

MOMENTS

GEORGETOWN COLLEGE ALUMNI MAGAZINE

SPRING 2024



TWENTY
EIGHT
MILLION
DOLLARS
DONATED
ERASES
COLLEGE
DEBT

Robert N. Wilson '62 Donates \$16 Million
to Complete Historic Campaign



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Making a Positive Difference in the World

A Message from President Rosemary Allen



I have been receiving so many wonderful messages of joy from alumni, faculty, staff, students, and friends concerning the College's success in freeing itself from long-term debt. We are all rejoicing that the College has a firm foundation for the future: strength for today, and bright hope for tomorrow.

The story of the project to eliminate the debt is a love story—the story of 46 people who came together out of their love for this College and their commitment to building a brighter future. I am inspired by their commitment to ensuring this very special educational community will survive so others can have the same GC experience. They believe in the power of a Georgetown College education to shape the future, preparing students to make a positive difference in the world.

This magazine will introduce you to some of those potentially world-changing students—our 2024 graduating class! We are also featuring a special section about alumni who are demonstrating their power to make a positive difference through their careers in education.

The story you should be sure to read is the profile of Robert N. Wilson '62, whose career has made a lasting impact on countless lives through pharmaceutical research and development. In addition, his historic gift of \$16 million changed the future of Georgetown College. One of my great joys over the last two years has been the opportunity to get to know this extraordinary alum.

There is much to celebrate, including an NAIA Men's Volleyball National Championship, a new vice president for athletics, and several outstanding student, faculty, and alumni accomplishments. There is still more to do as we prepare the College for its third century. I hope each one of you will be part of that developing story!

Sincerely,

A handwritten signature in black ink, appearing to read "Rosemary Allen", with a large, elegant flourish extending from the end.

Dr. Rosemary A. Allen

Founders' Day Celebrated with Special Presentation about the **Earliest Black Students**



Seven alumni join Dr. Roger Ward to celebrate Founders' Day. Left to right: Maggie Mills '69, Bob Mills '67, Burney Jenkins '76, Greg Spalding '73, Doris (Riggs) Cooper '69, Dr. Roger Ward, Jane Cutter '71, and Ken Hale '69.

By Emily McCarthy, associate vice president of marketing and communications

President Rosemary Allen welcomed students, faculty, and staff to the Founders' Day Convocation on Tuesday, January 30, 2024, in the John L. Hill Chapel. This annual event recognizes the impact of many vital figures in the College's history and the enduring legacy of its transformational education.

Each Founders' Day, Georgetown announces the Curry Award for Faculty Excellence. The award is named after Dr. Ralph Curry and Dr. Gwen Curry, dedicated professors who both served as Chairs of the English Department at Georgetown College. The Curry Award recognizes a faculty member who shows dedication not only to educating students inside the classroom but also to truly making a difference in their community and in the lives of young people. The 2024 Curry Award was awarded to Dr. Karla Francioni, associate professor of kinesiology and health studies.

"Dr. Francioni has constantly worked to improve the majors and program offerings for her students, making sure that they have the preparation they need as they go on to graduate and professional schools," said Dr. Jonathan Sands Wise. "She does not simply serve; she improves, going far beyond what is required simply because she can, and it needs to be done, and in doing so, she makes everyone around her better."



Provost Jonathan Sands Wise presents the Curry Award for Faculty Excellence to Dr. Karla Francioni.

This year, Professor of Philosophy Dr. Roger Ward delivered the Founders' Day address focusing on the earliest Black students who attended Georgetown College. As part of a grant from the Network for Vocation in Undergraduate Education, Dr. Ward is exploring the saga of Georgetown College over the last 30 years. As part of that project, Ward decided to research the life and careers of some of the earliest Black students, including some of the struggles they endured after the Brown vs. the Topeka Board of Education court case ruled that the segregation of public schools was unconstitutional. As Ward reflects on his research, he is proud to be part of a College that recognizes their struggles.

"We are proud of Georgetown's legacy of education, and we acknowledge the challenge of racism and segregation to that story," said Dr. Ward. "The men and women we honor today came to Georgetown as students and as the leading edge of a moral argument that education for all people is a good that is worth struggling for."

Watch the
Founders' Day
celebration
here



A L O N G S T A N D I N G D R E A M

ELIMINATE LONG-TERM DEBT

**LED BY FRANK PENN '68 AND
PRESIDENT ROSEMARY ALLEN**

**THE GOAL —
GIVE GC FINANCIAL STRENGTH**

46 ALUMNI & FRIENDS

**ROBERT N. WILSON AND
HIS PHEASANT HILL FOUNDATION
COMPLETE THE CAMPAIGN WITH A
MULTI-MILLION DOLLAR DONATION**



GEORGETOWN COLLEGE CHANGES THE CONVERSATION WITH HISTORIC CAMPAIGN TO PAY OFF INSTITUTIONAL DEBT

By Mindy Hamlin '91, Hamlin Communications

**GC LOOKS AHEAD TO A BRIGHT FUTURE
WITH NEW ACADEMIC PROGRAMS AND
BUILDING RENOVATIONS**

A DREAM TURNS INTO REALITY THROUGH PERSEVERANCE

After decades under a dark cloud of debt, Georgetown College is emerging into a new and brighter landscape.

Georgetown College's infrastructure investments over the last 30 years delivered much-needed new facilities, including the Ensor Learning Resource Center, the East Campus Athletic Complex, and other residential, academic, and student-centered spaces. However, these facilities were expensive, and the range of loan terms was difficult to manage. In 2006, the College decided to roll all of its debt into a single, large bond debt that proved hard to reduce, particularly after enrollment dropped suddenly in 2012.

The significant strain of the debt and enrollment issues led to difficult decisions to cut academic programs and lay off employees ten years ago. Though enrollment rebounded as the result of an aggressive scholarship program, total revenue from tuition still did not cover both the cost of education and the cost of debt. GC's accreditor placed it on warning because of these financial concerns. Something had to give, and it wouldn't be the quality of education at Georgetown College.



Georgetown College's 26th President,
Dr. Rosemary Allen

"There has been a long-standing dream among our Trustees and all of us at the College to eliminate our debt," said President Rosemary Allen. "There have been many times one of our Trustees has said, 'We could solve so many problems if we could just make the bond debt go away.'"

In May 2023, that's what Georgetown College set out to do. Led by the

Board's Advancement Chair, Frank Penn '68, and President Allen, the Board of Trustees and the College's advancement team launched a campaign to pay off its long-term institutional debt. The goal was to give GC the financial strength to introduce new academic programs aligned with local and state workforce needs and launch a capital campaign to fund

building renovations. In fundraising circles, however, it is widely accepted that campaigns to pay off debt don't work. Penn was up for the challenge.

"It became clear to me that if we didn't fix the underlying problem, which was the debt, there wouldn't be a Georgetown College," said Penn. "The key to success is not being afraid to fail. We had to start somewhere."

Within this past year, the College raised a historic \$28 million from 46 alumni and friends through its Strength for Today, Bright Hope for Tomorrow campaign. Robert N. Wilson and his Pheasant Hill Foundation brought the campaign to completion with a \$16 million donation, the single largest gift in the College's history. A long-standing supporter of his alma mater, Wilson is the former Vice-Chairman of Johnson & Johnson and a well-respected leader in the pharmaceutical, biotech, and financial industries.

PRESENTING A STORY OF HOPE

Last year, when the idea of launching a campaign to pay off the debt was suggested, the Board of Trustees knew its current financial situation and viable plan for the future would appeal to those core donors who have remained committed and involved with their alma mater. Penn also knew that kicking off the campaign with his own donation would show the Board's commitment to paying off the debt. He didn't expect President Allen to match his \$1 million donation.



Board's Advancement Chair,
Frank Penn '68

"I went to Rosemary and said I want to donate \$1 million as a challenge to our donors," said Penn. "She looked at me and said, 'I will match your gift.' At that moment, I knew if she were willing to do that, we would raise the rest of the money."

Michelle Pedigo '90, Chair of the Board of Trustees, agrees that Penn and President Allen's donations set the campaign up for success. "They were able to approach potential donors and say that they were personally donating to help the College focus on its future," she said. "At the same time, there was also a camaraderie among the Trustees. We were tasked with building a strategy and using our collective strengths to flesh out the details."

The Strength for Today, Bright Hope for Tomorrow campaign was born. The first step was to outline the obstacles created by the debt and the opportunities the College could pursue if the debt were erased. At the same time, Vice President for Advancement and Communications Bethany Hornback Langdon '93 and the advancement team created a list of potential donors who regularly supported the College and had the financial resources to contribute to the campaign.

In detailing the draining effects of the debt, which had more than \$3 million in annual payments, Penn and President Allen also wanted to tell a story centered around hope. "If we look at the higher education landscape, there are plenty of examples of desperation campaigns asking donors to save them," said Allen. "People don't like giving to fear. They like giving to hope, and our hope is genuine. We have so many advantages; we just can't take full advantage of them right now."

A year and 46 donors later, the College approached its lender with nearly \$20 million and the request to defer the remaining debt without accruing interest. After what seemed like a productive negotiation, the bank declined to proceed. Dr. Allen turned to Bob Wilson, who had become a mentor and had already committed \$7.5 million to the effort. Before she could ask his advice on what to do, he offered to donate the remaining \$8.5 million, allowing the College to pay off its bonds and begin rebuilding.

For Penn, the College's ability to pay off its debt is "the closest thing to a miracle" he has witnessed. "Based on the sequence of how things happened, there is no way to underestimate the power of prayer in this situation," said Penn. "Georgetown College changes lives. It is clear that our donors believe in the leadership and didn't want to see the College close its doors."

NEW PROGRAMS TO SUPPORT WORKFORCE DEVELOPMENT

One idea in GC's vision for the future is to expand the College's academic offerings to include graduate and undergraduate programs that serve growing workforce needs. These programs will support mental and physical health fields and fit well with the College's commitment to Christian service.

"The dream of expanding our graduate programs has existed for a long time," said Dr. Allen. "With the debt no longer draining our resources, we can capitalize on our strong programs."

Preliminary plans include leveraging the College's strong psychology, pre-med, and natural sciences programs to develop in-demand graduate programs in mental and allied health, including degrees in clinical mental health counseling and school counseling. Plans also anticipate a doctoral program in physical therapy and a bachelor's degree in nursing.

One program that can be launched quickly is an online master's program in clinical mental health counseling paired with a program in school counseling. Expanding will not require new infrastructure, which significantly decreases the cost of development. Faculty have already evaluated, designed, and approved the curriculum for this new program, and the next step will be approval by the College's accreditor.

"We want to become a solution for local healthcare providers and engage them in conversation around partnerships that could include funding for programs that meet their needs," Allen added.

GEORGETOWN COLLEGE'S DEBT-FREE FUTURE

Dr. Allen became the College's first female president in 2022, and much of her energy has focused on overcoming legacy problems. Now, Dr. Allen and her leadership team are excited to turn the page and focus their efforts on rebuilding and moving the College forward.

"Dr. Allen is the right President at the right time because of her 40 years of experience at Georgetown," said Pedigo. "She has lived through all this and has all the needed passion and commitment. As a problem solver and critical thinker, she models the best of what a liberal arts education offers."

Although the future looks bright, Pedigo cautioned that the hard work has just begun. “We have a big hill to climb, and we are just getting started,” she said. “Once our sanctions are removed, we will prioritize our goals and set our sights on the future and a possible capital campaign to start on some major projects.”

Capital and fundraising campaigns will also create new opportunities for alumni and friends to invest in the College's future.

“We are so thankful for all of our alumni who have shown up for Georgetown College, whether it's on Giving Day or a campaign to illustrate alumni investment and support,” said Langdon. “As we enter our third century as a leading Christian liberal arts college, our alumni will have many opportunities to contribute and be part of the College's future.”

Penn credits not only the donors but also faculty, staff, and leadership for continuing to serve students and its community until a solution was found. He said the College stayed on course thanks to their hard work.

“Over the past four years, our faculty and staff have made many sacrifices for the good of this College,” Penn said. “We are grateful to them and know that our future success is safe in their hands.”

Now, a new conversation begins, one that will focus on how Georgetown College overcame debilitating debt to strengthen its financial position and increase its mission-driven value to both students and the region it serves.



Chair of the Board of Trustees,
Michelle Pedigo '90



Vice President for Advancement and
Communications, Bethany H. Langdon '93

OUR WONDERFUL DONORS

16 MILLION

Robert N. Wilson '62

1 MILLION - 2 MILLION

President Rosemary Allen and Dr. Todd Coke

Anonymous Alumni '73

Steven E. Clifton and Sharon Marshall Clifton

Randall L. Fox '60

Robert L. Mills '67 and Maggie Donaldson Mills '69

Frank Penn '68 and Rita Kelly Penn '72

\$500,000 - \$999,999

Franklin Ensor '65 and Debra Chaney Ensor '93

Sarah “Bookie” Hayes Wilson '81

\$100,000 - \$499,999

David Adkisson '73 and Bonnie Ramsey Adkisson '75

Anonymous Alumnus '64

Anonymous Alumni '71

Mira Ball

Dr. John Blackburn and Patricia Graham Blackburn

Alfred Blevins '80 and Granetta Bingham Blevins '80

Jay Butler '80 and Linda Butler

Dr. Thomas E. Cooper

Earl Goode '62 and Vicki Ritter Goode '62

David Lee '67 and Anne Barnett Lee '67

Dixie L. Mills '69

Michelle Celsor Pedigo '90 and Ivan Pedigo

Dustin Stacy '99 and Dr. Christina Carter Stacy '01

Craig S. Wallace '86 and Kimberly Young in memory of James E. Wallace

Ralph Dudley Webb '65 and Marla Collins Webb

Bob Yates '86 and Sue Ellen Yates '86

ROBERT N. WILSON '62 MAKES HISTORIC \$16 MILLION GIFT TO CLOSE OUT LONG-TERM DEBT

By Emily McCarthy, associate vice president of marketing and communications



Bob Wilson with his wife Michele.



Bob Wilson's Children, Jon and Julie.

A FOUNDATION OF CURIOSITY AND COMMUNITY

Robert N. Wilson grew up in Kenton County, Kentucky, and graduated from Dixie Heights High School as a standout baseball and basketball player. Today, Wilson is making a name for himself with his generous spirit.

Wilson attended Georgetown College on a full tuition scholarship to play basketball, but he also loved and played baseball, a love he shared with his father. Playing baseball at GC presented some unique challenges.

"We played football and baseball on Hinton Field, which was also used for track and field events. Athletes had to navigate large stanchion lights in the outfield, along with a long-jump sand pit in center field," said Wilson. "It was comical at times and could be dangerous for the players." At that time, Wilson thought, "If I am able, I want to help them get a new baseball field."

He joined Pi Kappa Alpha his freshman year, a tight-knit group that challenged each other academically. Wilson majored in business and economics at GC while also taking a few pre-med courses under Dr. Dwight Lindsey, whom he credits with making science class more stimulating.

"Georgetown is a small school, but it leaves a big imprint on people," Wilson said. "It's a rich environment, and Dr. Lindsay definitely fostered our curiosity."

