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HOW ENSOR LEARNING RESOURCE CENTER IS MEETING
THE CHALLENGES & EMBRACING THE OPPORTUNITIES OF
THE 21ST CENTURY



A MESSAGE FROM THE PRESIDENT

Greetings from Georgetown College, and thank you for pulling up this edition of the Georgetown Magazine. Years ago, a wise acquaintance informed me that 'it is hard to go forward while looking backward.' While I have treasured that wisdom gem, I have lived long enough to realize that forward progress is more successful when it is conditioned by a healthy understanding and appreciation of the past.

This edition of the Magazine holds beautifully together past successes and future potential. From its pages, I would mention two particular examples. One is the central story on the twentieth anniversary of the Anna Ashcraft Ensor Learning Resource Center. This beautiful structure is not only an iconic building on campus, but its design is wonderfully apportioned for optimum attractiveness and usability. It is a workhorse of a building, as it truly fulfills its initial purpose as a library --- and much more. Its 63,000 square feet include plentiful book stacks, multiple electronic resources, a beautiful and spacious entryway and lobby, conference and classroom spaces, special collections, study carrels and group study rooms, office spaces, and much more.

Across the twenty years of its existence, thousands of Georgetown students have enjoyed its comfort, while utilizing its resources for their intellectual enhancement. The LRC has been a wonderful addition to the College! Indeed, it is a warm thought to know that the Ensor family and other friends closely connected to the building's

establishment have made such a significant and enduring contribution to the education of Georgetown students. That realization only increases as we envision future students benefitting from it as well. We anticipate that the next twenty years will be equally wonderful.

In a programmatic vein, we can speak of the Christian Scholars Program that is also highlighted in this Magazine. Developing Christian young people has long been a strength of Georgetown College, but that purpose took a major step forward in the 1980s with the formal establishment of the Christian Scholars Program (CSP). Over the past thirty-plus years, CSP has proven to be one of the most mission-vital and successful programs at the College. It has helped hundreds of students in the deepening of their faith, in the expansion of their understanding of Christianity and competent Christian scholarship, in the expression of their faith through Christian service commitments, and in the discernment of God's will for their lives. The Christian Scholars Program has grown into one of the College's most popular 'Programs of Distinction.' We are so proud of the Christian young people, along with the faculty and staff leadership, in the CSP. Its individual and collective accomplishments have been some of the finest at Georgetown College. With its ever-increasing momentum, we are thrilled to anticipate even more exciting years ahead for the program.

In closing, I need to add one additional note, and this one also in the vein of glancing back and looking forward. Carolyn's and my time at Georgetown College will soon end, for I am stepping away from the presidency following Graduation in May. As we recall the challenges that have been faced during our five and a half years at the College, we rejoice that those challenges have also been accompanied by marvelous blessings and successes. Just as the two of us have been wonderfully blessed, the Lord has blessed Georgetown College!

As we depart, we are grateful to our Lord, and we are grateful to many of you whose friendships and support have meant so much. As we look forward now to relocating closer to our family, we leave with an abiding appreciation for Georgetown, and with joyful anticipation for wonderful years ahead for the College!

With kind regards and best wishes to all,

Dwaine Greene

President



GEORGETOWN

C O L L E G E



PUBLISHER

Jim Allison

DESIGNER

Kelsey Berry '11

CONTRIBUTING WRITERS

Jim Allison, Jenny Elder,
HK Kingkade, Andrew Adler,
Jonathan Sands Wise, Daniel Flener

PHOTOS

Jim Allison, Paul Atkinson, Ken Parks,
Richard Davis, H.K. Kingkade '83

FOR COMMENTS, QUESTIONS AND INFORMATION, CONTACT:

Office of Marketing and Communications
400 East College Street
Georgetown, KY 40324-1696
502.863.7922

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Georgetown College admits students regardless of race,
color, national origin, sex, disability, or age.

- 3 NEW SCHOLARSHIP BENEFITS
PELL GRANT-ELIGIBLE STUDENTS &
FAMILIES DEPARTURE AS PRESIDENT
- 5 FACULTY AWARDS
- 7 HALL OF FAME INDUCTEES
- 10 ALUMNI SPOTLIGHT KIM JOINER
- 14 GEORGETOWN COLLEGE WELCOMES TWO NEW
MEMBERS OF ITS BOARD OF TRUSTEES
- 15 CHRISTIAN SCHOLARS PROGRAM EXPANDS,
INCLUDES WIDE SPECTRUM OF DENOMINATIONS
- 18 SEE YOU SOON
- 23 WINTER COMMENCEMENT
- 25 'ALWAYS A TEACHER,' PROMINENT ALUMNA
DELIVERED KEYNOTE ADDRESS
- 26 FRESHMAN GETS ESSAY PUBLISHED IN
HARVARD RESEARCH JOURNAL
- 28 JOHN DAVIS
- 29 THE LIBRARY OF THE FUTURE
- 33 TIGERS TAKE AIM
- 34 FALL ACCOLADES
- 35 CLASS NOTES
- 36 IN MEMORIAM

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NEW SCHOLARSHIP

BENEFITS PELL GRANT-ELIGIBLE STUDENTS & FAMILIES

In keeping with Georgetown College's commitment to make higher education affordable, the College is thrilled to be offering the "GC Guarantee: Pell Pledge Scholarship" starting in the fall of 2019. The new scholarship is available to all Pell Grant-eligible families of academically-accomplished students who value an elite, Christian education.

"Georgetown College realizes the difficulties families are faced with on a day-to-day basis trying to keep up with their own personal expenses while at the same trying to afford a college education," remarked Bob Fultz, Director of Financial Planning. "Our hope with this scholarship is that this will help alleviate some of the stress for families that the federal government deems the neediest."

Through the generosity of alumni and other donors who care about the future of Georgetown College students, the GC Guarantee

removes the burden of ever-increasing college costs for families who are eligible to receive a Pell Grant.

Dr. Jonathan Sands Wise, Vice President of Enrollment Management, explains that the scholarship was created to meet a specific need for families. "Parents and students, especially those who receive a Pell Grant, consistently told us that the most challenging part of budgeting for college is trying to plan for future increases when they can barely afford the first year of college. The GC Guarantee gives these families peace of mind in knowing that if they can afford the cost of tuition the first year, then they can afford it for all four years."

The GC Guarantee scholarship is simple to receive and powerful in its effects. Any student who is eligible to receive the Pell Grant as determined by the Federal government is eligible to receive the GC Guarantee: Pell Pledge Scholarship as well. All the student needs to do is maintain at least a 2.5 GPA, and the scholarship will be automatically applied for all qualifying students. All increases in tuition and fees will be covered for these students for four years.