AN INTERESTING AND EXCITING CAREER AT JOHNSON & JOHNSON

Wilson spent the majority of his professional career with Johnson & Johnson (J&J), where he accumulated a significant amount of company stock. He started there as a sales representative and realized he had a leg up on people due to some of the science classes he took at GC. He quickly moved into a training manager role and then became a division manager over a large territory that spanned parts of Ohio and Indiana, managing 12 people. In the span of just over five years, he was promoted to several positions, eventually becoming the president of the J&J dental products division.

During this period of rapid growth, Wilson earned his Master's Degree in Business Administration at Columbia University Business School's Executive Program. After two years in the dental business, he was promoted to President of Ortho Pharmaceutical, the largest part of J&J's pharmaceutical business. He joined the Executive Committee of J&J and was vice chairman of the board of directors by age 45.

Interest in biotech was growing. Ortho had a foundation that Wilson believed was solid and could be leveraged by creating a special division called Ortho Biotech. He began to complete co-development agreements to further advance promising products with companies that could continue their research with financial backing from J&J.

Eventually, this strategy led to the creation of several new pharmaceuticals that brought lifesaving treatments to people across the globe. Two of these drugs included the autoimmune treatment Remicade and epoetin alpha to increase red blood cell count for people with anemia. Both drugs fundamentally changed the way physicians treat these conditions.

Janssen Pharmaceuticals, based in Belgium, also had a strong pharmaceutical presence in the rest of the world but not in the U.S. market. Wilson brought Janssen to the U.S., which greatly expanded their business. Ortho and Janssen had solid research fundamentals, and the creation of Ortho Biotech provided a very strong scientific base to continue their pharmaceutical work.

Through the rapid growth of their research program and global marketing, J&J quickly rose to the top of the pharmaceutical landscape, and Wilson was recruited to lend his acumen to other industries, serving on the Board of Directors for Charles Schwab Corporation for 20 years and of Hess Energy for 22 years. As his success grew, so did Wilson's desire to give back to his alma mater.

In 1994, Wilson stepped forward to fund his dream of solving the problems of the baseball field by donating the funds to build a new baseball facility on the East Campus of Georgetown College, Robert N. Wilson Field. His good friend and classmate, the late Charlie Bolton '62, flew in to join Wilson at the field's dedication ceremony. Wilson also donated \$1 million to build the Anne Wright Wilson Fine Arts Building in 1996 and another \$250,000 to renovate the Ruth Wilson Lab Theatre in 1997, among other gifts, including one that helped the College get off of probation with its accreditor in 2017.

SOLVING THE DEBT PROBLEM AND LOOKING TO THE FUTURE

Wilson was aware of GC's financial struggles for some time and was determined to help the College from the start of the fundraising campaign to eliminate the debt once and for all. He is confident that President Rosemary Allen is the right leader for Georgetown College due to her determination, dedication, and common-sense approach.

Part of Dr. Allen's strategy is developing new academic programs to meet the growing needs of Kentucky's workforce. Programs on the horizon include physical and mental healthcare degrees, along with the expansion of education degrees at the bachelor's and master's levels.

"If she can focus on attracting more students and raising money for improving the dorms and other student areas, it will start to change the way people view Georgetown College. No one will be contributing to old debt by supporting GC now. Now is the chance to start seeing your dollars go towards tangible, transformational projects."

With no signs of slowing down, Wilson is currently chairman of the board at CalciMedica in La Jolla, California, the president of Restigouche Salmon in New Brunswick, Canada, and the owner of Unionville Vineyards in Ringoes, New Jersey. When asked what this transformational gift of \$16 million means to him, Wilson simply stated that he knows a good investment when he sees one, one that also satisfies his heartfelt desire to help the College he loves.

"I think Dr. Allen takes fiscal responsibility seriously, and she understands that she needs to focus on disciplined spending and an intelligent strategy. I see this as a long-term investment that pays dividends through the students who benefit from that unique Georgetown experience. I greatly look forward to reviewing the GC progress over the next several years."

Honoring the **Class of 2024**

By Emily McCarthy, associate vice president of marketing and communications

Commencement week at Georgetown College is a special time to honor the achievements of our graduates and celebrate new beginnings.

On Friday, May 17 at 7 p.m., our graduates attended the Baccalaureate ceremony in the John L. Hill Chapel for a final night of worship and reflection. Rev. Susan Reed '01 served as the guest speaker with an inspiring message of finding peace among life's unknowns. Reed serves as the board chair for the Marshall Center for Christian Ministries and associate pastor at Broadway Baptist Church in Louisville, Kentucky.

Georgetown Mayor Burney Jenkins '76 spoke to graduates at Commencement on Saturday, May 18 at 10 a.m. on Giddings Lawn. Jenkins served in education for over 46 years and became the first African American Mayor of Georgetown in 2023. Jenkins encouraged graduates to build strong relationships and be compassionate to others.

"What do you want people to say about you one day? It's not all about great things. It's also about the small things. Treat people right. Do the right thing when it's hard. Show compassion. Show love to people. And most importantly, love yourself."

The **Class of 2024 selected Rachel Puckett** to give the Senior Address. Puckett was also the winner of this year's President's Award, selected by President Rosemary Allen for outstanding academic and Christian leadership over the last four years. Puckett is from Winchester, Kentucky, and earned her bachelor's degree with a double major in chemistry and religion and a minor in psychology. She was also a Fulbright Scholar semi-finalist.

Professor of History Dr. Cliff Wargelin was the recipient of the Don and Chris Kerr 2024 Cawthorne Excellence in Teaching Award, which recognizes excellence in teaching at Georgetown College. Wargelin was praised by students and faculty for his thoughtful preparation, caring nature, and creative lessons that challenge students.

For the 2023-24 academic year, the College awarded 226 undergraduate degrees, 102 graduate degrees, and one honorary doctorate. **Rev. Richard Gaines was presented with a doctor of divinity degree** from Georgetown College. He serves as pastor of Consolidated Baptist Church in Lexington, Kentucky. Rev. Gaines has been a committed mentor to GC for over two decades, offering spiritual guidance, advancing diversity initiatives, and supporting academic growth. He also served for 10 years on GC's Board of Trustees.

Watch the 2024
Baccalaureate



Watch the 2024
Commencement



View photos
on Flickr



Presenting the Class of 2024!



President Allen and Bryan Langlands welcome Rev. Susan Reed '01 as the Baccalaureate speaker.



President Allen presents the President's Award to Rachel Puckett '24.



Patricia Montgomery Edison earned her master's degree in education in learning and behavior disorders at age 81! She currently teaches at Minor Daniels Academy in Louisville, KY.



Rev. Richard Gaines was presented with an honorary doctorate of divinity for his years of service to Georgetown College.



Dr. Jonathan Sands Wise presents the Don and Chris Kerr Cawthorne Excellence in Teaching Award to Dr. Cliff Wargelin.



Mayor Burney Jenkins '76 delivered the 2024 Commencement Address.

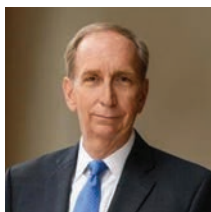
Four NEW Trustees

By Emily McCarthy,
associate vice president of marketing and communications

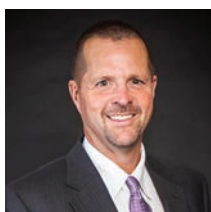
The Board of Trustees for Georgetown College has elected four new members who began their terms in 2024. New members include Mark D. Birdwhistell '77, Bob Yates '86, Dr. John Blackburn, and Dr. Horace Hambrick. Board

Chair **Michelle Pedigo '90** and Vice Chair **Guthrie True '81** will continue in their leadership roles through the end of 2024.

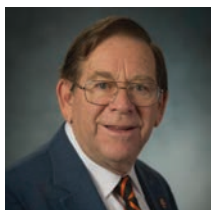
"We are honored to add four very talented members to the Georgetown College Board of Trustees," said Board Chair Michelle Pedigo. "They will augment the diversity of skill sets we already have with our talented and committed Board."



Mark D. Birdwhistell '77 received his bachelor's degree from Georgetown College and Master of Public Administration from the University of Kentucky. He has over 45 years of experience in healthcare with specific expertise in Medicaid policy and has served in senior leadership roles in both the private and public sectors. He currently serves as the Senior Vice President and Chief Administrative Officer for University of Kentucky HealthCare. Birdwhistell lives in Richmond, Kentucky.



Bob Yates '86 received his Bachelor of Science in Accounting from Georgetown College. He is a Certified Public Accountant and Managing Partner for Thurman Campbell Group, PLC. While at Georgetown, he was a member of the football team and Kappa Alpha Order. He is very active in the community, serving as President of the Downtown Kiwanis Club, President of the Clarksville Country Club, and Chairman of the Natural Gas Acquisition Corporation and Audit Committee for the City of Clarksville. Yates resides in Clarksville, Tennessee.



Dr. John Blackburn is Professor Emeritus of Chemistry and taught at Georgetown College for nearly 40 years. During his tenure at GC, he served as Department Chair, as advisor to various student organizations, and as Faculty Athletic Representative to the NAIA for over 25 years. He is returning to the Board of Trustees after serving two previous terms. He lives in Georgetown.



Dr. Horace P. Hambrick returns to the Board of Trustees after serving two previous terms. The Hambrick family has deep Georgetown College roots, with many family members serving in significant roles throughout the College's history. Dr. Hambrick completed his undergraduate degree at Hanover College and is a graduate of the University of Louisville School of Medicine. He has practiced pediatrics for 42 years and founded Georgetown Pediatrics in 1986. He lives in Georgetown.

Scan for the
complete
Board of
Trustees list





The 2024 Hatfield Lecturer A Valuable Contribution to the GC Community

By Professor of Chemistry Dr. David Fraley

The legacy of Professor Charles Hatfield continues to loom large on the Georgetown campus. He was a beloved professor of mathematics from 1929 to 1962. Upon his retirement, friends and family endowed an annual lectureship in his honor to feature a distinguished natural scientist who is active in their local Christian church. **Dr. Lorna Smith**, a professor of chemistry at Oxford University, spoke this year. She earned both her undergraduate and graduate degrees in chemistry from Oxford.

Dr. Smith's lecture was titled "Protein Folding: Nature's Origami," which is related to her research focusing on characterizing native and non-native protein folds. Her work is significant for understanding disease states relating to protein misfolding (such as Alzheimer's and Parkinson's), drug design, and food allergies. In addition to her research, she shared her experiences with mission trips to Macedonia as part of "Christians in Academia" at the Oxford University.

Her generosity to Georgetown College did not end with her lecture. She graciously conducted Oxford-style tutorials for our students during her visit. She led two tutorials on molecular orbital theory for Dr. Meghan Knapp's Advanced Inorganic Chemistry class and a session on carbohydrates for Dr. Amanda Hughes' Biochemistry class.

An Oxford chemistry tutorial consists of one professor meeting with two or three students every two weeks for a tutoring session, hence the name "tutorial." Students worked in groups of three

while our professors walked around engaging with the student groups. Students enjoyed the active-learning environment and felt they were better understanding the concepts explored by receiving immediate feedback.

Junior Ashley Kendall noted, "Dr. Smith is an incredibly personable teacher. Her method of individually assisting students to understand complex topics is helpful and encouraging. I am appreciative of her passion for learning and her willingness to teach students different ways to learn."

Dr. Smith experienced the Bluegrass region by viewing the solar eclipse while on our campus,



hiking the Red River Gorge, and spending a day at Keeneland. She was also inducted as an honorary member into Gamma Sigma Epsilon, The National Chemistry Honor Society, attended a service at Faith Baptist Church, and attended a meeting with GC's Delight Women Students Bible Study.

To top it off, Professor of Chemistry Dr. Innocent Demshemino will be meeting with her this summer in Oxford! The power of connecting with people... it's what we do best at Georgetown College!





Fulbright Scholar Avery Renner '22 is preparing to teach in Madrid, Spain

By Emily McCarthy, associate vice president of marketing and communications

The Fulbright U.S. Student Program received 735 applications for its English Teaching Assistant Award to teach in Spain. Only 179 awards were presented nationwide, and GC alum Avery Renner received one of them. She is now preparing for a year teaching in Madrid with plans to become a college professor.

Renner came to GC on a cross-country scholarship and participated for two years. She followed her passions and double majored in religion and Spanish, not knowing where it would lead her.

"The class that sparked my interest in Spain was Hispanic Cinema with Dr. Abraham Prades. It made me fall in love with Spain, just so much rich history and it was amazing to see it through the lens of cinema. It helped that Dr. Prades is from Spain and was able to share more about his home country with me."

In just three years, Renner graduated and planned a solo trip to Spain. She left two days after graduation to visit Madrid, Barcelona, Nerja, and Granada. "During that trip, I just completely fell in love with Spain. I felt myself saying 'I'm going to live here for a phase of my life.' I wanted to be there, but I just didn't know when or why or how."

After her trip, Renner went to work for GO Ministries in Louisville, Kentucky. GO Ministries helps empower local leaders to create Christian disciples through church building, local sports, and healthcare. She was able to travel to the Dominican Republic regularly, which also helped her Spanish. With the encouragement of Associate Provost Dr. Laura Hunt, Renner submitted her application to the Fulbright U.S. Student Program in October of 2023. Six months later, she was awarded the English Teaching Assistant Award in Spain.

Renner will be working at the Universidad Camilo José Cela as an English teaching assistant to help with language and culture labs, lesson plans, and some lectures. In addition to her regular duties, she will be working on a community engagement project. She has proposed an art and film club that would meet regularly to look at American and Spanish works of art and film and discuss each country's cultural identity.

"It will be interesting to teach older students in a university classroom and see if I can be successful. I'm also really excited to share American culture with the students in Spain. I plan to share things about Kentucky and the culture of the Bluegrass."

Renner's ultimate goal is to become a college professor, and she plans to pursue her doctoral degree in theology. She credits her relationships at Georgetown for helping her fall in love with learning.

"The relationships I had with people like Dr. Abraham Prades, Dr. Laura Hunt, Dr. Derek Hatch, and Dr. Joanna Lile... the things that they introduced me to, the books, the writers, and the filmmakers. I really want to be like them someday and do the same for future generations."



Tigers Travel the World Through Study Abroad Program

Trenton Roark '25

Economics Major
Accounting Minor

Semester at Sea
visiting Malaysia,
India, Kenya,
Mozambique,
South Africa, Ghana,
Morocco, Spain, and
Germany

ANY SPECIAL MEMORIES DURING YOUR TRIP?

One of the best memories was a night with four other shipmates camping out under the stars on the deck of the ship in the middle of the ocean, watching the stars and satellites flying overhead.

DID YOU LEARN ANYTHING THAT HAS HELPED YOU DECIDE ON A CAREER PATH?

After seeing the economic challenges and turmoil that so many of these countries experienced, I want to explore what I can potentially do to help prevent these situations from happening again.

WHAT WOULD YOU SAY TO SOMEONE CONSIDERING STUDYING

ABROAD? Go for it! It's definitely a culture shock. But there is no better way to see other cultures, try unique foods, and enjoy new landscapes. If you get the chance, make sure to get recipes or buy cookbooks during your travels.

Molly Shoupe '24

Communication &
Media Studies Major
Professional Media
Minor

Studied with CCSA
Program in London,
England, and Dublin,
Ireland

WHAT DID YOU LEARN? Before going on this trip, I was much less independent and didn't even know if I would be able to handle going somewhere all on my own. I learned that I am independent, that I can do things on my own and will have an amazing time doing it.

ANY SPECIAL MEMORIES DURING YOUR TRIP?

Our trip to Howth, a small beach town on the outskirts of the city of Dublin. The entire town was astoundingly beautiful with old buildings and lighthouses. Some of my new friends and I hiked up beautiful cliffs on the edge of the water and watched the sunset. It was, and will probably forever be, one of the most gorgeous sights I have ever seen.

DID YOU LEARN ANYTHING THAT HAS HELPED YOU DECIDE ON

A CAREER PATH? I may never have a dream job, and this trip didn't necessarily change that for me, but it did help me to realize that traveling around the world is something I need in my life. I want to experience as much as possible in my life, meet and impact as many people as I can, and see as much of the world as I can.



Daniel Graham's Work Featured in Smithsonian Craft Show

By Katie Poe '26, marketing and psychology major

Art Professor Daniel Graham recently participated in the prestigious Smithsonian Craft Show in Washington, D.C. The show is an annual arts and design show that features 120 artists from across the nation to represent a variety of crafts, processes, and mediums.

Each year, the Smithsonian Craft Show receives thousands of applicants from across the country. Artists are chosen by a panel of expert jurors who carefully evaluate each applicant's work based on quality, originality, and artistic conception. The show has featured work from jewelers, basket makers, glass workers, and wearable art designers.

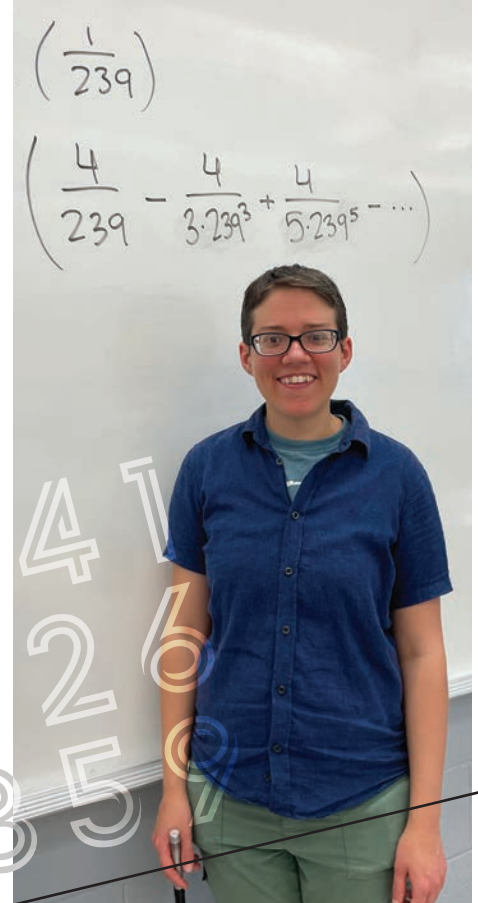
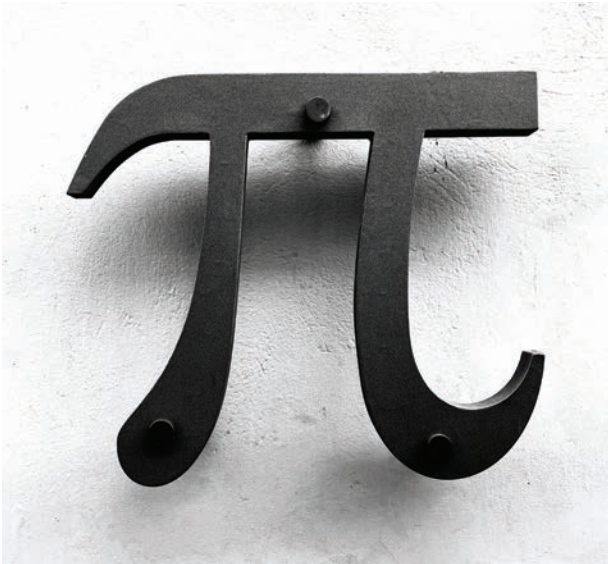
Graham was invited to participate in the wood category of the show, which features just nine woodworkers. Graham featured an array of unique, hand-crafted instruments, including banjos, violins, ukeleles, and dulcimers. While Graham has been a professional artist and woodworker for over 25 years, he has dedicated the last seven years to creating unique instruments from a diverse range of materials, including ceramics, mixed metals, unusual wood species, and found objects.

And while this is Graham's first time participating, he is no stranger to the Smithsonian Craft Show. "I grew up going to the Smithsonian Craft Show, and so it was always kind of a part of my life growing up," said Graham. ***"It has always been on my bucket list to participate in it because my mom and I always went to these sort of events... It was a bonding experience and I always saw it as the pinnacle of craftsmanship."***



Dr. Juliana Bukoski's Skills Tested in Competition for Hand Calculating Pi

By Katie Poe '26, marketing and psychology major



In honor of Pi Day 2024, Assistant Professor of Mathematics Dr. Juliana Bukoski recently visited London to participate in the largest hand calculation of pi in a century. Created by mathematician and comedian Matthew Parker, the event is a continuation of Parker's tradition of hosting yearly events that focus on calculating pi in unusual ways.

The Pi Day calculation event was composed of 150 volunteers from around the world. Hosted at the City of London School, volunteers worked diligently for five days to calculate pi. The event relied on a Machin-like formula, a technique for calculating pi, which enabled the large group to each work on different parts of calculating pi at once. The project involved many different roles, such as calculation, verification, processing, and oversight. Dr. Bukoski primarily focused on performing long division within the formula.

The current record for hand-calculating pi is held by William Shanks, who calculated 527 correct digits of pi in 1873. While this last Pi Day calculation event was not able to break this record, calculating 139 correct digits of pi, it was still wildly successful. Pi Day events are meant to stir up excitement and engagement in math, and Dr. Bukowski's excitement about the experience is a testament to its success.

"It was sort of a throwback to how people used to do things before, when there were no computers and people had to creatively find ways to check their work. I guess I got a taste of what it would have been like to be part of a project like that. I just loved seeing how they organized it and watching the whole process evolve. I definitely plan to participate again."

Civil Rights Field Trip

Explores Historical Sites in Alabama

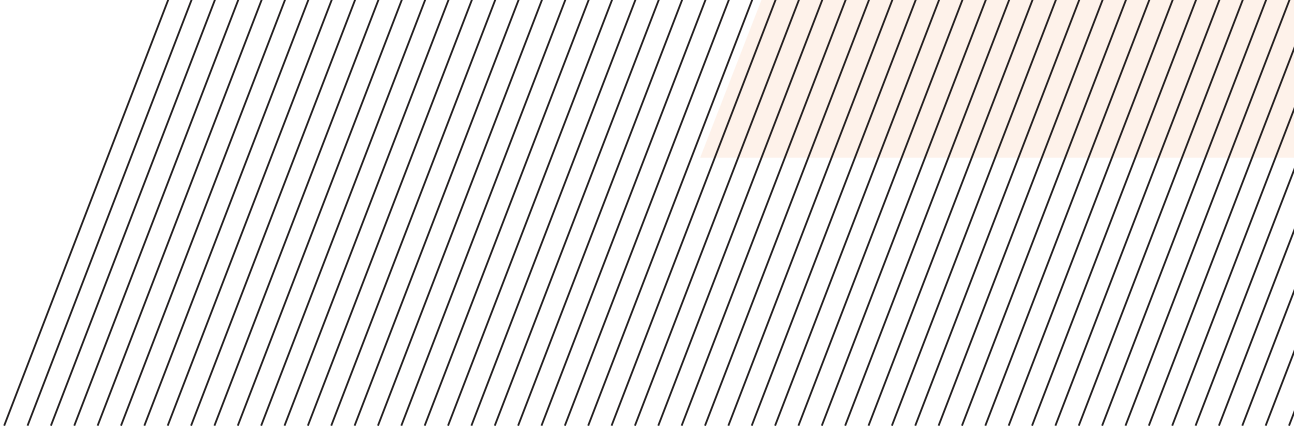
By Professor of Classics and General Studies Dr. John Henkel



The National Memorial
for Peace and Justice

Scan to learn more about
this sacred space for truth





This past November, 30 students loaded onto a bus with six professors, three staff members, and two community members. When they stepped off the bus in Birmingham, they looked across the street to the park where students were chased by dogs and assaulted by firehoses. They had seen videos in class about civil rights events and were about to walk into 16th Street Baptist Church, the epicenter of the fight for civil rights 60 years ago.

The annual civil rights field trip is a pilgrimage to sites from the Civil Rights Movement, but its central focus is two new sites that opened in 2018 through Bryan Stevenson's Equal Justice Initiative (EJI). At the Legacy Museum, students learn the true history of slavery in America and its destructive legacy, including the myths of racial difference and white superiority that developed to justify slavery. After this, they visit the National Memorial for Peace and Justice, colloquially known as the "Lynching Memorial." This is a somber memorial to the more than 4,400 Black Americans killed in racial terror lynchings between 1877 and 1950. Each county where a lynching is recorded is represented by a brown metal monument suspended from the ceiling as if hanged and another lying on the ground like a casket. The site is moving beyond words, and many students feel overwhelmed.

Along with these two sites, students visited sites from the Montgomery Bus Boycott, the Freedom Rides, the Children's Crusade in Birmingham, and the Voting Rights March from Selma

to Montgomery. They also talked and broke bread with faith leaders from both cities, who helped them think about racial justice from the 1960s to today. Notably, Dr. A. B. Sutton, Pastor of Living Stones Temple outside Birmingham, hosted them in his sanctuary and then took us to lunch. Dr. Sutton is a long-time supporter of GC's Bishop Scholars program, which has helped increase diversity at Georgetown since 2007.

This year's trip was the fifth since 2018 when Dr. Roger Ward and I read Bryan Stevenson's *Just Mercy* with our freshman advisees.

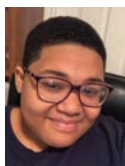
With help from grant money from NetVUE, we borrowed a college van and drove five students down to the newly opened EJI sites. The trip has grown every year with the help of generous donors and the hard work of Associate Dean of Students and Director of Diversity and Inclusion Robbi Barber.

It's hard to measure the impact of this trip on the 150 students and 16 faculty and staff members who have taken this trip over the years. What we do know is that students on the trip talk about their own families and their own experiences of racism, and they connect what they've learned in classes to real people, places, and times. In their visit to the Richard Harris House in Montgomery, students sit down in the kitchen and learn that John Lewis and Martin Luther King, Jr. sat in the very chairs where they're sitting. The trip is more than just education. They share an experience of this period—the loss, the struggle, and the fight for a better future.



“I admire the courage of African Americans and leaders such as Martin Luther King Jr., Rosa Parks, and Valda Harris Montgomery, for their protest and fight for change during the Civil Rights movement. At The Legacy Museum: From Enslavement To Mass Incarceration, the feeling there is surreal, and I was easily able to connect better with this time frame. This whole experience is so much better than reading about it in a textbook.”

Kiaya Apple '25



“I have been on this trip three times and each time I learn something new. Every time, it gives me chills. Whether it was a story shown by pictures, sculptures, or videos, they are all so powerful. The places we go... standing where history was made. I can't describe the feeling of standing in those places knowing that civil rights leaders were once standing there to make a difference for Black people. The Black experience in America from the past continues to contribute to what Black people are experiencing now in the 21st century and what we are continuing to fight for.”

Nehya Baker '25



“The civil rights field trip allowed me to better understand my history and emotionally connect with where I came from as a Black woman. The trip taught me to better appreciate the hard work of generations of people who fought to give me the opportunities I have today and to never take them for granted. It is very meaningful to have a place dedicated to teaching people the struggles of others like me to showcase how that rich history interconnects with all our lives as humankind.”

Jade Bivens '26



“I'm not sure I could find the right words to give justice to the experience of the civil rights trip; it's really a moment in life that is better experienced than it can be explained. Getting the chance to experience the moments at each monument was almost akin to watching an artist set paint to a canvas, only this time you're the canvas and the artist? All the stories you listen to... pictures, videos, and sculptures you witness... emotions shared and experienced... powerful.”

Simba Murjam '26



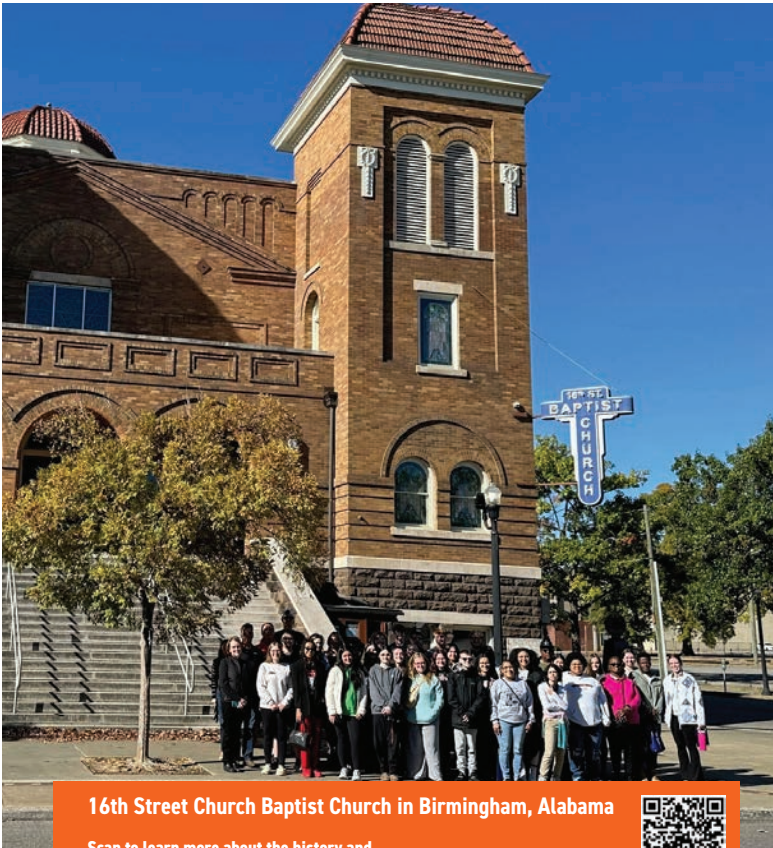
The Legacy Museum in Montgomery, Alabama

Scan to learn more about this amazing museum



The Richard Harris House in Montgomery, Alabama

Scan to learn more about this amazing museum



16th Street Church Baptist Church in Birmingham, Alabama

Scan to learn more about the history and ministry of this place of worship.