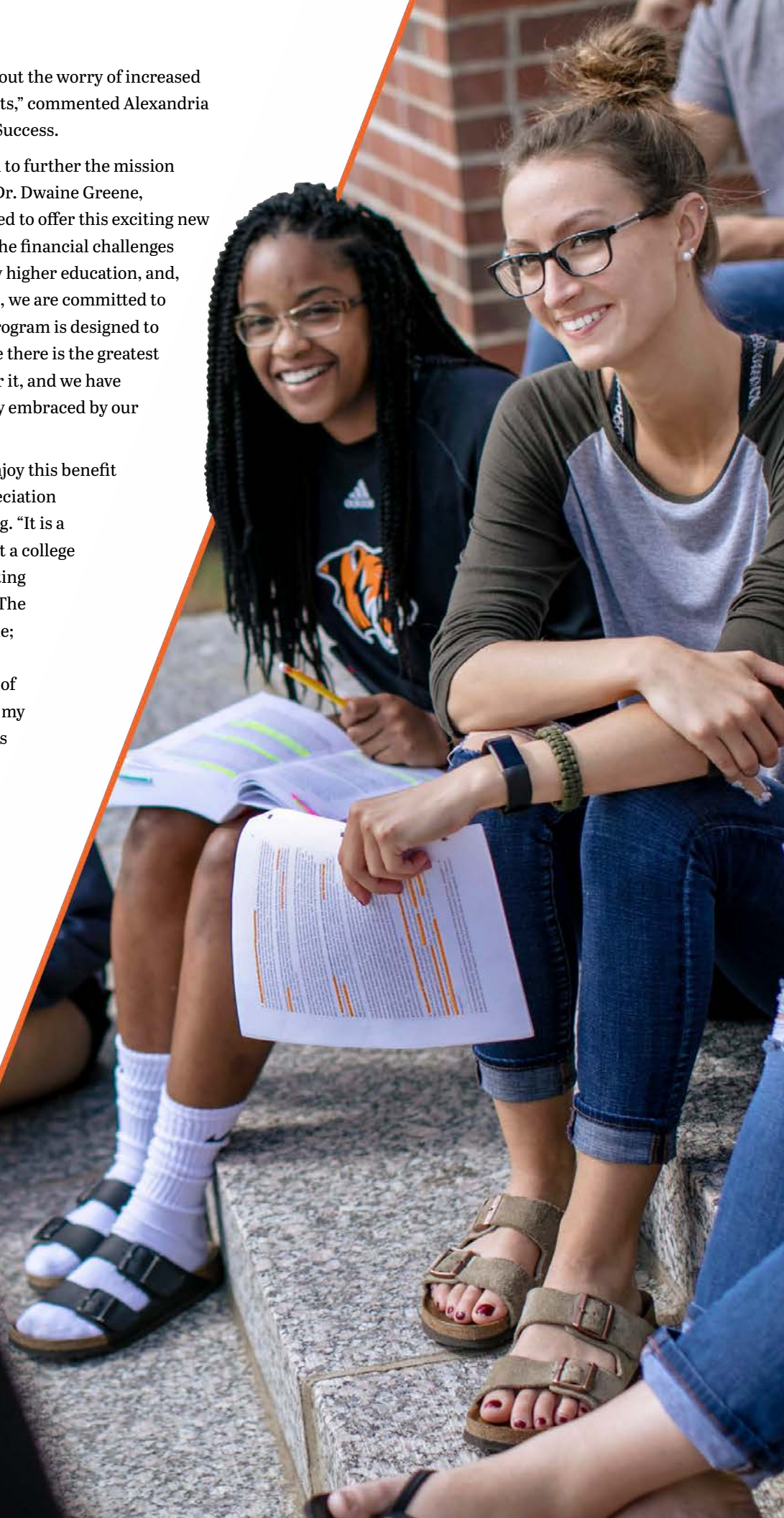
"The GC Guarantee rewards Pell-eligible students for strong academic performance, and will allow these students and their families to

plan for college more effectively without the worry of increased tuition creating stress on their budgets,” commented Alexandria Smiley Lopez, Director of Academic Success.

The GC Guarantee has been designed to further the mission of Georgetown College, as President Dr. Dwaine Greene, explained. “As a College, we are thrilled to offer this exciting new scholarship program. We recognize the financial challenges that students face in pursuing quality higher education, and, as this program clearly demonstrates, we are committed to helping ease those challenges. The program is designed to provide the greatest assistance where there is the greatest need. We are especially proud to offer it, and we have every confidence that it will be widely embraced by our students and their families.”

One current student, who will also enjoy this benefit moving forward, expressed her appreciation for the action that the college is taking. “It is a blessing,” she wrote, “to be enrolled at a college that takes active steps toward alleviating financial stress off of their students. The financial aspect of college is inevitable; a college that actively moves toward financial relief for a large percentage of its students is uncommon. I love that my college continues to look for new ways to assist students financially, which in turn guarantees a more positive college experience.”

Students or families who have questions about eligibility or other details can contact the Office of Financial Planning. Alumni interested in helping to fund this scholarship are encouraged to contact the Advancement Office. 





FACULTY AWARDS

Two of Georgetown College's prestigious faculty awards for the 2018-19 academic year have been presented. The third will be given at spring commencement.



DR. TERRY RAY CLARK
PROFESSOR OF RELIGION

"The Manning Award is special because students make nominations and have a significant voice in choosing the winner," remarked Provost Dr. Rosemary Allen, in presenting the award during the College's Opening Convocation marking the official start of the fall semester. It was held in John L. Hill Chapel.

Clark was described as a superb, extremely versatile, and dynamic teacher. In making the award presentation, Dr. Allen said, "he embraces the opportunity to create new courses and inspire students to love those old standard courses by challenging them to think clearly and deeply about challenging subject matter. He has an admirable capacity to relate to and mentor students."

Provost Allen noted that one of Dr. Clark's colleagues had commented: "It is a rare day that I do not see students milling around his office, dropping in simply to say 'hello' or sitting in one of his office chairs in deep discussion."

A nominator wrote, "In the ten years he has been at Georgetown College, Dr. Clark has developed courses in religion and politics, religion and popular culture, a world religions survey, and advanced seminars on Judaism, Islam, Hinduism, Job, Ezekiel, and theodicy in the Hebrew Bible." Dr. Clark is Associate Professor of Religion.

"He is an excellent teacher as is evidenced in his superior teaching evaluations and in his popularity among students," noted another, adding, "His courses are packed and often have significant wait-lists."

The Manning Award recognizes a faculty member who has shown a commitment to Georgetown

College by being involved with students and who has also demonstrated excellence in teaching. Additional requirements state that “nominees shall have demonstrated leadership in mentoring and counseling students in their academic coursework as well as collegiality, Georgetown attitude and spirit, and high moral character. In addition, they shall have contributed to the academic community above and beyond regular duties with the two year period prior to nomination.”

The second faculty award of the academic year, the Curry Award for Faculty Excellence, was given at the Founders’ Day Convocation in January. That ceremony officially opens the spring semester.

Another Professor of Religion, Dr. Jeff Asher, was its recipient. Of Asher, Provost Allen said, “his work with students is tireless and focused on quality; he holds them to high standards, but never any higher than the standards to which he holds himself.” She described Asher as a “committed scholar with an outstanding list of published scholarship in his field and a model academic colleague.” He has been on the faculty since 2000, has led his department as chair, and has served on a variety of significant academic committees.

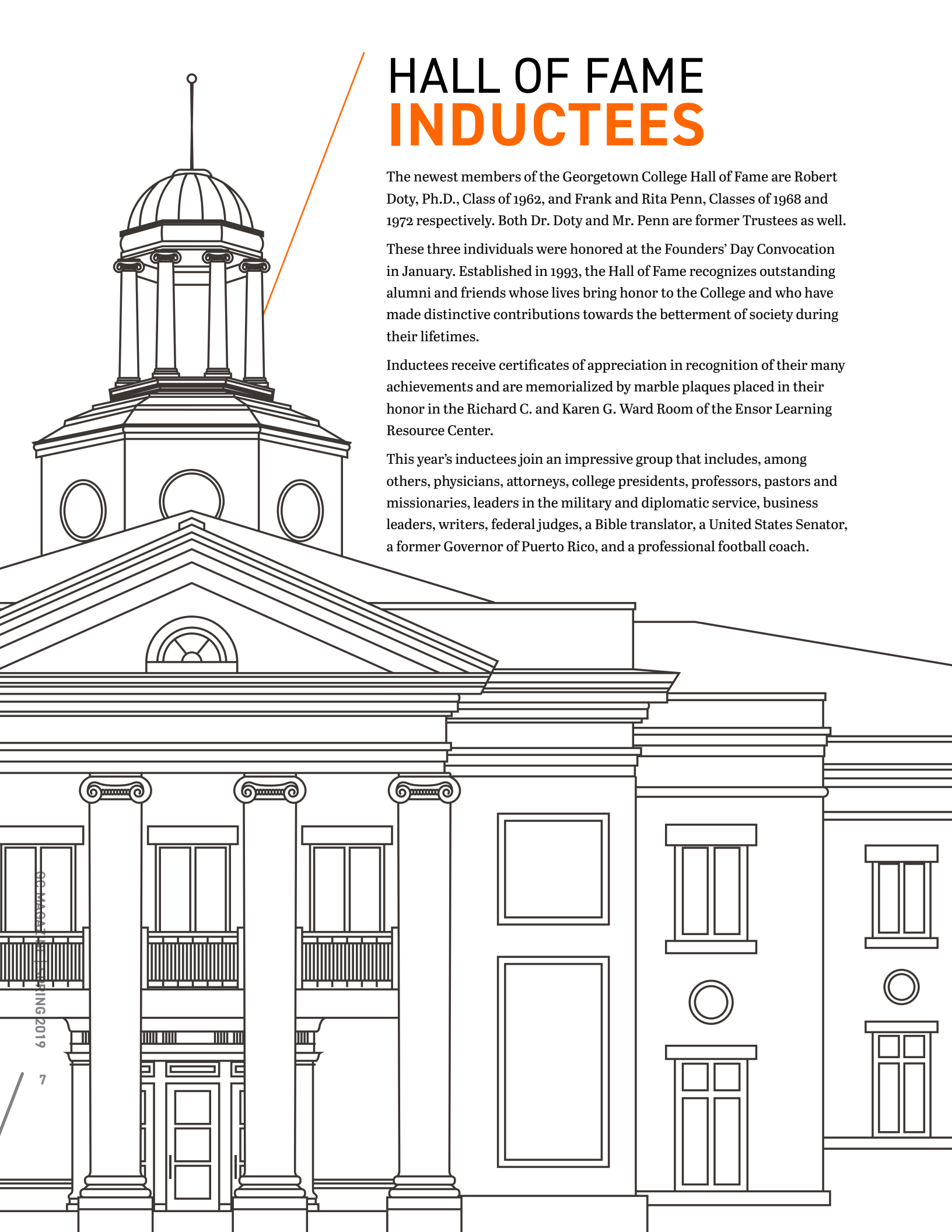
The Curry Award, named in honor of Dr. Ralph Curry and Dr. Gwen Curry, two long-time leaders of the Georgetown College faculty and former chairs of the English department, is intended to recognize three elements of faculty life that were important to the Currys: service to faculty, excellence in scholarship, and dedication to students.

“The Curry award is special,” said Provost Allen, “because it gives us an opportunity to recognize faculty who combine excellent teaching and academic research with the very important behind-the-scenes work of faculty committees and the special projects that are part of our institutional tradition of shared governance and faculty engagement.”

The third faculty award, the Cawthorne Award, recognizes excellence in teaching. 🏆