The Home of Dr. Martin Luther King, Jr where he lived from 1954-1960

Scan to learn more about this historic landmark



STYLE
SOCIETY

WOWS

WITH FIRST-EVER FASHION SHOW

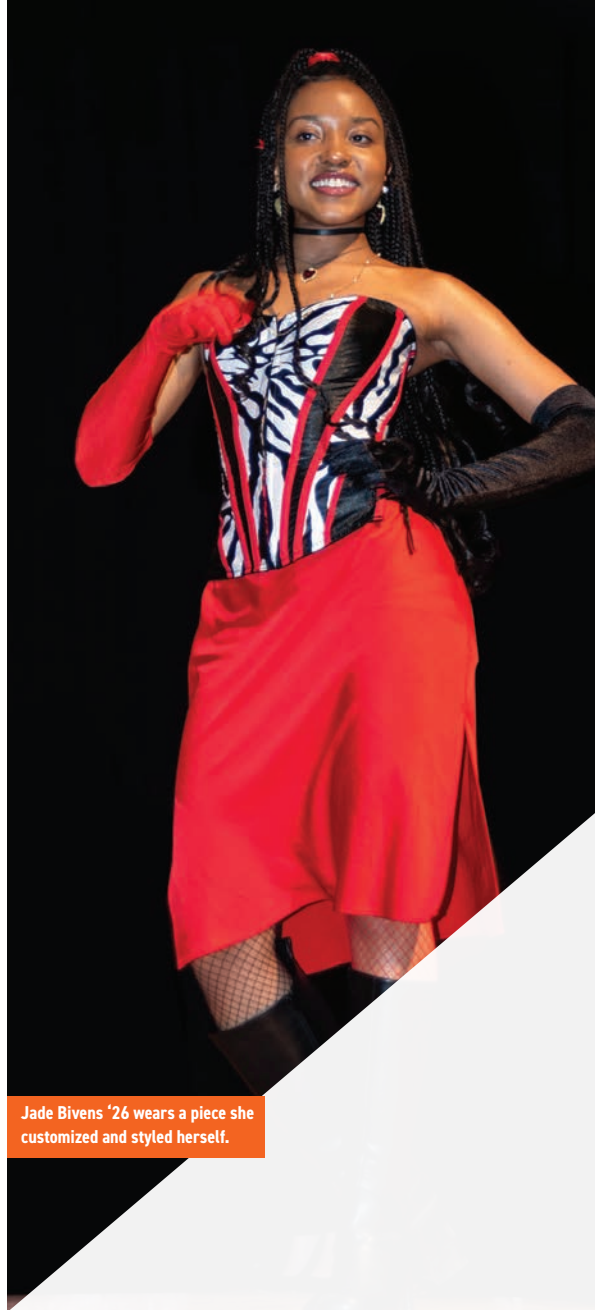
By Katie Poe '26, marketing and psychology major

On Wednesday, April 24, the John L. Hill Chapel became a house of fashion. **“Rework the Runway”** was GC’s first fashion show, presenting 82 outfits designed by student and staff designers from GC and Kentucky State University and Louisville-based clothing brand Deadstockton.

The fashion show was an ambitious project from the start, featuring 20 GC models who were trained in just one month. During this time, designers were challenged to create or “rework” entirely new outfits from clothing donations and spare materials. These pieces were showcased in seven scenes including Patchwork and Graffiti, Mind Your Business Casual, Earthtones-The Brown and the Beautiful, Fall into Outerwear, Animal Print-Walk on the Wild Side, Dramatic and Monochromatic, and Eleganza Extravaganza.

Psychology major Jade Bivens '26, Style Society President, was the visionary behind the event. *“I’ve had an interest in fashion for the longest time... I wanted to create something more energetic and more lively here on campus,” says Bivens. “It’s such a small campus and there is so much opportunity to pursue my interests... I just wanted to make it happen, so I saw the opportunity and I did it.”*

Monique Woodson, advisor of Style Society, was proud to be involved in organizing the event and working alongside Bivens. “I enjoyed myself. I was always like Jade in college but not as bold. I really love my job and being able to participate in events like this at Georgetown. Jade was a gem to work with.” The show received expert guidance from GC Alum William Parris, Owner and Director of Uniqueness Unlimited Productions & Entertainment who helped train the student models and acted as a commentator for the show. “It was a great experience. It was just a thrill to see those students from all these different majors come together as one unit. I thought Georgetown did a great job,” says Parris.



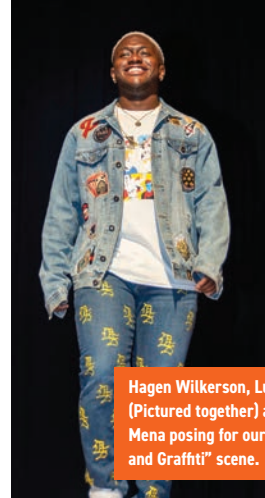
Jade Bivens '26 wears a piece she customized and styled herself.



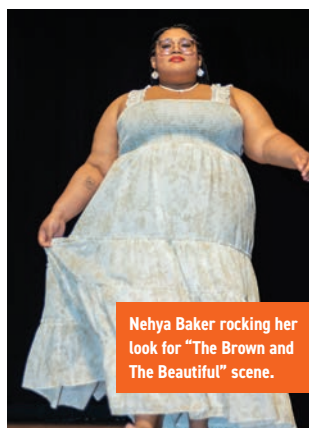
Commentators Robbi Barber and William Parris helped our online viewers feel like they were at the show.



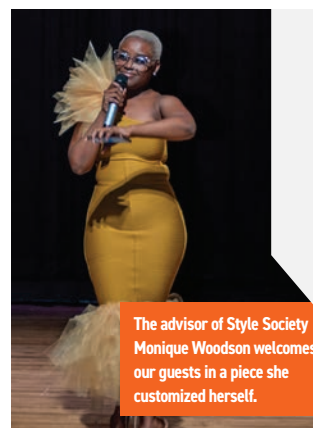
Daysia Thompson, Lukas Welsh, and Valerie Guzman strutting their stuff in "The Dramatic and Monochromatic" scene.



Hagen Wilkerson, Lupe Nolasco (Pictured together) and Alejandro Mena posing for our "Patchwork and Graffiti" scene.



Nehya Baker rocking her look for "The Brown and The Beautiful" scene.



The advisor of Style Society Monique Woodson welcomes our guests in a piece she customized herself.



JayInn Landersicht and Lukas Welsh walking across the runway.

Assistant Dean of Students and Director of Diversity and Inclusion Robbi Barber also played a key role in bringing the fashion show to life. Not only did Barber act as a commentator for the show, but she also worked to connect students with the resources necessary to bring the show together.

"It was just an awesome experience. The confidence those twenty models now have means everything to me, because it provided validation for each of them," says Barber. "The day after, one student said, 'Miss Robbi, I'm not just seen as a basketball player on campus, I'm noticed as more than that...I feel like I belong here.' And that's what I think it did for all of the students that participated in the show."

Bivens and her fellow Style Society members hope to make "Rework the Runway" an annual event. "I'm definitely doing the show again, not just next year, but also beyond until I graduate," says Bivens.

If you missed the show, you can watch it on our YouTube Channel. Scan the QR code!





Alex Eaton '10 is **Helping Families and Protecting the Environment** with StoveTeam International

By Mindy Hamlin '91, Hamlin Communications

In its mission statement, Georgetown College says, in part, students will experience an “educational community, rooted in Christian love and service, that prepares students to make a positive difference in the world.” Alex Eaton is the embodiment of this mission, committing himself to humanitarian work around the globe.

As his graduation from Georgetown approached, Eaton had a decision to make. Would he pursue a Fulbright Scholarship or apply to the Peace Corps? Just months after receiving his degree in commerce, language, and culture, he headed to Ukraine where he taught English for three years before spending five more as a teacher in Kazakhstan. These experiences put him on the path to humanitarian work.

“After GC, I joined the Peace Corps and it transformed my life from an educated college student to a mature human ready to make the world a better place,” Eaton remembers.

He returned to the States and pursued a master’s degree in Sustainability of Natural Resources from Virginia Tech. Deciding to take a year off before the next phase of his life began, he embarked on a solo backpacking trip from Mexico to Panama “on a low budget to discover a region that was foreign to me.” He fell in love with the countries he spent time in but felt he could learn and do more.

“These deep learning experiences in Guatemala, Mexico, El Salvador, Honduras, and Nicaragua taught me that one year isn’t enough time to learn the region nor to be an expert on it,” he said.

After returning to the U.S., Eaton started thinking about how he could return to the countries he had fallen in love with. Around this time, he came across a part-time job in Antigua with StoveTeam International.

Founded in 2003, StoveTeam addresses the inherent dangers related to indoor fires used for cooking by nearly four billion people around the world. The organization says indoor fires and the smoke they produce kill more people each year than AIDS and malaria combined.

“Culturally, people have cooked with a three-stone fire for generations, but that comes with a series of problems that negatively affect health,” Eaton explained. “We tackle that problem by facilitating the placement of low-smoke, fuel-efficient, and safe cookstoves in collaboration with local communities to support families and protect the environment.”

Over the years, Eaton has taken on more responsibilities at the organization and today serves as its Central America Regional Director where he oversees the execution of the organization’s mission and coordinates activities between partners and projects.



For Eaton, the nonprofit environment has given him freedom to grow, and he appreciates and enjoys the business, fundraising, and community engagement parts of his career.

“I think my international relations background helps my work with the business sector and allows me to promote fundraising activities for the organization,” he explained. “My job is a bridge between both, promoting a system of trust to channel the funds from those who will give to those in need and become the beneficiaries of the stoves.”

Eaton encourages other Georgetown graduates to explore careers within the nonprofit sector. For him, helping people is contagious once you see the impact of your work on those who benefit from it.

“Nonprofit work is not for the money; it is for the intrinsic satisfaction that you’re a representative of change,” he pointed out. “Each day, I wake up and feel like I am doing the right thing and that I am in the right place.”

Undergraduates Translate StoveTeam’s Book *Smoke* for Research Project



Students Diana Alvarado '25 and Ysa Duenas '25 worked with Spanish Professor Dr. Abraham Prades to translate a cookbook titled *Smoke*, published and written by the team at StoveTeam International.

Over the course of a month, they translated and revised 300 pages of text, ranging from recipes to personal stories to accounts of the mission and impact of StoveTeam.

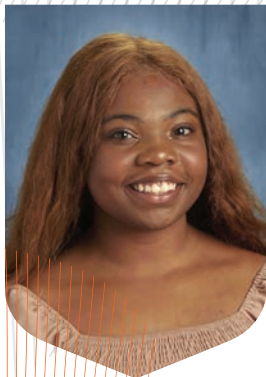
“Diana and I have taken several Spanish courses to prepare for this project,” said Duenas. “We really had to understand the technicalities of the Spanish language and manage our time. It was a great experience.”



Scan the QR code to read more about *SMOKE* and to get your copy today!

9 **Alums**

Dedicated to Education



Elementary Teacher
High School Teacher
Superintendent
Assistant Superintendent
Principal
Dean
Associate Professor
Provost
Chief Academic Officer





Jeremiah Back '22

Teaches Students that Literacy is Key to Mobility in the Workplace

By Emily McCarthy, associate vice president of marketing and communications

At six years old, Jeremiah Back knew he wanted to be a teacher. His mother Judith Carr-Back was a teacher her entire life, and he began to seek out education roles at an early age like offering piano lessons to younger children and serving as a camp counselor in the summers. At the age of 15, Back moved from Arkansas to Johnson County, Kentucky, where he graduated from Johnson Central High School (JCHS). Today, he is teaching at that same rural high school and helping prepare graduates for the workplace through improving literacy.

He attended Union College and graduated with his bachelor's degree in English in 2012. Back started his teaching career in Floyd County, and he helped with the consolidation of Allen Central High School and South Floyd High School into Floyd Central High School. Shortly after the consolidation ended, a teaching position opened up at JCHS, and Back has been teaching English there ever since.

Johnson County, Kentucky, is one of the poorest and most rural regions of the country, and Back is keenly aware of the challenges students have when it comes to prioritizing their school work. "I have a lot of students who are the primary money makers in their household. They are working full-time jobs, literally paying for everything that their family needs. And they're trying to go to school."

When COVID struck, Back decided it was time to pursue his master's of arts in education literacy with an endorsement in teacher leadership at GC. "Literacy is a major issue in our school, so that was the direction I wanted to go into and I knew it would ultimately help me be a better teacher." At GC, Back immediately connected with the professors.

"It was clear to me that the professors at Georgetown were teachers and they know what it's like to manage a classroom. I could literally walk into my classroom the next day and implement things I learned."

At Johnson Central, a trade school program located on-site offers 32 different career majors so that students graduate with hands-on work experience in the field of their choice. Back believes this is critical for students in this area of Kentucky who often see the workforce as the next step after graduation.

"We have to teach them about the link between reading and writing and the ability to get promoted, manage your finances, and provide for your family. A high school education allows them movement within their chosen career pathway that they can't get otherwise."

JCHS is building on this momentum towards skilled labor jobs, with plans to build a new school in the next two years that will include an aviation hangar where students can build airplanes. For Back, he is hoping to teach his students how to get the most out of these careers.

"I don't want them to miss out on the management roles, the supervisor positions, or promotions. Reading, writing, and math give you a great foundation for problem-solving. I always say, whatever you want to be someday, be the smartest one in the world."



Dr. Brooke Barnett '94

Promotes Lifelong Learning to Stay Ahead of New Technology

By Mindy Hamlin '91, Hamlin Communications

When Brooke Barnett '94 arrived at Georgetown College in the Fall of 1990, she continued a time-honored family tradition. Her mother and father, along with countless aunts and uncles, attended before her. She remains proud of following in their footsteps, as she followed the path to her current role as Provost at Butler University in Indiana.

During her time at GC, Barnett was editor of "The Georgetownian" student newspaper and planned on becoming a journalist after graduation. After earning her master's degree and becoming the news director at the NPR affiliate at Indiana University, she discovered teaching. Wanting to further her education, she applied and received the Knight Fellowship for working journalists who wanted to pursue a Ph.D. to become journalism educators at the college level. She went on to earn her doctorate in mass communication with a concentration in law and visual communication at Indiana University.

Barnett began her education career at Elon University, where she taught graduate-level courses and followed her passion for documentary filmmaking. After she took on the role of head of the faculty senate, she was offered an opportunity that would change the course of her career. Because of her work in the classroom and with her fellow faculty, Elon's President invited her to apply for a fellowship in his office.

"Because I loved teaching and my scholarship, I thought carefully about whether I wanted to shift my work in that way," Barnett explained. "The fellowship still allowed me to teach some, so that was a good first step. I continued traditional scholarship, but sadly could not keep up with working on films."

Following her fellowship, Barnett served on the President's cabinet at Elon under three different titles. It was during this time that she accepted the position as dean of the college of communication at Butler University. Less than two years later, Butler's provost became president of a different university, and Barnett became Butler's interim provost, a position which eventually became permanent. Over the past three years as provost, Barnett has been involved in developing new academic programs.

"I am proud of many things at Butler that we are doing, and I have been able to have a hand in shaping them," she said. "We know that promise and potential are equally distributed, but opportunity is not. It was an honor to be part of establishing Founder's College, which expands opportunities for students who have been historically underserved. It is part of our efforts to offer a more accessible education based on our commitment to higher education for the public good."

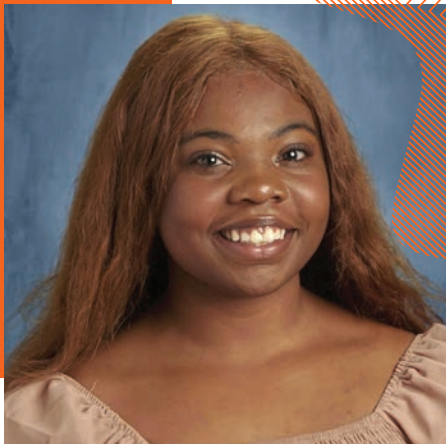
In all she does, Barnett promotes and models lifelong learning, which includes understanding new technologies and their impact on students.