DR. JEFF ASHER
PROFESSOR OF RELIGION



HALL OF FAME INDUCTEES

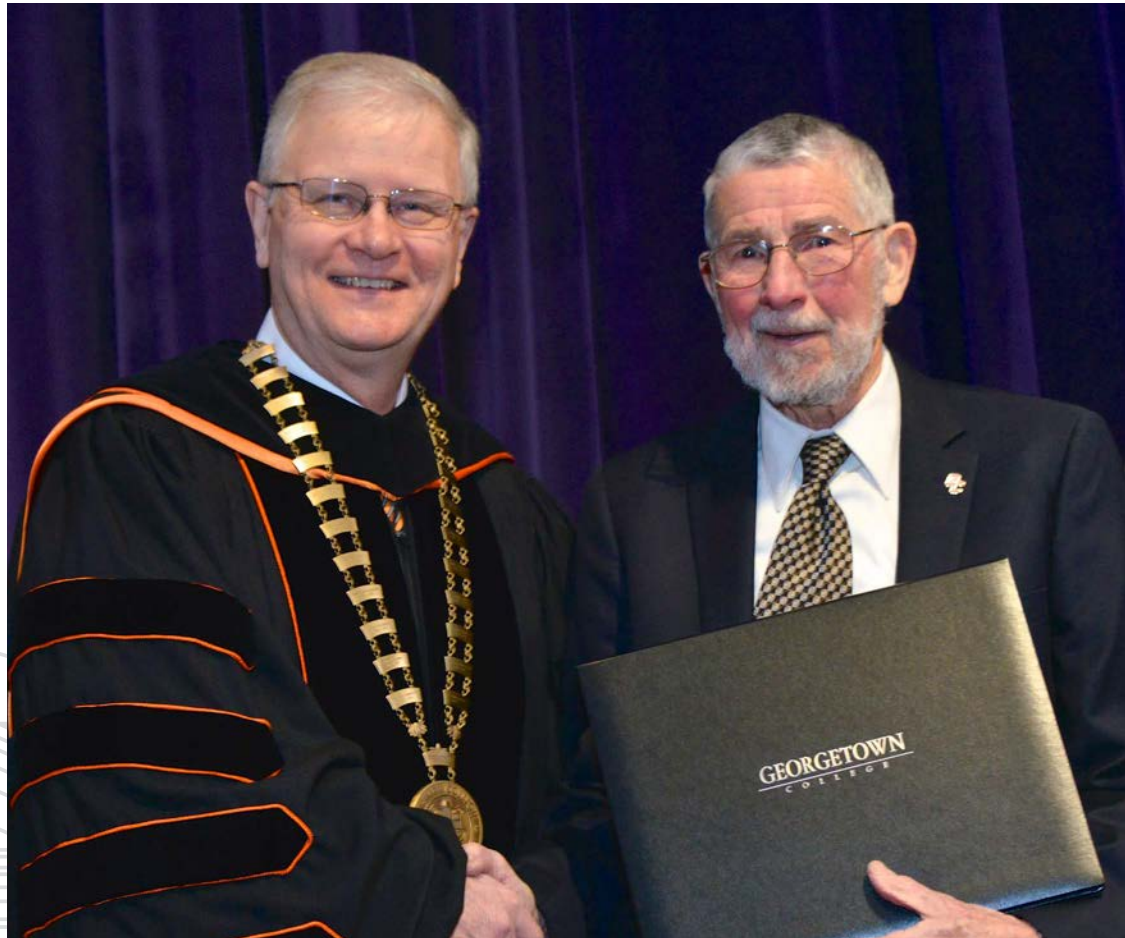
The newest members of the Georgetown College Hall of Fame are Robert Doty, Ph.D., Class of 1962, and Frank and Rita Penn, Classes of 1968 and 1972 respectively. Both Dr. Doty and Mr. Penn are former Trustees as well.

These three individuals were honored at the Founders' Day Convocation in January. Established in 1993, the Hall of Fame recognizes outstanding alumni and friends whose lives bring honor to the College and who have made distinctive contributions towards the betterment of society during their lifetimes.

Inductees receive certificates of appreciation in recognition of their many achievements and are memorialized by marble plaques placed in their honor in the Richard C. and Karen G. Ward Room of the Ensor Learning Resource Center.

This year's inductees join an impressive group that includes, among others, physicians, attorneys, college presidents, professors, pastors and missionaries, leaders in the military and diplomatic service, business leaders, writers, federal judges, a Bible translator, a United States Senator, a former Governor of Puerto Rico, and a professional football coach.

ROBERT DOTY, PH.D., CLASS OF 1962



Dr. Robert Doty has committed his life to scholarship, travel, and service, all of these revealing, and founded in, a deep and abiding devotion to his faith.

From humble beginnings in rural Kentucky, Dr. Doty would go on to become recognized as a distinguished and accomplished scholar. He would earn five academic degrees, including one from Georgetown College. Never an isolated academic, he used his knowledge in service to others. He would become an ordained minister and serve as a faithful member of Campbellsville Baptist Church.

Dr. Doty is an Eagle Scout and has served the Boy Scouts in many different

capacities, including membership on the Executive Board of the Lincoln Heritage Council. In addition, he is an avid traveler and has been part of numerous international mission trips.

A loyal alumnus of Georgetown College, he has also served on the Board of Trustees for several years, where he has provided wisdom and gentleness.

Dr. Doty continues to enrich people's lives through his kindness, generosity, and loyalty, all characteristics he unfailingly shows to Georgetown College as a faithful alumnus.

FRANK & RITA PENN, CLASSES OF 1968 & 1972



Frank and Rita Penn define what it means to be Georgetown alums. They exhibit loyalty, service, and a deep faithfulness in all they do. Frank Penn hit the ground running as a Georgetown student. He quickly became a leader in student government and in his fraternity, Lambda Chi Alpha. Eventually, he was elected President of Lambda Chi Alpha. In this role, he helped envision a plan for new housing. This plan would turn into the Robert L. Mills Residence Park that most Georgetown students still call home today.

As a successful businessman, Frank has never forgotten Georgetown College and has always been a key figure in shaping the direction of the College. He has served on the Board of Trustees of Georgetown for more than four decades and was a member of three presidential search committees.

While in school, possibly his greatest achievement was meeting his eventual wife, Rita. Rita Penn came to Georgetown with a deep family history at the school. Her mother, aunt, and sister were all alums. While attending Georgetown, she was deeply involved in the music program and went on to earn a degree in the field. Her fondest memories, perhaps, were as part of the A Cappella Choir. After graduation, Rita continued as a faithful servant of the College, serving on alumni committees and opening her home to receptions. In 1997, she was honored as Georgetown College's Outstanding Volunteer.

Together, they exemplify what it means to be Georgetownians. They continue to love and serve Georgetown College in any way they can. 🏡

ALUMNI SPOTLIGHT

KIM JOINER



Sitting in the late Political Science Professor Keon Chi's class in the early 90's, Anne Kimberley "Kim" Joiner was intrigued. His discussions led her to explore opportunities in

government service and today the 1994 graduate of Georgetown College is serving in two roles as the Acting Principal Deputy Assistant to the Secretary of Defense for Public Affairs and the Deputy Assistant to the Secretary

of Defense for Strategic

Engagement in Washington, D.C.

"I am the principal advisor to the Secretary on matters related to strategic outreach, corporate and stakeholder engagement, community relations, national sports league partnerships, entertainment and documentaries, and outreach policy," she explained recently. "I also oversee the digital engagement team, which supports 14 platforms with more than 8 million followers."

That's a lot. The Ashland, Kentucky native says outreach simply means that she is focused on advancing the Defense Department's public affairs mission: connecting Americans with their military; showcasing its myriad programs and capabilities while driving key messages in support of the all-volunteer force. Through proactive relationship cultivation, collective impact, policy advancement and cross-sector industry engagement, she says she is "honored

to be at the forefront of shaping and enhancing the conversation about our military."

"During my time in public affairs, I have worked to advance the secretary's charge to bridge





the civilian-military divide through the #KnowYourMil initiative and the redesign of Defense.gov, the Defense Department's website," Kim said of her role.

Kim has been in her current position since May 2018. Finding a balance between career and family is a challenge, she says, because work in the

Office of the Secretary of Defense can be all consuming. She constantly battles to make time for her loved ones.

"I travel domestically when given an opportunity to share the purpose of the #KnowYourMil initiative. With the end of the centennial of WWI, the beginning of the 75th commemoration of WWII, and the ongoing 50th commemoration of the Vietnam War, I will be seeking opportunities to thank our veterans and their families on behalf of a grateful Nation and to encourage America to remember how the dedicated resolve of allies with a common purpose can build enduring partnerships."

Before her current position, she served as the policy team chief for the Assistant Secretary of Defense for Legislative Affairs. At that time, she was on the presidential transition team using her experience in the Senate to prepare William Hagerty, now the U.S. Ambassador to Japan, for his confirmation.

She has extensive experience in the defense industry, having served as the director for business development at both General Atomics and FLIR. And during the George W. Bush administration, she served in the Department of Homeland Security as the director of immigration, transportation, and border security in the Office of Legislative Affairs.

It was her undergraduate work at Georgetown College and studies in political science in particular that led Kim to seek government service opportunities. Initially she found her way to Capitol Hill working for then-Congressman James P. Bunning of Kentucky, who eventually became the junior Senator from the Commonwealth.

Enrolling as an undergraduate at Georgetown College was a family tradition. "My Aunt Kristina Halleck Dixon (Class of 1985) is an alumna, and I wanted to do anything I could to be just like her. My younger sister, Kristina Lynn Hamilton



"...I HAVE WORKED TO ADVANCE THE SECRETARY'S CHARGE TO BRIDGE THE CIVILIAN-MILITARY DIVIDE THROUGH THE #KNOWYOURMIL INITIATIVE..."



THE **MILITARY** OFFERS OPPORTUNITIES TO GET INVOLVED IN THE USE OF CUTTING-EDGE TECHNOLOGIES, TO TRAVEL, AND TO ADVANCE YOUR EDUCATION.

Griffith is a 2015 graduate. I also received the Christian Leadership Scholarship that gave me access to priority funding so Georgetown College was more affordable for me.”

Asked what advice she might give to a current student aspiring to pursue government service, she said, “I would tell them to do their research. Get involved early at the state and local level. Consider public service, including a career in the United States Military, whether active duty, national

guard, or reserves. I constantly reject the misperceptions that everyone who serves comes back broken. That is simply not true. In fact, there are 800 jobs in the military, and 75 percent are non-combat. The military offers opportunities to get involved in the use of cutting-edge technologies, to travel, and to advance your education. I would even argue that Service members who have served four years or 40 years in the Armed Forces are ahead of their peers when they come out of the military. Our Service members are well disciplined, possess leadership skills, and many of our enlisted members (and officers) have advanced academic degrees.”

Kim has enjoyed many memorable events in her current role. “Ring the closing bell at the New York Stock Exchange in honor of Veterans Day (2018) was a wonderful experience and special opportunity to join the finance community in thanking our Service members for their commitment and service to our Nation,” she says. “The event arose from a prior visit to New York City that I had with our Military Public Affairs Officers. I look forward to participating in future opportunities to honor our Service members through various platforms.”

She also has the privilege of leading a program called the Joint Civilian Orientation Conference. “This is the premier outreach event for the Secretary of Defense. My team takes a delegation of civilian leaders who come from across the country with little to no experience with our military and we immerse them in our military for a week. They meet with the Secretary of Defense and then we take them to various military installations. Last year, we flew via military air on a C-130 to Charleston, SC, where we spent time with the Coast Guard. From there we traveled via bus to Paris Island, SC, where they experience what it is like to be a Marine Corps recruit. Then they got to see the F-35 at Marine Corps Air station Beaufort. The next day we traveled to Moody Air Force Base to learn about Air Force Special Forces and witnessed a search and rescue drill. On to Ft. Bragg, NC for a full day immersion experience complete with a rescue by Army Special Forces and transport via Chinook Helicopter. Finally, we visited the George H. W. Bush Aircraft Carrier in Norfolk, VA.”

Kim Joiner enjoys an amazing and very busy career. She credits the “brilliance” of Professor Chi, the skills taught by now-retired Professor of Communication Margaret Greynolds, and the leadership opportunities afforded through her involvement as an undergraduate with the Student Government Association and Kappa Delta Sorority for giving her the confidence and ability to navigate the Pentagon every day.

“It’s an honor and privilege to work in support of our men and women in uniform and their families,” she adds. “I invite all Americans to explore and embrace their connection to the U.S. Military by increasing their knowledge of the military’s missions, capabilities, and those serving. I hope our alumni will join me in continuing to thank our Service members for their dedication. Go beyond the thank you and learn about what they do and why. I am confident that you will be glad you did.” 🇺🇸

“IT’S AN HONOR AND PRIVILEGE TO WORK IN SUPPORT OF OUR MEN AND WOMEN IN UNIFORM AND THEIR FAMILIES.”



STUDENT HIGHLIGHT

ISABELLA GRIFFIEE '22

Christian Academy of Louisville

Mount Washington, KY

I chose Georgetown because it truly felt like a second home to me. I grew up coming to Georgetown with my Dad, who is a graduate of Georgetown, to watch football games and visit the beautiful campus. When it was time for me to make my choice of which college I was going to attend, Georgetown was the one that had my heart. From the first day of class I knew that Georgetown was the perfect choice for me.

GEORGETOWN COLLEGE IS PLEASED TO WELCOME **TWO NEW MEMBERS** OF ITS BOARD OF TRUSTEES.

Michelle Celsor Pedigo and Sharon Marshall Clifton joined the 24-member board in January.



MICHELLE PEDIGO received her Bachelor of Science degree from Georgetown College in 1990 with a double major in business administration and English. She was very active on campus, involved in Sigma Kappa Sorority and Phi Beta Lambda as a state officer.

She earned a Master of Arts, Educational Leadership and Administration from Western Kentucky University and

certifications in secondary school principalship and school district superintendent. She then worked for seven years as a Principal in the Barren County School System.