"Right now, we all have a lot to learn as we approach generative AI and what it will mean for society and across many different fields and disciplines," she said. "It will change every industry and, therefore, the way we prepare students. We just do not know how. This will be a big challenge for education. Right now, we will need to pay attention to how AI affects what we teach and how we teach it."

For Barnett, every day is an opportunity for learning, and she credits Georgetown College with giving her a strong foundation.

"The liberal arts background from Georgetown College serves me every day in higher education as we work to prepare students for the future."





Akira Greene '23

Fosters Inclusivity and Challenges Students in her Hometown Elementary School

By Emily McCarthy, associate vice president of marketing and communications

About 20 minutes outside of Atlanta, a first-year teacher is changing lives at Pleasant Grove Elementary School in Stockbridge, Georgia. Just 15 years ago, Akira Greene was a student there struggling to find her voice. As a Black student with mostly white teachers, Greene felt invisible all through elementary and middle school. Now, she is determined to offer a more inclusive experience in her classroom.

Once Greene reached high school, she excelled academically but was still not recognized like other students her age. She finally had a breakthrough with her math teacher, Mr. Michael Shook, who taught at Woodland High School.

"I didn't know I wanted to be a teacher until I was in the 10th grade. Mr. Shook was the first teacher to say that I was smart. That sparked something in me."

Greene was also an excellent tumbler, receiving an acrobatics and tumbling scholarship to Georgetown College. Although the team was dissolved during her sophomore year, Greene stayed at GC as an education major because of the tremendous support she received from faculty and staff.

Greene's journey at Georgetown College was a testament to the transformative power of GC's supportive environment. **"I was surrounded by people who believed in me at Georgetown. The atmosphere and the people were just incredible,"** shares Greene. Her Foundations professor, Dr. Rosemary Allen, played a pivotal role in her personal growth. "I confided in her about my confidence issues, and she helped me find leadership opportunities."

Her conversations with Dr. Allen led to a position representing GC as an Emerging Leader with the Association of Independent Kentucky Colleges and Universities (AIKCU) and serving as the president of the Black Student Union. "GC prepared me very well. The leadership opportunities I received were invaluable and gave me the confidence I needed. I absolutely love teaching, and everyone knows it's my passion."

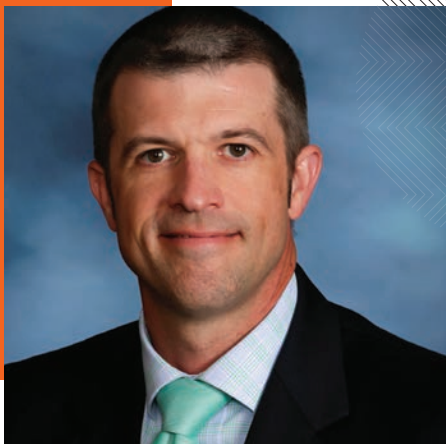
Her passion for teaching is paying off at Pleasant Grove Elementary. Her class of 29 fourth graders started the year in the 20th percentile for MAP Testing, a nationally recognized testing system for grades K-12 that measures growth and performance. Greene decided to challenge her students instead of underestimating them. "I told them that just because something is hard does not mean you cannot do it. Now, my kids are in the 50th percentile, and our principal is letting me move up to fifth grade with them. We want to continue to challenge them and help them grow."

Greene admits to having some struggles as a first-year teacher and to reaching out to her former GC professors for help. "I message Lisa Gadbury regularly to help me through some of my teaching challenges. She always gets back to me with the best advice!"

When asked about her plans for the future, she immediately answered that she wanted to start her own academy for underserved students.

"I am going to start my master's degree in the fall. I really want to get into curriculum development and work on something unique that other people can use," says Green. "So many students are underestimated or ignored, and I know that I have the power to change that."

Greene also has some advice for future teachers out there. "I recommend that you think about why you actually want to teach. Teaching is more than just reading from a book. You're teaching 30 individuals with individual needs, and you will have to be able to make modifications that enable everyone to learn. You have to be passionate about it."



Billy Parker '00

Relies on Communication Skills to Oversee Scott County Schools

By Mindy Hamlin '91, Hamlin Communications

When Billy Parker, superintendent of Scott County schools, talks about his career path, two themes emerge. The first is his sense of duty to make a difference in the world. The second? When there is a problem, communication is almost always the solution.

When Parker graduated from Georgetown College, he did not plan to return to his hometown in Scott County to become a school system leader. He wanted to make a difference by becoming an elementary school teacher.

Parker was one of nine elementary education majors who graduated in 2000. They became a tight-knit group that held each other accountable. He also appreciated the class size. "If I didn't show up for class, someone would call me to ask where I was," he said. "For me, Georgetown College mattered." It also prepared him to be an educator, which, for Parker, was more than just a job.

"I started down this path because I wanted to make a difference," he said. "My family is very humble, and I was taught to do what is expected and go above and beyond."

He started his career as a fifth-grade social studies teacher in Frankfort, and it didn't take long before he began pursuing a career as a principal. After serving as an assistant principal and principal in other districts, he returned home to Scott County and Georgetown as the director and then the assistant superintendent of operations. In 2001, he took over the role of superintendent.

His path from teacher to superintendent was not by accident. Along the way, he formed strong relationships with students' parents, his supervisors, and his peers and communicated to those in decision-making positions where he wanted to go next in his career.

Today, he oversees 16 schools, a preschool, and an online learning academy. This is a very different school system from the one he grew up in and it presents new challenges.

"We are in a world where direct person-to-person interaction is not as strong as it used to be, and that is in any sector," he pointed out. "Today, we are always fighting social media. That aspect has been challenging." However, he is confident that the future of education will be good communication.

"If a tough situation comes up that I did not see coming, I go back to the foundational things that work," he pointed out. "Communication is key. It will always be key. We have to make sure we do a good job of communicating with those we serve."

In March of 2024, Parker was recognized as Superintendent of the Year by the Central Kentucky Educational Cooperative and Eastern Kentucky University. Parker worked together with more than 20 superintendents to help him lobby for changes to House Bill 6 that added revenue for schools. In the end, Parker was able to add language that provided autonomy to superintendents on how to use the funds. He was praised for always asking what is best for students, the profession, and the community. Parker hopes that others will be inspired by his dedication.

"Education is something I deeply believe in," he said. "Education can level the playing field; we need people who want to make a difference and who go into education for the right reasons."



Micki Ray '01

Empowers Educators with Evidence-Based Literacy Practices

By Emily McCarthy, associate vice president of marketing and communications

Growing up in Lawrenceburg, Kentucky, Micki Ray always felt drawn to Georgetown College. Once she visited, it felt like home, and she couldn't wait to major in biology to become a medical technologist. Yet, during her first semester, she found she enjoyed all of her classes, especially her English ones because she always loved to read, and she grappled with the age-old question many college freshmen face: "What am I going to do with my life?" However, a longtime professor and mentor positively impacted her career trajectory.

"I got my first test back in English 112, and Dr. Rosemary Allen wrote at the top, 'You write like you should be an English major.' And that comment truly did shift the entire course of my life. From that moment on, I felt such peace, and the path forward became clearer."

Ray changed her major to English and minored in history and sociology at GC. The master's program at Georgetown did not offer teaching certification at the time, so upon her graduation, she attended the University of Kentucky to get her master's degree with initial certification. Ray worked for 14 years in Kentucky public schools as a high school English teacher in Anderson and Scott Counties.

In 2017, while Ray was teaching English at Scott County High School, a new piece of legislation in Kentucky was passed, requiring a state-level process for K-12 standards review and development. A colleague recommended that she apply for an open secondary literacy consultant position at the Kentucky Department of Education (KDE), where she could use her background to support teachers and help implement the new standards.

Ray was hired for that role and has now been at the KDE for seven years, also serving as director of the division of program standards and policy advisor for the Office of Teaching and Learning. "As policy advisor, I learned how education policy can shape the success of teachers and students. This work has helped me tremendously in my current position as chief academic officer in the Office of Teaching and Learning."

Ray assumed her role as KDE chief academic officer in September 2021. In this role, she serves as a leader for policy development for improving instruction and learning in K-12 schools. Her office is currently busy implementing the Read to Succeed Act, which was passed in 2022 through Kentucky Senate Bill 9 and aims to accelerate student progress toward reading proficiency. Overall, the Read to Succeed fund provides \$22 million over the current two-year budget, plus another \$15.9 million in Read to Achieve grants each year.

A major component of Read to Succeed is the launch of the Kentucky Reading Academies, which offer educators an evidence-based professional learning program called Language Essentials for Teachers of Reading and Spelling (LETRS). Through this training, teachers learn the fundamentals of literacy instruction required to transform student learning and improve the reading experience of young readers.

"Kentucky teachers deserve access to ongoing support in building early readers, writers and communicators who will be prepared to meet the future demands of college and career. The passage of Read to Succeed has allowed the KDE to make a significant investment in teachers and students," says Ray.

Although Ray misses teaching and interacting with students on a daily basis, she knows that she is influencing the field in a much larger way at KDE.

"I can make a greater impact in my current role. I'm doing everything that I can to make a positive contribution to education in our state."



Dr. Kim Walters-Parker '83

Designs Education Programs
Around Practical Classroom Application

By Emily McCarthy, associate vice president of marketing and communications

Kim Walters-Parker majored in philosophy and minored in English at GC, planning to attend law school after graduation. The Mt. Sterling native eventually did, but only after pursuing a career in education that brought her back to GC in 2021 for a third time.

"I felt drawn to the field of teaching," she said. "I went to Morehead State to earn my teaching certification in secondary English, and I loved my disciplinary literacy class." She pursued her reading specialist endorsement as part of her master's program.

In her first professional position, Walters-Parker taught developmental reading at Eastern Kentucky University. She went on to teach high school English, serve as a reading specialist, and hold district-level positions in Fayette County Public Schools in Lexington, Kentucky. A lifelong learner at heart, she earned her Ph.D. in educational psychology with a focus on cognition and learning in 2006 and her J.D. from the University of Kentucky J. David Rosenberg College of Law in 2007.

"I know education policy is mostly run by lawyers who've never been teachers. It's very frustrating for a teacher to see new regulations that don't reflect their experience. I want to be part of the solution."

After law school, Walters-Parker returned to her alma mater as a full-time professor and then took on the role of director of educator preparation, a policy-focused position with the Kentucky Education Professional Standards Board, now part of the Kentucky Department of Education. After that, she served as a reading specialist in Woodford County, ultimately retiring in 2018. Three years later, she was named interim dean of education at GC.

Walters-Parker has been involved in all aspects of the Education Department, which offers both undergraduate and graduate programs. The Education Department develops new programs in response to the needs of educators,

schools, and districts; partners with area schools to design and implement clinical experiences; provides advising to future educators; ensures compliance with accreditation and regulatory requirements; and tracks institutional, state, and federal education policies. It takes more than the GC faculty and staff to accomplish some of those responsibilities.

The department actively seeks practitioners to fill a variety of roles. "We have practitioners teaching classes as adjuncts, providing input into the content of our classes, serving on committees, and interviewing applicants for program admission," said Walters-Parker. "Even our staff are former P-12 educators. We teach the theoretical background, of course, but we emphasize the practical application of theory. Our professors know we have to prepare candidates for day one in their roles as educators." Walters-Parker sees the practitioner-focused approach as an advantage for current and future educators in GC's programs.

The department is also building efficiencies to save GC students time and money. Undergraduates at GC can now take up to 12 hours of graduate credit and count them toward their bachelor's and master's degrees, which could put them almost halfway to a master's degree by the time they graduate. Candidates can start master's level endorsements, including the P-12 literacy specialist endorsement and the instructional computer technology endorsement.

That's just one way candidates can prepare to try their hand at different aspects of education. "We also encourage our elementary education candidates to certify up into middle school, and we encourage our high school candidates to certify for middle school," she explained. "It's not a lot more classwork; it just gives them more options."



Dr. Rick Warner '00

Draws from his GC Experience
to Mentor Students and Follow His Writing Passion

By Mindy Hamlin '91, Hamlin Communications

Dr. Rick Warner entered Georgetown College assuming he would major in business, but his education took a different path once he was introduced to the humanities.

"At Georgetown, I was seduced by those classes," he said. "That's why I became an English major." It was his mentor and professor, Dr. Steven Carter, who encouraged him to be a writer. "As a freshman, I took a class with Steve. He was the first to tell me I had a good ear for language and could possibly make a career out of writing. He inspired me to start writing creatively. He also taught me how to write crystal-clear sentences and support my arguments with concrete evidence."

In his senior year, Warner won the English department awards for both creative writing and essay writing. This led to another life-changing GC moment for him.

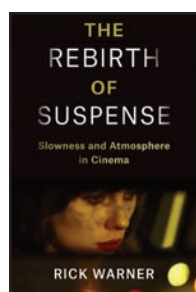
"Dr. Allen was chair of the English department then, and at awards day, she presented me with both awards, but also a nice letter and some money beyond what was usually given for those two awards. She said the English department had decided they wanted to do that because they thought I had so much potential as a writer and researcher. To be recognized and encouraged like that really meant the world to me."

He went on to receive a master's degree in Film Studies at Emory University and a doctorate in English at the University of Pittsburgh. His dissertation won him the Andrew W. Mellon Postdoctoral Fellowship at the University of Pennsylvania, one of the most competitive humanities fellowships in the nation. He is now Associate Professor and Director of Film Studies in the English & Comparative Literature Department at the University of North Carolina at Chapel Hill.

Warner says the love of writing that GC fostered in him is still strong. He is the author of two books including *Godard and the Essay Film* from Northwestern University Press and *The Rebirth of Suspense: Slowness and Atmosphere in Cinema* from Columbia University Press. He has also co-edited an anthology on film adaptation from the prestigious Oxford University Press. He has published thirty articles, book chapters, and reviews and given guest lectures at King's College London, Yale University, Duke University, and several other universities.

However, Warner isn't just a successful writer, he's also a highly awarded teacher. In just 12 years at Chapel Hill, he has already won The Johnston Teaching Excellence Award, the Chapman Family Teaching Award, and the Bowman and Gordon Gray Distinguished Professorship. Warner credits his Georgetown professors for showing him how to be an effective teacher and mentor.

"What I try to give my students is what was given to me at Georgetown. All my professors, but especially my English professors, treated me more like a colleague than a student. I got incredibly detailed feedback on my essays from Dr. Carter, Dr. May, Dr. Curry, and Dr. Coke. They took me and my ideas seriously. And I will be eternally grateful for that respect and attention."



"This ambitious and wide-ranging book offers a redefinition of suspense by considering its unlikely incarnations in the contemporary films that have been called "slow cinema." Rick Warner shows how slowness builds suspense through atmospheric immersion, narrative sparseness, and the withholding of information, causing viewers to oscillate among boredom, curiosity, and dread."



Scan the QR code to read more about the *Rebirth of Suspense* and preorder after June 19, 2024!



Dr. Joshua Williams '06

Builds Community and Teaches Elementary Students to Give Back

"I got to open the school and the first thing that I did was I established a group of community stakeholders that became our naming committee. The overwhelming majority wanted the school to be named Brenda Cowan Elementary after Lieutenant Brenda Cowan, who was the first African American female firefighter in Fayette County, and she died in the line of duty.

Williams quickly established Brenda Cowan's Pillars, which include arts integration, service leadership, a third-grade reading pledge, and global competency. He considers service one of the most important pillars.

"There's a nursing home right up the street that we've adopted, and every year the staff sings Christmas carols to the residents and students help make gift baskets. The kids love it, and they are giving back to their community."

Students also get to choose majors and visit colleges in fourth grade, giving them ownership of their learning experience and a chance to change the trajectory of their lives. "It's never too early to plant that seed," said Williams. "The majority of our students are living at or below the poverty line, so we want to encourage them and provide unique opportunities to find a better path."

Under the leadership of Williams, Brenda Cowan Elementary has received distinguished recognition as a PTA National School of Excellence for 2022-24 and designation as a Prichard Committee's Family Friendly School in 2023.

Students and staff at Brenda Cowan Elementary are keenly aware that Williams values education and serving the community. In May, they celebrated the completion of his doctorate in Educational Leadership from Eastern Kentucky University (EKU) in Richmond, Kentucky. He also serves on the Educational Advisory Committee at EKU, as a board member for the Bluegrass Alliance of Black School Educators, and as a member of the Lexington Alumni Chapter of Kappa Alpha Psi Fraternity.

When asked what he attributes his success to, Williams credits his own school community. "I get my strength from them, and they inspire me. Our teachers show up and do what it takes to make sure our students are successful. The students surprise and amaze me every day. I strive to be the best leader I can be for them."

By Emily McCarthy, associate vice president of marketing and communications

Elementary Principal Dr. Joshua Williams grew up in a rural town called Redfox in Eastern Kentucky. He was one of three children in a single-parent household. Now, he is helping low-income students find a sense of self and purpose.

Williams graduated high school and came to Georgetown on a football scholarship. He also received a full education scholarship provided by Columbia Gas. But his introduction to teaching came at a much younger age.

"One of my favorite teachers was an elementary school teacher named Ms. Slone. She taught social studies and made learning fun and engaging. I fell in love with social studies and history. This was my first experience with understanding the impact of a teacher."

Williams started teaching history and government at Lafayette High School in Lexington, Kentucky. In his fifth year, he was asked to participate in the principal intern program for minorities, where he shadowed and learned from other administrators.

After an introduction to **Dr. Tommy Floyd '85**, the Superintendent of Madison County Schools, a mentorship developed between them. Floyd soon hired him as his Director of Students to start his administrative career. Shortly after, he got a position as principal of Watson Lane Elementary in Louisville and then as an academy principal in Lexington to help open Frederick Douglass High School. But Williams missed being an elementary school principal. As luck would have it, a new elementary was opening in Lexington, and he got his chance.

TigerMates for Life



Dr. Joshua Williams and Dr. Meocha Williams walked across the stage on the same day to receive their doctorates.



Dr. Meocha Williams '10

Prioritizes Early Childhood Learning for Fayette County

By Emily McCarthy, associate vice president of marketing and communications

Dr. Meocha Williams has always known she wanted to help people. She also knew she had a knack for languages and for helping people learn. And now she is using her position to promote early childhood learning through a community approach as assistant superintendent of academic services in the second-largest school district in Kentucky.

Williams is fluent in Spanish and always thought she would pursue a career related to her love of language. As she began to pursue tutoring students, she realized she had a knack for helping people learn and reimagined how she might use her love for language as an educator.

Williams started out as a Spanish teacher with Fayette County schools. At the same time, she started graduate school at Georgetown College. Her mentor, Dr. Eve Proffitt, played a pivotal role in shaping her career and encouraged her to serve on the Education Admissions Committee.

"It was really great to give back to Georgetown College through the Education Admissions Committee," said Williams. "I helped rising educators perfect their interviews and make connections with schools they wanted to apply to."

Williams got administrative experience early in her career. She served as an academy principal in Louisville and Lexington, which gave her a chance to run a smaller school within a larger school and learn the administrative side of things. Eventually, she had the opportunity to serve as a high school principal and assistant superintendent in Scott County, and is now the assistant superintendent of academic services for Fayette County School Public Schools in her hometown of Lexington. As a lover of learning, Williams has obtained a bachelor's degree, two master's degrees, superintendent certification, and most

recently her doctorate in Educational Leadership and Policy Studies at Eastern Kentucky University in Richmond, Kentucky. She is using her expertise to guide Fayette County's curriculum/instruction strategy and related policy work.

"My job is primarily about providing curriculum and instruction leadership within the district," Williams explained. "This includes things like determining instructional resources, professional learning and providing school supports based on need. We want to make sure that our decisions will benefit students and contribute to a positive academic culture and climate."

Williams supervises a large team that encompasses teaching and learning, special education, multilingual learners, gifted and talented services, professional learning, assessment, fine arts and early childhood learning. She is currently working on an initiative that focuses on increasing kindergarten readiness for children in the age range of birth to five, a community approach to early childhood learning that she believes is key to preparing students for the future.

"One of the things I'm really proud of is our First 5 Lex initiative within the district because we believe that families are the first teachers in a student's life," said Williams. "We are bringing a lot of people to the table to partner with families in our community."

The program's goal is to "read, talk, play," knowing that the first 1,000 days of a child's life are the most important for cognitive development. The district has expanded the number of classrooms and launched two mobile preschool buses to provide additional programming for families who don't qualify for state-funded preschool.

"Engaging our earliest learners doesn't have to be overly complicated," said Williams. "We just need to make sure that we're reading to children, that we're getting them active, and that we're talking to them. We can set them up for success by just engaging with them more in our day-to-day activities."

Joshua and Meocha Williams might have never met if it wasn't for their church ties and a shared connection to Georgetown College.

Joshua Williams came to Georgetown College on a football scholarship. His roommate and teammate was Chris Travis '06, who also happened to be the son of Rev. Dr. John Travis '79, pastor at Maddoxtown Baptist Church. Rev. Travis would regularly invite football players to the church, knowing that many of them were far away from their own church community. Williams and his friends would regularly attend church on Sundays.

As fate would have it, Meocha Williams was serving as a youth director at the church. They had an instant connection and shared affinity for Georgetown College. A friendship began and they stayed in touch over the years.

Joshua graduated from GC in 2006 and started his teaching career at Lafayette High School in the fall. At the time, Meocha was finishing her teaching certificate at the University of Louisville. As the time drew near to start her job search, Meocha decided to reach out to Joshua and get advice on preparing for the next step in her career.

"We really met through our common connections at GC and its ties with local churches," said Joshua. "If it were not for Georgetown, our lives would look very different," said Joshua. "We are so fortunate for the strong community that is built inside GC and out in the local community."

Josh and Meocha were married in 2010 and currently live in Lexington, Kentucky.

A full-page background image of baseball player Josh Duarte in a batting stance. He is wearing an orange jersey with the number 10, white pants with orange piping, and a black helmet. He is holding a bat and is in the middle of a swing. The background is orange with a pattern of white and black lines radiating from the top right corner, creating a sense of motion and depth. The text 'JOSH DUARTE '24' is written in large, white, sans-serif capital letters, and 'Swings into Baseball Record Books' is written in a smaller, white, sans-serif font below it.

JOSH DUARTE '24

Swings into Baseball Record Books

Senior outfielder Josh Duarte entered the 2024 season as one of the best to come through Georgetown in recent years. After his performance this season, he cemented himself as an all-time great after breaking three single-season records, tying another and setting a new all-time record for career hits.

In 52 games, Duarte carried a .491 batting average, setting the first of 3 new school records in a single season. His average was good for 2nd best in the NAIA in 2024. How does one get such a high average? Duarte answered that with a school record, 86 hits in the season, 5th most in the NAIA in 2024. He tallied at least 2 hits in 25 games during the campaign. He surpassed 250 career hits during the season to break the all-time career record.

Duarte hit a team-high 11 home runs (3rd most in a season of all-time), 17 doubles (t-4th) and 4 triples (9th), which helped give him another single-season record of 144 total bases. With all the numbers combined, Duarte finished the season with a slugging percentage of .823, now 2nd best in school history.

Duarte also flashed tremendous speed on the bases as he finished with 35 steals on 37 attempts, which led him to tie his own school record with 58 runs scored. The speed carried to the field as his stellar work in center field earned him a Mid-South Conference Gold Glove Award.

Stand-out performances from the season include a 21-3 win over Shawnee State in mid-March, in which Duarte went 5-for-6 at the plate with a triple, home run, 3 runs batted in, and 5 runs scored. In a May 2nd win over #22 Freed-Hardeman, he went 4-for-6 with 2 RBI, 3 runs scored and a stolen base. His most clutch performance came in the Mid-South Conference Tournament in a must-win game against Bethel. Duarte went 3-for-5 with 3 RBI as Georgetown knocked out Bethel with an 8-2 win to keep the Tigers' NAIA Tournament hopes alive.

With his Georgetown career coming to a close, Josh Duarte will look to carry on the Tiger legacy on as he pursues a career in the pros.

GEARY & PENDLETON

become NAIA Track & Field All-Americans

Georgetown Track & Field made headlines for much of 2024, thanks in large part to the efforts of two sophomores Kirsten Geary and Wilson Pendleton.

Kirsten Geary entered the track season coming off a strong fall in cross country, in which she qualified for nationals. She kept the momentum going in the spring at the Centre College Indoor Showcase as she won the 3K race by nearly 8 seconds. She took the momentum to the Cedarville College Invite in early February in the 5K run. Geary dominated the field with a 1st place finish and a margin of victory of over 1 full minute. The runs allowed Geary to qualify for nationals in the 5K, where she broke her own school record by over 22 seconds, en route to a 5th place finish, cementing her status as an All-American.

As the team transitioned to the outdoor season, Geary showed no signs of slowing down. In the Centre College Outdoor Invite, Geary blew away the 5K field with a victory of over 29 seconds. The competition got stronger in early April at the Jim Vargo Invitational in Louisville. Against a field littered with NCAA Division I runners, Geary held her own with a 6th place run that was over 30 seconds faster than her winning time at Centre. She went on to capture the Mid-South Conference title in the 5K with a time of 17 minutes, 31.32 seconds. The winning time was more than 32 seconds faster than any other runner in the meet.

After a strong 2023, Wilson Pendleton took his throwing talents to another level in 2024. The shot put specialist began his run of dominance with a 10th place finish in the Lenny Lyles Invitational. He was the highest finishing NAIA thrower with a distance of 16.08m, which crossed the NAIA A Standard mark. The following week, Pendleton took home his first win of 2024 in the Cedarville College Invite. It marked the first of 3 straight wins for Pendleton, culminating in a Mid-South Conference title, as his best throw was more than a foot better than the competition. Pendleton took the momentum to nationals, where he threw an indoor best of 16.70m to secure a 5th place finish and All-American status.

Like Kirsten Geary, Wilson Pendleton carried the strong results into the outdoor season. Pendleton won his first four events of the season and was named the Mid-South Conference Outdoor Field Athlete of the Week four weeks in a row. His best throw in that time came in the Centre College Outdoor Invite in late March as he threw his shot put a distance of 16.93 meters to win by over 4 feet. Pendleton claimed another Mid-South Conference title as he won the outdoor shot put event by just 1.75 inches, giving him a viable opportunity at a national title.



MEN'S VOLLEYBALL

2024 NAIA NATIONAL CHAMPIONSHIP

Georgetown Men's Volleyball entered the 2024 season with high expectations and new leadership. Jim Dwyer took over the reins of a team with 10 seniors looking to go out on a high note. In the short history of the program, the team had never advanced out of pool play at the national tournament.

The Tigers started the season ranked inside the top 10 and after an opening 3-2 loss to Indiana Tech, the team found its stride with 5 straight wins. Georgetown's toughest road test came in mid-February as the Tigers took on #3 Grand View. The team was able to earn a split and add a key win that would have been critical if an at-large bid was needed. The win started a run of 10 straight wins to push the season record to 16-3. The Tigers finished the regular season by winning 5 of 6 to claim a share of the Mid-South Conference regular season title.

To start the postseason, Georgetown swept Rio Grande in the semifinals of the Mid-South Conference Tournament. The result proved the same in the title match as Georgetown took care of Campbellsville, 3-0, to capture the program's 3rd straight and last Mid-South Conference title, ahead of the team's move to the River States Conference in 2025. Ryan Gunn was named the MSC Player of the Year. Finn Heinemann earned Setter of the Year honors.

The MSC title pushed the Tigers up to a 7-seed for the national tournament in Cedar Rapids, Iowa. Georgetown was placed in a pool with #2 Vanguard and #10 Lawrence Tech. The winner of the pool would advance to the semifinals of the NAIA Tournament. In the opener, Georgetown took on Lawrence Tech, a team the Tigers beat in the regular season. Led by Ryan Gunn's 16 kills and .652 hitting percentage and 14 kills from Krzysztof Kowalski, Georgetown easily dispatched of Lawrence Tech in straight sets.

The Tigers next took on #2 Vanguard in the pool play final. In a match that took over 2 hours to play, Georgetown faced its 1st elimination by needing to win the 4th set, which it did, 25-19, to send the match to 5th and deciding set. Early in the 5th, it looked like the Tigers would cruise to a win as they led 8-3 in a race to 15. Vanguard stormed back with 6 straight points to go ahead and seize momentum. The Tigers ultimately faced 3 match points in the 5th and saved them all to win the 5th set, 18-16 and advance to the semifinals for the 1st time in program history.



In the semifinal, Georgetown took on Saint Xavier, a team the Tigers faced twice in the regular season and went 1-1 against. The Tigers had the early momentum as they took the first 2 sets, 25-21 and 25-23. Saint Xavier fought back and took the next 2 sets to force the Tigers into a 2nd straight 5-set match. Ryan Gunn and Krzysztof Kowalski led GC to a 4-0 lead to start the 5th. Saint Xavier fought back to tie at 4 but Georgetown countered with a 5-1 run to take a 9-5 lead. The Tigers never looked back as Krzysztof Kowalski's 19th kill was the clincher in a 15-10 win in the 5th to send Georgetown to the final.

In the final, Georgetown drew #1, The Master's, which was ranked at the top all season long and entered the tournament as the overwhelming favorite to take the red banner. The Tigers came out aggressively and showed no fear. Miguel Ariza Vega set the tone with 5 blocks in the 1st set as GC took the opener, 25-23. With the 2nd set tied at 7, Georgetown erupted for a 10-2 run to seize control and dominate the set with a 25-18 win to put the title within reach. 3 straight kills from Krzysztof Kowalski gave Georgetown early command of the 3rd. The teams exchanged mini-runs and worked to an 18-all tie in the set. The tide turned thanks to a service ace from Kacper Dobrowoloski and kill from Ryan Gunn. Tyree Wesley soon stepped up with 2 straight blocks to give GC a 23-19 lead. 3 points later, The Master's served a match point in the net to give Georgetown the title with a 25-20 win in the 3rd.