In 2002 she joined MetLife as the National Director of Affinity Marketing and served in several positions including Senior Vice President. In 2016, she assumed the role of Vice President for the South Region for MassMutual Financial Advisors when they acquired MetLife's Premier Client Group.

She is married to Ivan Pedigo and they have four daughters: Sara-Cate, Deanie, Mallory, and Bailey. Ivan is part of the family farm business – CPS Commodities – in Fountain Run, KY. It specializes in cattle nutrition, feed, and farm hardware. They service much of the southeastern part of the United States.



SHARON MARSHALL CLIFTON is the daughter of the late Dr. William “Bill” Marshall and Alice Marshall who were Southern Baptist missionaries for many years. She was born in Roanoke, VA and has lived in Cyprus, Lebanon, and Germany.

Mrs. Clifton is a 1985 graduate of Samford

University. She earned the MBA at the University of Louisville in 1989. Her professional experience includes administrative positions with Humana, Inc., Alliant Health System, Wallpaper for Less, and Clifton Real Estate.

She has served in leadership roles with Tennessee Baptist Adult Homes, Woodmont Baptist Church, the Baptist Center for Ethics, and the Marshall Center for Christian Ministry, named in honor of Bill and Alice Marshall, which has the aim of strengthening the Christian mission and identity of Georgetown College.

Mrs. Clifton and her husband, Steve, now live in Lexington. They are the parents of two adult children, Marshall and Sarah. 🇺🇸



CHRISTIAN SCHOLARS PROGRAM EXPANDS,

**INCLUDES WIDE
SPECTRUM OF
DENOMINATIONS**

In its fourth decade, the Christian Scholars Program is growing and expanding. The Christian Scholars Program, or CSP as it is generally called, has seen its largest enrollments in over a decade the past two falls, and for the fall of 2019 it looks to bring in another record-setting class. Beyond simply growing in numbers, though, CSP is also expanding in what it offers to students and in the students to which it can minister. The mission of CSP has always been central to the mission of the college as a whole, and its new growth is one of the most positive signs for the future of Georgetown College.

Students who participate in CSP receive an additional scholarship, and participate in a variety of activities and classes that help them to discern their vocation: who they are called to be, and what they are called to do. As servant scholars, they strive to become Christ's hands and feet in the world as they work beside helpful mentors, develop lifelong friends, think carefully about their life and faith, reflect deeply on the world's great needs, and pursue their vocation through meaningful travel experiences.

CSP is one of twelve different Programs of Distinction offered at Georgetown, programs that include everything from Oxford and Science Honors to Equine Scholars and music, and from our new programs in art and theatre to pre-professional programs for pre-med and pre-law. For all of these excellent programs, students are encouraged to apply during their senior year in high school while applying to the college, and all require an interview process and come with additional scholarship.



In the fall of 2018, CSP brought a class of 60 freshmen to GC. Dr. Sheila Klopfer, Professor, and Chair of the Department of Religion, directs the Christian Scholars Program, and she happily confirms, “It has been about 10 years since we had a class that large!”

What is now known as the Christian Scholars Program began in the 1980s as the Pastor’s Christian Leadership Scholarship when the late Professor of Religion “Doc” Birdwhistell was campus minister. At that time, the scholarship was awarded to Baptist students considering career ministry positions.

The program has expanded since its early beginnings in every way.

“We now recruit Christian students across a wide spectrum of denominations and with an array of career interests,” Klopfer stated. “This is because GC is a very ecumenical school and we know that ministry happens in all kinds of career fields.”

Besides a name change over the years, it has evolved from being only a scholarship to an actual program. This year’s CSP students participated in July in a 3-day freshmen orientation camp called CSP Directions. The camp is a wonderful chance for incoming students to make new friends, meet faculty and staff mentors, worship, and talk about

God’s calling together. Other requirements of the program include attendance at an October Hilton Head fall break retreat, being enrolled in an academic vocations course that includes a mission trip, and attending two chapel services per semester. All of these elements are geared toward helping students consider God’s calling in their lives as they make important decisions about majors, classes, extracurricular activities, and career choices.

CSP mission trips are both domestic and international. Students work regularly in local churches and around Kentucky, and have traveled abroad. In the Spring of 2019, a group of students will travel to the Dominican Republic on a May Term mission trip.

One regular mission trip is to UrbanPromise Academy, an inner-city ministry in Camden, NJ, which CSP students and staff have been visiting nearly every spring break



GC students and GC staff member Tiera Mason, on a mission trip to UrbanPromise Camden, NJ.

ALL OF THESE ELEMENTS ARE GEARED TOWARD HELPING STUDENTS CONSIDER GOD’S CALLING IN THEIR LIVES AS THEY MAKE IMPORTANT DECISIONS ABOUT MAJORS, CLASSES, EXTRACURRICULAR ACTIVITIES, AND CAREER CHOICES

for almost 20 years to serve alongside and learn about God's work from the leadership in Camden. In the spring of 2018, a team of six CSP students, led by GC staff member Tiera Mason, Coordinator for Diversity and Inclusion, went to Camden to work in the UrbanPromise school and tutoring program. In spring 2019, Mason again traveled to Camden, but this time the trip was organized and led largely by a student, Abigail Schremp, a CSP sophomore. Schremp has found the interaction with inner city students so meaningful.

"Spring break 2018 was the week that changed my life forever," explained Schremp. "Before, I had lost my passion for teaching and my confidence in my ability to follow God's plan had been shaken. Contributing to the positive, life-changing work at UrbanPromise put everything into perspective."

She went on to say, "Working with the sweet innocence of the children in the academy and after-school programs allowed me to see the hope that lies in perseverance and love. During the day, I spent time talking to students about gun violence and math problems – two very real and prevalent issues these students face daily. In the afternoon, I spent time helping students with homework and distracting them

from the outside world with (games of) tag and hide-and-seek. Between making cupcakes, helping organize circle time, singing songs, and being engulfed in hugs, I know that a piece of my heart will forever live within my week spent at UrbanPromise."

This is what CSP is and has always been about: giving students the opportunity to transform from participants into leaders, and from students into teachers, so that they can become the hands and feet of Jesus in the world.

"We always remind students that their calling isn't something that they'll find after they graduate, they're already on a vocational journey now," Klopfer elaborated. "God has called them to Georgetown College and has plans for them as they study in class, get involved in campus life, and work in the local community."

More information on the Christian Scholars Program and an application are available [here](#). 



Bruce Main, founder and director of UrbanPromise with GC Alumnus, Zach Virgin '12.



STUDENT HIGHLIGHT

BRYSON BROOKS '22

Paducah Tilghman High School
Paducah, KY

I chose **Georgetown College** because of its advanced education and the opportunity to make a difference on campus.