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Krzysztof Kowalski was named the tournament's Most Valuable Player as he finished with 72 kills in 4 matches. He hit .333 and added 17 digs and 11 blocks. His Polish countrymate and fellow senior, Kacper Dobrowolski, was also named to the all-tournament team. Ryan Gunn was named an AVCA and NAIA 1st Team All-American. Tyree Wesley was named 2nd Team AVCA and 3rd Team NAIA All-American. The 10-man senior class established the men's volleyball program at Georgetown when they stepped on campus years ago and they leave with a red banner, a trophy and a legacy of immortality at Georgetown College.



NAIA Tournament MVP Krzysztof Kowalski
with his parents at commencement.

CHRIS OLIVER

Named Vice President for Athletics



Georgetown College is pleased to announce that Head Football Coach Chris Oliver has been named the new Vice President for Athletics. Oliver will also remain in his role as Head Football Coach for the Tigers.

"We are confident that Coach Oliver will be a transformative force in our athletic programs here at Georgetown," says President Rosemary Allen. "His commitment to holistic learning and understanding of the unique challenges faced by student-athletes make him an ideal fit for this role. We look forward to seeing how he will shape the future of athletics here."

Oliver took over as Head Football Coach in December of 2021 and proved himself a coach, mentor, and leader. He has led the Tigers to a 17-5 record overall and clinched the 2023 Mid-South Conference (MSC) Championship. Oliver has also held leadership positions for the NAIA, serving as current Football Sport Chairman for the MSC and NAIA Football Rater. He also served as President of the NAIA Football Coaches Association for two years. He encourages student-athletes to give back to their community through volunteer work, fundraisers, and campus involvement.

"It's a great honor to serve Georgetown College in this role, and I'm excited for the opportunity to work with an expanded team of coaches and students," stated Oliver. "I look forward to working together to further enhance our student-athlete experience. We are blessed with great traditions and a proud alumni network, and we want to cultivate an environment that strengthens both of those. Tiger Pride!"

Oliver received his bachelor's degree in education from The Ohio State University in Columbus, Ohio, and his master's in business administration from Ohio Dominican University in Columbus, Ohio.

Kimberly Chandler '10 has served as Interim Vice President for Athletics for the past year and will continue to work in the department. "I would like to thank everyone for all of the support and enthusiasm for GC athletics during this transitional year. I appreciate President Allen's confidence in me to lead athletics, and I look forward to continuing to work with Chris Oliver to support our student-athletes and coaches for an even brighter future," says Chandler.

Athletics stories written by Jason Grefer, sports information director

CLASS NOTES

TIGERS TOGETHER CELEBRATING ALUMNI MOMENTS

Stay in touch! We want to know about your weddings, vacations, promotions, and more! Scan the QR code to quickly share your update or submit a class note. You can also email alumni@georgetowncollege.edu.



Rick Leigh '67 recently retired after 30 years as the Kentucky High School Athletics Association's Sweet Sixteen public address announcer. Rick came to Georgetown in 1963 as a communications major and also served as the student manager for WVRG, the student radio station. Rick was inducted into Georgetown's Athletic Hall of Fame in 2007. His wife, Ann Leigh '67 is also a Georgetown alum. Two of their four daughters graduated from GC. Rick taught broadcasting and marketing at Georgetown College in the '80s.



Rick L. Carpenter '79 was recently inducted into the National High School Baseball Coaches Hall of Fame and the Texas Baseball Coaches Hall of Fame. Carpenter retired from teaching and coaching after 37 years. He also played baseball at Georgetown and served as assistant coach from 1980-1982. He met his wife Tammie Carpenter '82 at GC. They have two sons and a daughter who have college degrees and seven young grandchildren. Their son Matt has played major league baseball for 14 seasons and is currently with the St. Louis Cardinals.



Tammie Carpenter '82 retired after 33 years as a principal and teacher in Texas. Tammie met her husband Rick Carpenter '79 at GC, both living in Anderson Hall for three years. They have two sons and a daughter who have college degrees and seven young grandchildren.

Dr. LaurieAnn Yeisley-Drogin '81 established the LaurieAnn Yeisley-Drogin Scholarship this year to assist incoming freshmen students from Lawrence, Martin, Magoffin, Johnson, Floyd and Pike counties in Eastern Kentucky, with a preference to students who are planning a career in education. She attended GC from 1980-1981. Dr. Yeisley-Drogin was a founding member and first chair of Boston's Promise, the faith community organized to eliminate the achievement gap in Boston Public Schools. She served in various roles in her career including interfaith pastor, college professor, and licensed psychology practitioner. She is currently retired and resides in Weymouth, Massachusetts, with her husband, Dr. Eric Y Drogin.





Nicole (Bivens) Collinson '86 recently presented at the National Customs Brokers & Forwarders Association of America annual meeting in Ft. Lauderdale, Florida. Collinson is managing principal with Sandler, Travis, and Rosenberg in Miami, Florida. They provide comprehensive international trade-related legal and consulting services to clients worldwide. She was able to connect with fellow alum Danielle Pierson '05 before and share their love for GC! Collinson also serves on Georgetown's Board of Trustees.



David Livingston '94, Scott County Magistrate was named President of the Kentucky Association of Counties (KACo) in Frankfort, Kentucky. He took the oath of office and was sworn in during KACo's 49th annual conference. Livingston is in his fourth term representing Scott County's 7th District as Magistrate. He previously served as President of the Kentucky Magistrates and Commissioners Association. In addition to serving on the KACo Board of Directors, Livingston is also a member of the KACo Insurance Agency Board and the Unemployment Insurance Board.



Paul Hitchcock '86 was recently recognized by the Academy of Interactive and Visual Arts with two awards. Hitchcock won first place in editing and second in the production and programming categories for "Golden Age of Radio: VJ Day." The Editing Excellence Award is Hitchcock's second national award and his third time placing at the national level.



John Michael Foy '97 and Jennifer "Michelle" Baxter were married on July 17, 2023. Even though they didn't know each other during their time at GC, they became reacquainted when John went to Michelle's pharmacy for a COVID-19 booster in Marietta, Georgia. They started dating very soon after and later married. They thank Georgetown College for bringing them together!



Marsha Neace '89 celebrated her 25-year anniversary at Alice Lloyd College in Pippa Passes, Kentucky, where she serves as an assistant professor of mathematics and physics.



Dr. Jay Grider '90 was recently named the Educator of the Year by the American Society of Pain and Neuroscience. He is the CEO of the Kentucky Medical Services Foundation and the chief physician executive of UK Healthcare in Lexington, Kentucky, and specializes in anesthesiology, interventional pain, and pain management.



Mary Ann (Brock) Rankin '90 recently won the "Making IT Happen Award" from the Kentucky Society for Technology in Education (KySTE). Rankin serves as the chief information officer at Boone County Schools and is a longtime KySTE board member. Rankin earned her bachelor's degree in elementary education from GC in 1990, her master's degree in elementary education in 1995, and a second master's degree (Rank 1) with an endorsement in instruction computer technology in 2002.



Dontrese Brown '96 was honored at the 2024 Richmond Virginia Community Makers Event for his contributions to uncovering and informing stories of African American life. Brown co-founded "Hidden in Plain Site," a virtual reality exploration of distinct but overlooked sites that tell the story of the Black experience throughout America's history. He also led the historical movement to rename Richmond, Virginia's "Boulevard" to "Arthur Ashe Boulevard" and led the vision to make Cristo Rey Richmond High School a reality for the underserved youth of the city's communities. He is also the co-owner of BROWNTAYLOR, a creative marketing agency in Richmond, Virginia.

CLASS NOTES



Kelley Arnold '01 was recently hired as an adjunct professor of communications and media studies at Georgetown. Arnold received her bachelor's degree in communications from GC and worked for the Council of State Governments for 20 years as Chief Communications Officer.



Kimberly (Pangburn) Shearer '01 recently wrote a book titled *Double Booking: The Tail of the Mummy Cat* for ages 7 to 12, which is available on Amazon and at major book retailers. She was also named Kentucky Teacher of the Year in 2012. She resides in Kentucky with her husband, two daughters, and two rescue dogs.



Danielle Pierson '05 is working remotely as an international trade specialist at the Great Lakes St. Lawrence Seaway Development Corporation in Washington, D.C. She recently attended the National Customs Brokers & Forwarders Association of America annual meeting in Ft. Lauderdale, Florida.



Shanna (Bugg) Heath '05 has written and published a new book for teens and young adults. *Salvaged* is currently rated #1 in the genre of Young Adult Christian Fiction on Amazon and is available at all major book retailers. Learn more about Shanna's work by visiting www.shannamheath.com.



Ryan Wilson '05 was named principal of Huntertown Elementary School in Versailles, Kentucky. He previously served as administrative dean at Simmons Elementary School. He graduated from GC with his bachelor's degree in elementary education in 2005 and his master's degree in learning and behavior disorders in 2010.



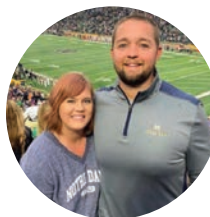
Sgt. Joe Berrow '08 serves as a firefighter for the Louisville Fire Department in Louisville, Kentucky. Sgt. Berrow, Michael Renn, and Bryce Carden (from left to right in photo) appeared on "The Kelly Clarkson Show" in March of 2024 to share their experience rescuing a driver trapped in an 18-wheeler dangling off the Second Street Bridge in Louisville.



Josh Franklin '09 with Richard Gibson, Jr. is working as the tournament director for BDG Sports. He organizes the Bahamas Great Exuma Classic, the Bahamas Abaco Classic for the PGA Tour, and the Baha Mar Hoops for NCAA Division I. Franklin received his bachelor's degree from Georgetown in kinesiology and exercise science.



Alex Eaton '10 is the regional director at StoveTeam International, an organization that provides safe, fuel-efficient cookstoves across Central America to improve lives. He recently spoke at Georgetown College about their work. Read more about StoveTeam on page 26.



Alex Stewart '10 was hired as head football coach of East Noble High School in Kendallville, Indiana. Stewart spent the past seven seasons at Western High School, where his teams posted an overall record of 44-29. Stewart played football at GC. He will also be teaching in the physical education department.



Christa (Hedgespath) Roney '10 recently earned a doctorate from the University of Kentucky in Lexington, Kentucky, in education sciences with a focus on literacy. Roney attended GC from 2006 to 2010, majoring in elementary education and minoring in Spanish. She returned for her master's degree in teacher leadership and English as a second language endorsement from 2011 to 2013. **She now works as the director of assessment, accreditation, and operations for GC's Education Department.**



Jessica (Flores) Tally '11 was recently selected as "Teacher of the Year" by her peers at Mt. Washington Middle School in Mount Washington, Kentucky. Tally is an eighth-grade language arts teacher.



Grant Curran '12 recently started a new position as land manager for Vision RNG in Canonsburg, Pennsylvania. Vision RNG develops, designs, owns, and operates landfill gas infrastructure to capture and process landfill gas into pipeline-grade renewable natural gas.



Devon Golden '13 was named "Woman of the Year" by the Georgetown/Scott County Chamber of Commerce. Golden is serving as the chief administrative officer for the City of Georgetown under the leadership of Mayor Burney Jenkins '76.



Matt Kresslin '14 is a member of the digital learning team within the Kentucky Department of Education's Office of Education Technology in Frankfort, Kentucky. Kresslin obtained his Teacher Leader Technology Endorsement master's degree from Georgetown College.



Tyler Brooks '16 was recently hired as the new head football coach for the McCracken County Mustangs in Kentucky. Since 2020, Brooks has served as an assistant coach for the Mustangs and was the team's offensive coordinator last season. Brooks is a graduate of Henderson County High School and played football at GC.



Alums Alex and Brenna Caudill '16 celebrated the birth of their daughter Lorena Janet Caudill in November. Another fellow Maskrafter and best friend, **Hannah Kennedy '16**, also welcomed a little girl named Emiliana Lopez in October. Brenna and Hannah were roommates at GC. Welcome, future Tigers!



Brenna Caudill '16 was recently named the first female superintendent for the Evansville Water & Sewer Utility's filtration plant. This makes her the certified operator in charge of producing all the drinking water for Evansville and surrounding communities, serving approximately 74,000 service connections.



Anthony Edwards '16 started his own law firm by purchasing Mad River Title Agency, LLC from Martin, Browne, Hull & Harper, PLL. Mad River Title Agency issues title insurance policies and provides real estate closings, title examinations, and settlement and escrow services to Logan, Champaign, and surrounding counties. Edwards currently resides in Urbana, Ohio.



Dr. J. Turner Altman '17 recently received the "50 under 50 Award," which recognizes leaders in Central Appalachia who have unwavering dedication, outstanding achievements, and have made outstanding contributions to the region. Dr. Altman is the owner, doctor, and founder of Altman Eye Center. His goal in founding Altman Eye Center was to bring world-class eye care and premium optical services to the people of Eastern Kentucky.



Devon Williams '18 began a new job as a reporter for the Cynthiana Democrat, a local paper based in his hometown of Cynthiana, Kentucky. After finishing his bachelor's degree at Georgetown College, he worked for five years in management with the Theatres of Georgetown.



Jessica Kindrick '18 recently earned her DPhil from the University of Oxford as a National Institutes of Health (NIH)/Oxford-Cambridge Scholar. Her graduate work, focused on cancer epigenomics, was performed in the National Cancer Institute/NIH laboratory of Georgetown College alum Dr. William Douglas Figg, as well as the University of Oxford laboratory of Professor David Mole and Professor Sir Peter Ratcliffe, 2019 Nobel Prize winner. Jessica earned her bachelor of science and bachelor of arts degrees from Georgetown College with a triple major in biology, chemistry, and psychology.

CLASS NOTES



Peyton Griffie '18 took the oath of office to represent District 26 on March 25, 2024 as a newly elected Kentucky representative. Griffie received his bachelor's degree in political science and government at GC and his Juris Doctor at the Louis Brandeis School of Law at the University of Louisville.



Larry Burns '20 took home a bronze medal in the 2024 Culinary Olympics, the first chef to represent the U.S. Navy. Burns teamed up with the United States Army Culinary Arts Team (part of Team USA) and is sanctioned by the American Culinary Federation.



Jessalyn Brown '20 was awarded a 2024 Addie Davis Scholarship from Baptist Women in Ministry. Brown is entering her final year at Baylor University's Truett Seminary, where she is pursuing a master of divinity. She also serves as a resident chaplain for undergraduate students in Heritage House, a fine arts residential community at Baylor. The Addie Davis Scholarship provides financial support for Baptist women enrolled in seminary to pursue a calling to ministry and leadership. The scholarship is named in honor of Rev. Addie Davis, the first woman ordained to pastoral ministry by a Southern Baptist Church in 1964.



Mabry Green '20 earned her Juris Doctor from Southern Illinois University after interning with Blankenship & Edwards law firm in Benton, Kentucky, for two years. Green received her bachelor of arts in political science with a minor in social and criminal justice from GC.



Aimee Burgess Gross '20 was named principal of Knox County Learning Academy in Barbourville, Kentucky. Gross has served as both a special education teacher and a math teacher with degrees in special education from Eastern Kentucky University, math from Western Governors University, and a master's degree in instructional leadership from Georgetown College.