SEE YOU SOON

As we say goodbye to another academic year, we say “see you soon” to several retiring staff and faculty. These distinguished men and women, have dedicated themselves to Georgetown College and have made a profound impact on the lives of students, parents, as well as other staff and faculty. Although incredibly bittersweet, we wish them well in the next phase of their lives, congratulate them on their retirement, and welcome them to come visit anytime.

A full-page portrait of George McGee, an older man with grey hair, wearing a black tuxedo jacket, a white shirt with a black bow tie, and a black top hat. He is wearing white gloves and is tipping his hat with his right hand. The background is a plain, light grey.

GEORGE MCGEE

A beloved Professor of Theatre and Film, George McGee, has retired after over three decades of inspiring and guiding hundreds of aspiring thespians and other undergraduates with the desire to gain confidence as public speakers for their chosen career.

McGee joined the Georgetown College faculty in 1984.

"I was teaching at Palm Beach Atlantic College in West Palm Beach," he commented recently. "A GC vice president at the time was in town attending a conference and in conversation with a colleague of mine at Palm Beach asked if he knew of a drama person who might be a good fit for Georgetown College. I was recommended." McGee went on to explain with that impish grin that he almost didn't get the job.

"Because I had received the Humanitarian of the Year Award from the Classroom Teachers Association, another Georgetown VP feared I might want to start a union." Of course, he did get the job and the rest is history as he completes a 35-year career.

Through the years, McGee has led by example. One of his favorite moments, he explained, was performing as Elijah Craig for the Kentucky Bicentennial, thanks to the Kentucky Humanities Council. Elijah Craig, it will be recalled, is credited with helping to establish higher education in Georgetown, among other things.

Later, McGee went on to perform for many years as statesman Henry Clay in the Chautauqua Speaker Series for the Kentucky Humanities Council. His one-man show was in great demand throughout the Commonwealth. He has also performed as Clay numerous times in Washington, D.C. at the request of Kentucky's Congressional delegation.

He has written many plays. One of his personal favorites is "A Fence for Martin Maher," written with Irish playwright/actor/TV star John McArdle, which was performed on campus in the Wilson Lab Theatre and which then toured Kentucky before playing in Ireland at several venues. Most memorable was a full-house performance in the Kilkenny, Ireland village of Mooncoin. He met McArdle, who headed an Irish education program that toured schools using drama to teach primary grades, on another visit to Ireland.

"Taking a group of Georgetown College student actors to Ireland was a great experience," he said. "We then invited the Irish theatre group, 'The Moondharrig Players' from Kilkenny to come perform in our Wilson Lab Theatre. They brought with them many family members, some my cousins, and sold out every performance here."

McGee recounts how he came to find out that his family was originally from Kilkenny. "I learned about it from an Irish researcher. I wrote to one of the names given me and on my next visit to Ireland I was invited to lunch," he shared. "Granny, the eldest of the family then, questioned my roots, not sure what this fellow from America was doing in her home. She asked me what I did for a living. I told her I was a professor at Georgetown College, Georgetown, Kentucky. 'Professor of what?' she said. 'Theatre' I said. Everyone in the room looked at each other. I thought to myself, 'they must be thinking what kind of nonsense is this fellow'. Then one of my new family members said, 'we do theatre here. Our Moondharrig players are one of the best theatre groups in Ireland, we are all in the theatre'. From then on, they knew we must be related."

Among other wonderful McGee recollections was having GC students perform "Ireland's Greatest Export," one of the plays he wrote, on campus. "I remember our students crying on stage when they sang the great Irish song, 'The Parting Glass'. We made memories."

Indeed, McGee has many wonderful memories from his years of teaching at Georgetown College. Early in his career, he recalled, was an Elizabethan Evening Dinner Theatre

held in the caf. "It was great fun for our students and was attended by hundreds of local people and beyond, an evening of dinner and entertainment. I think my students had a great time. We did that for three years. The costumes were great. One dress is still on display in the Georgetown Scott County Museum."

Even though he's retired from teaching, McGee plans to stay active. He is a board member of both the Kentucky Playwrights Group and the

Georgetown/Scott County Museum. And he will be available to help Professor Ed Smith in Theatre and Film if called upon.

And there will be time for travel. "Cathy and I have a grandbaby living in Saratoga, NY," he said, "and future plans include travel there and elsewhere."

Missed, he says, will be the faculty, staff, and administrators of Georgetown College with whom he has had a great professional relationship. "But most of all, I think I will miss the students. They keep you young at heart." 🇺🇸

"I REMEMBER OUR STUDENTS CRYING ON STAGE WHEN THEY SANG THE GREAT IRISH SONG, 'THE PARTING GLASS'. WE MADE MEMORIES."





CHARLENE LUCAS

After nearly 26 years with Georgetown College, Charlene Lucas retired Jan. 31 as administrative assistant to the Dean of Students. She has served under five deans or acting deans of students.

Through the years, she has been a friend and cheerleader for hundreds of students as well as a beloved colleague to so many staff members. She was honored by many of them with a reception and special presentation on her last day of work. Among them were former staff members James Koeppel and Gretchen Lohman who now live in Springfield, Ill.

Although she spent most of her career with Georgetown College working in the Office of Student Life, Charlene's first job with the College was as in food service back in the days when the cafeteria was managed by college personnel instead of a contract vendor.

"I wanted to work for GC and a friend told me I should take advantage of any opening to get my foot in the door," she explained. "I was hired by (the late) Kim Summers who managed the food service. Later, when there was an opening, I applied for and got the student life administrative assistant's job and that's what I have really enjoyed all these years. It's been so wonderful getting to know so many wonderful young people and seeing them mature and go on to exciting careers."

What's next for Charlene? "I may do something part-time," she said. "But I also hope to do more volunteer work. I really haven't had much time for community service and I look forward to being able to do that." 





ROBIN OLDHAM

Robin Oldham, Class of 1969 (MA1972), most recently the Executive Assistant to the President at Georgetown College and Secretary to the Board of Trustees, retired Jan. 31 after nearly a half-century of service. A reception in his honor was attended by a host of well-wishers, including family members, long-time friends, fellow alumni, faculty, staff, and students. He was also honored by the Board of Trustees at its January meeting and received special recognition by the Department of Athletics for his long-time support of athletic programs.