Chearlise Stoudemire '21 is the executive vice president of the Student Bar Association at the Luis D. Brandeis School of Law in Louisville, Kentucky. She is also a student teacher at Central High School.



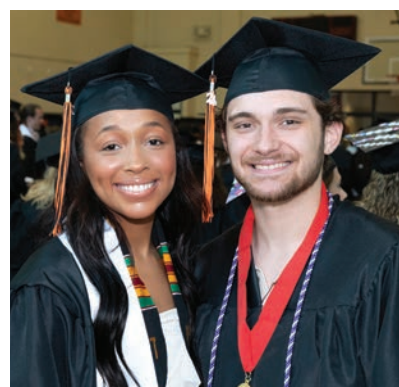
Jake McKettrick '23 is now playing for the Altona East Soccer Club in Melbourne, Australia. McKettrick received his bachelor's degree with a double major in exercise science and Spanish and played soccer at Georgetown College from 2019 through 2023.



Hadley Mitchell '23 was recently hired by Tucker Publishing Group in Evansville, Indiana, as a digital marketing coordinator. She received her bachelor's degree in communication and media studies at GC.

WELCOME TO OUR NEWEST ALUMNI

the Class of 2024!



328 GRADUATES

6 COUNTRIES

Colombia, Italy, Poland, New Zealand, USA, and Serbia

15 STATES

California, Florida, Georgia, Illinois, Indiana, Kentucky, Michigan, Nevada, New Jersey, North Carolina, Ohio, Pennsylvania, Tennessee, Texas, and Virginia.

71 Counties in Kentucky



In Memoriam

Alumni 1920's

Mary (Shipp) Connely '27

Oct-29-2023 | Warsaw, KY

Alumni 1930's

Robert Cooley '39

Aug-30-1990 | Miami, FL

Alumni 1940's

Marjorie (Williams) Froman '40

Jul-14-2007 | Gallatin, MO

LaVerne (Smith) Seitz '41

Aug-01-2018 | Louisville, KY

Barbara (Tye) Black '45

Apr-22-2022 | Barbourville, KY

James Holt '47

Aug-14-2018 | Louisville, KY

Imogene (Shelton) New '48

Feb-17-2022 | Orlando, FL

Ray Childers '49

Jan-04-2021 | Kennesaw, GA

Rev. James Hampton '49

Jan-28-2019 | Decatur, AL

Samuel Haynes '49

Aug-30-2009 | Manassas, VA

Marie (Greene) Jones '49

Mar-07-2022 | Hiawatha, KS

Edna (McDoniel) Sample '49

Mar-07-2017 | Cherokee Village, AR

Alumni 1950's

Dr. Edward Bowles Jr. '50

Mar-27-2015 | Norfolk, VA

Joyce (Trout) Cole '50

Nov-16-2023 | Walton, KY

Ernest Fox '50

Apr-13-1983 | Utica, NY

Nell (Lochner) Ligon '50

Apr-18-2019 | Mansfield, TX

Mary (Page) Morphis '50

Feb-04-2024 | Winston Salem, NC

Edith (Frogge) Slack '50

Feb-21-2022 | Greensboro, NC

Shelby Stovall '50

May-29-2021 | Lilburn, GA

James Walker '50

Mar-03-2013 | Wiggins, MS

Marjorie (Ferguson) De Lozier '51

Jan-12-2024 | Watkinsville, GA

Warren Redding '51

Jun-06-2020 | Atlanta, GA

Joe Sills '51

Nov-09-2022 | Rockledge, FL

Dr. William Skaggs '51

Dec-21-2023 | Prospect, KY

Wayne Keelin '52

Sep-24-2015 | Kenosha, WI

Ted Winn Jr. '52

May-02-2024 | Lawrenceburg, KY

Lowell Cooper '53

Apr-17-2024 | Pensacola, FL

Kenneth Stibbins '54

Apr-22-2017 | Louisville, KY

Ed Boden '55

Dec-06-2023 | Georgetown, KY

Tom Grissom Jr. '55

Nov-15-2023 | Frankfort, KY

Svi Rin '55

Sep-26-1998 | Bala Cynwyd, PA

Keith Walker '55

Mar-18-2024 | Louisville, KY

Hoyt Wilson '55

Feb-17-2024 | Birmingham, AL

Jack Zornes '55

Jan-02-2022 | Bradenton, FL

Howard Pryor '56

Apr-12-2015 | Elizabethtown, KY

John Lawson '57

Apr-14-2024 | Fredericksburg, VA

Dr. Paul Lawson '57

Feb-14-2024 | Virginia Beach, VA

Vivian Lester '57

Jan-15-2024 | Frankfort, KY

Rev. Frankie Dorris '58

Oct-31-2023 | Jackson, TN

Gordon Montgomery '58

Jan-16-2024 | Bardstown, KY

Duke Owens '59

Feb-28-2024 | Jasper, AL

Alumni 1960's

Carlos Anderson '60

Dec-27-2023 | Richmond, KY

Rev. Bill Hartung '60

Mar-30-2024 | Frankfort, KY

Calvin West '60

Dec-14-2017 | Indianapolis, IN

Dr. Hollis Marshall '61

Nov-22-2023 | Henderson, KY

Liz Newell '61

Feb-10-2024 | Louisville, KY

Ronald Wilburn '61

Apr-09-2024 | Lexington, KY

Sibley Burnett '62

Oct-30-2023 | Jaffrey, NH

Mary Copes '62

Jan-25-2007 | Vero Beach, FL

Betty (Brame) Cruse '62

Mar-17-2024 | Georgetown, KY

Rev. David Sneed '62

Apr-16-2024 | Fayetteville, WV

Judd Strader '62

Jan-08-2024 | San Antonio, TX

Bob Tripure '62

Mar-23-2024 | Lexington, KY

Judy (Klopp) Boles '63

Nov-20-2023 | Madison, IN

Eula (Tingle) Fresch '63

Feb-15-2020 | Cranston, RI

Robert Campbell III '64

Mar-27-2024 | Mobile, AL

Colleen (Roberts) Douglas '64

Dec-27-2023 | Eminence, KY

Donnie Kays '64

Mar-20-2024 | Prospect, KY

Betty (Wilson) Whitlock '64

Dec-15-2023 | Temple, TX

Robert Davis '65

Oct-14-2023 | Nashville, TN

Cora (Rouse) Neumayer '65

Mar-25-2024 | Louisville, KY

Charles (Slone) Fairchild '66

Mar-09-2024 | Carrie, KY

Lois (Mayes) Kiser '66

Aug-02-2022 | Lexington, KY

Ralston Spencer '66

Apr-06-2017 | Miami, FL

Karen (White) Biliter '67

Mar-16-2020 | Majestic, KY

Susan (Boyd) Hoag '68

Dec-05-2023 | Greenville, SC

Tony Badgett Jr. '69

Dec-21-2023 | Frankfort, KY

Frank Kemplin '69

Nov-24-2023 | Harrodsburg, KY

Alumni 1970's

Sheila (Raymer) Cook '70

Jan-27-2024 | Dallas, TX

Kathryn Harmon '70

Jan-04-2018 | Somerset, KY

Becky (Poling) Tingler '70

Nov-21-2020 | Vinton, VA

Troy Hawkins '71

Dec-29-2023 | Seneca, SC

Sandra (Butler) Hodge '71

Apr-03-2024 | Princeton, KY

Ken Lovan '71

Mar-27-2024 | Bowling Green, KY

Paul Posey '72

Feb-04-2024 | Louisville, KY

Scotty Vanderpool '73

Apr-18-2024 | Danville, KY

Lt. Daniel Regan '75

Mar-13-2024 | Beaufort, SC

Cindy (Johnson) Hatchell '77

Mar-03-2024 | Mayfield, KY

Sue Ann Overturf '78

Oct-26-2023 | Centerburg, OH

Samuel Slee '78

Feb-05-2024 | Columbus, OH

Joy Winters '78

Dec-28-2023 | Frankfort, KY

Arlo Desha Henson '79

Sep-09-2023 | Cynthiana, KY

Alumni 1980's

Dr. Everett Mays Jr. '81

Apr-17-2023 | Los Angeles, CA

Tom Wilson '82

Jan-29-2024 | Georgetown, KY

Tracey (Parks) Jones '84

Nov-18-2023 | Georgetown, KY

Rand Marshall '87

Dec-02-2023 | Georgetown, KY

Alumni 1990's

Mary Kyser '92

Jan-22-2024 | Munfordville, KY

Emily (Cunningham) Presley '99

Apr-30-2024 | Lexington, KY

Alumni 2010's

Laramie Lawrence '19

Feb-17-2014 | Sparta, KY

Alumni of Graduate School

George Arnold '83

Apr-12-2024 | Frankfort, KY

Susan Feix '87

Feb-18-2024 | Cynthiana, KY

Sandra Chumbley '89

Feb-26-2024 | Paris, KY

Jane Roberts Stewart Libertoski '91

Dec-02-2023 | Nicholasville, KY

David Young '01

Oct-19-2023 | Union, KY

Former Students

Charles Barry

Aug-08-2015 | Cape Canaveral, FL

Katherine Friedly Britt

Dec-17-2023 | Mt. Olivet, KY

Gary Bruin

Apr-11-2024 | Georgetown, KY

James Carmical

Apr-29-2024 | Atlanta, GA

Ronald Cox

Dec-17-2023 | Paris, KY

Mary Hood Crawford

Feb-26-1990 | Hope Mills, NC

Naomi Spegal Cummins

Oct-20-2019 | Crittenden, KY

Marcella Cummins Egnew

Jul-30-2015 | Brooksville, KY

Gingie Hurst Hines

Jan-18-2024 | Newberry, FL

Chris Jones

Dec-17-2023 | Louisville, KY

Shirley Strader Lawson

Sep-19-2023 | Virginia Beach, VA

Margaret Lewis

Jul-09-2005 | Louisville, KY

John Martinelli

Nov-11-2023 | Vero Beach, FL

Allen Miner

Jun-01-2016 | Jonesville, VA

Katherine Clay Molloy

Nov-29-1999 | Seaford, NY

Martha Watts Moore

Feb-24-2024 | Fredericktown, MO

Margaret Boyer Munsen

Jun-28-2018 | Cincinnati, OH

James Owens

Jan-13-2018 | Villa Hills, KY

Donald Pendleton

Sep-13-2007 | Fort Thomas, KY

Deborah Jones Powell

Jan-08-2022 | Burlington, KY

Carol Withers Rosenberger

Feb-12-2024 | Rineyville, KY

Mildred Smith

May-22-2017 | Columbus, GA

Eugene Van Meter

Nov-29-2023 | Lexington, KY

Dr. William Whelan

Sep-09-2000 | Valley Station, KY

Freida Cooper Wilson

Jul-23-2022 | Cincinnati, OH

Sue Link Wood

Nov-24-2023 | Williamstown, KY

Virginia Blaydes Zachry

Dec-29-2017 | Dallas, TX

Former Trustees, Faculty, Staff and Friends

Winnie Bratcher

Feb-02-2024 | Georgetown, KY

Dr. Jerry Clanton

Mar-24-2024 | Masonic Home, KY

Clay Davis

Feb-22-2024 | Somerset, KY

Anna Devers

Oct-16-2021 | Georgetown, KY

Freda Hale

Mar-27-2024 | Georgetown, KY

Jack Ison

Jan-27-2024 | Richmond, KY

George McGee

Feb-03-2024 | Queensbury, NY

Dr. Suzanne Peal

May-20-2024 | Lexington, KY

Wilhelmenia Wiggins

Fernandez Smith

Feb-02-2024 | Lexington, KY

GC Giving Day 2024

\$307,383

\$30,000 increase from 2023

\$74,159

NEW this year, 14 Athletic Challenges!

\$72,264

President Allen's \$40,000 for 40 Years

\$53,106

Cover the Map. A gift from all 50 States!

\$53,579

TigerMates Challenge

\$8,936

Diversity & Inclusion Challenge

85%

Faculty and Staff Giving
up from 72% in 2023!



Karaoke in the Caf!

To a standing-room-only crowd, President Rosemary Allen, with backup singers Kim Parker Brown, Kimberly Chandler, Dr. Laura Hunt, and Dr. Susan Dummer, and, kicked off the event with "Girls Just Want to Have Fun," a chart-topper in 1984, the same year President Allen began teaching at GC. Dr. Curtis Sandberg, vice president for student life, sang "I Am a Man of Constant Sorrow," Dr. Tracy Livingston, professor of biology, performed "I Will Survive" and Camryn Snapp, assistant director of residence life, closed with "The Cha Cha Slide" and a large group of students dancing.

Watch Karaoke
in the Cafe here



BECAUSE OF YOU...

GC students are **Pursuing their Passions!**



Claudia Ayers '24

- » **Hometown:** Louisville, KY
- » **GC Involvement:** Phi Mu Fraternity, American Chemical Society Club, Gamma Sigma Epsilon Chemistry Honors Society
- » **Plans after GC:** **Because of you**, I will be attending pharmacy school at the University of Cincinnati. I've loved all my years at Georgetown College, and I am excited to see what the future holds for me!



Quentin Barclay '24

- » **Hometown:** Arlington, TX
- » **GC Involvement:** Football, Bishop Scholars, Kappa Alpha Si, Campus Photographer, Brandon D. Lawson Scholarship Recipient
- » **Plans after GC:** **Because of you**, I will be attending graduate school in the fall at Baylor University to pursue an MBA in finance.



Harrison Booher '24

- » **Hometown:** Harrodsburg, KY
- » **GC Involvement:** Science Honors, Health Scholars, Christian Scholars, Cross Country/Track & Field, Student Government Association, Lambda Chi Alpha Fraternity, Alpha Lambda Delta Honor Society, and Omicron Delta Kappa Honor Society
- » **Plans after GC:** **Because of you**, I will pursue a medical degree at the University of Kentucky with a specialization in either aerospace medicine or ophthalmology.



Haley King '24

- » **Hometown:** Louisville, KY
- » **GC Involvement:** Science Honors Program, Maskrafters, Phi Mu Fraternity, Health Scholars, Alpha Lambda Delta, Omicron Delta Kappa, Alpha Psi Omega, Gamma Sigma Epsilon, National Society of Leadership and Success, Tri-Beta, and *The Georgetownian*
- » **Plans after GC:** **Because of you**, I will attend Lincoln Memorial University DeBusk College of Osteopathic Medicine in the fall to pursue a career in medicine as a physician.



**HELP US
REACH
OUR
ANNUAL
GOAL**
of
\$1.85M
by
June 30!

**Your gift ensures
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will be able to chase
their dreams.**

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Georgetown, KY 40324

PHONE

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ONLINE

Scan to give a gift today





GEORGETOWN
C O L L E G E

400 East College Street
Georgetown, KY 40324

SAVE
THE
DATE

HOMEcoming
OCTOBER
10-13, 2024

10TH { Distinguished Alumni Awards

11TH { Songfest

12TH { BRUNCHES { Diversity Brunch
Fraternity and Sorority Brunches
Golden Tigers 50th Anniversary Celebration
GC Football vs. Faulkner University
Reconnect at the Faculty and Staff Tent
Men's Alumni Basketball Game

13TH { Women's Alumni Basketball Game
Chorale Concert

Scan for the latest
information on
Homecoming 2024!



WELCOME HOME TIGERS