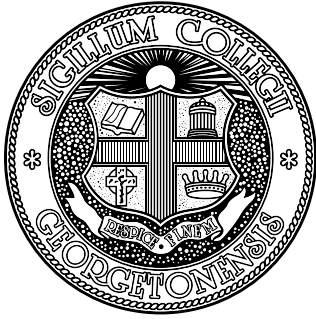
Through the years, Oldham has lent his expertise in the areas of communications, development, and promotion as a writer, editor, events coordinator, and senior executive liaison. His has always been an in-depth commitment to serving the college, establishing and maintaining strong relationships, and cultivating and strengthening processes and programs at his alma mater.

Despite short stints of employment elsewhere, including teaching English at Scott County High School, serving as communications director for the Southern Baptist Theological Seminary, and leading development and communication services at Kentucky Baptist Homes for

Children, his heart has always been with Georgetown College.

In retirement, he expects to continue his loyalty as an alumnus and now former employee. Initial plans are for him and his wife, the former Jeana Cook of Georgetown, to move to Louisville to be nearer their daughter Hunter '00, her husband Scott Weinberg, and three grandchildren, Anne Miriam, Eloise, and Beatrice. 🇺🇸





WINTER COMMENCEMENT





At its Winter Commencement on Dec. 14, Georgetown College conferred 26 Bachelor's and over 200 Master of Arts in Education degrees. This was the sixth year for a combined ceremony.

A special part of the graduation exercise was the presentation of the Graduate Dean's Honor Award. Its recipient was Chelsea Mickail Gilbert of Maysville, KY. A nominator described Gilbert as an "excellent teacher lauded by principals for whom she has worked in two Kentucky counties and as an excellent student by her Georgetown College professors."

In presenting the award, Dr. Joy Bowers-Campbell, Dean of Graduate Education, said of Gilbert, "Her ability to connect with her students both in the art classroom and on the basketball court as an assistant coach makes her the responsive, caring teacher everyone respects. Her Georgetown College advisor says of her, 'Chelsea is a phenomenal teacher'."

Gilbert has completed her Initial Certification – K-12 in Georgetown's graduate education program. 🎓



'ALWAYS A TEACHER,'

PROMINENT ALUMNA DELIVERED KEYNOTE ADDRESS

Kim Walters-Parker, Ph.D., J.D., Georgetown College Class of 1983, was the featured speaker for the occasion.

A retired teacher who has held key positions in setting education standards at the state and national levels during her career, she maintains her involvement in national educator preparation accreditation as part of her ongoing commitment to P-12 education.

In her remarks, Dr. Walters-Parker spoke of learning many important lessons in life, both incidentally as well as through formal instruction. "Some positive lessons, some not-so-positive lessons," she remarked, noting how others, especially children, often emulate what they observe. She went on to cite positive examples in her own life where the result was learning how to analyze and use evidence which benefited her throughout her career.

She considers herself a teacher first and foremost, stating that she worried less about her students learning any particular set of facts and more about whether they learned "that I cared about them and wanted them to learn how

important it is to simply do their best in all things." Dr. Walters-Parker also stressed the importance of being ever mindful of one's behavior and making a positive first impression on someone.

She urged those in attendance to distinguish between "incidental teaching" and "real teaching" and to reflect on what they have learned in their lifetimes, questioning what they should hang on to and what they should leave behind.

"And don't forget that you've taught others incidentally, too," she said. "What has your behavior really taught others about you? Every time you interact with people, you teach them a little more about you. Make sure that when you show people who you are, when you teach people who you are, even incidentally, that you are teaching them something you can be proud of so you don't have to look back 10 or 20 years from now and have to question your own legacy."

A video of the entire ceremony may be viewed [here](#).

Spring commencement is scheduled for Saturday, May 11, at 10 a.m. on Giddings Lawn. 



FRESHMAN

DISCOVERS HIS
PASSION, GETS ESSAY
PUBLISHED
IN HARVARD
RESEARCH
JOURNAL



Finding oneself is part of what a college experience is all about. Shawn Fairchild once thought he would become a lawyer. But by the time he entered Georgetown College as a freshman in the fall of 2018, Fairchild only knew for certain that he wanted to excel in academics. He readily admits that he just wasn't sure what he wanted to do with his life.

He now credits his English and Foundations courses with his transformation, changing his perspective, grabbing his interest, and helping set the course he now sees for the future. It was the reading of Ovid's *Metamorphoses* in English class that particularly piqued Fairchild's interest, he explained for this story. Then in the Foundations class he discovered a love of

classical literature which, in turn, led him to explore and "fall in love" with philosophy.

Knowing that he had a desire to excel in academics, and expecting to pursue an advanced degree after Georgetown College, he really took to heart comments he heard from his professors suggesting that getting published in an undergraduate research journal was a "sure-fire way to build an exemplary resume" for admission to graduate school. So the Lawrence County High School product set about seeking a journal to which he might submit his work. And he found one. At no less than Harvard University. So he submitted an essay, unbeknownst to anyone at Georgetown College.

In January, Fairchild learned that his essay, "Ovid's *Metamorphoses*: A commentary on *Metempsychosis*," has been accepted for publication in the spring 2019 issue of *Persephone*, Harvard University's undergraduate classic journal.

"Dr. Holly Barbaccia (Professor and Chair, Department of English), truly, encouraged me to keep writing to improve myself," he explained. "Dr. Barbaccia is amazing and her critique definitely led to the betterment of my writing."

Fairchild said he kept the submission a secret "just in case it was not accepted. I felt if I didn't get accepted, it would have been hard for me to hold my head up. But by not telling anyone, I avoided sadness."

A very proud and “bursting with happiness” Dr. Barbaccia explained that “Shawn was inspired to read Platonic dialogues on his own and to improve as a writer by studying grammar and style guides way beyond what I assigned or required. All congratulations are due to him. I would have encouraged him, of course, but beyond the minimal guidance I gave on the writing itself, he was completely self-motivated and self-directed in this achievement.

“As far as I know, none of our students has ever published anything with this particular journal. *Persephone* is peer-reviewed, and I love the idea that a first-generation, first-year GC student from rural Louisa, Kentucky proved that he is a peer to the older, more academically experienced Harvard students who edit the journal. Shawn’s example shows that when students begin their academic work at our small school, they join a much larger community of minds.”

Dr. Barbaccia noted that motivated GC students can and do compete on an elite national and international intellectual playing field, right from the beginning. “Still,” she added, “I can’t think of any student I’ve ever taught who accomplished as much as quickly as Shawn did in his first semester-and-a-month of college.”

“After these classes (English, Foundations, Philosophy), I realized I really wanted to study ancient literature, language, the classics – Rome and Greece – philosophy, linguistics, prominent author’s lives, and so on,” Fairchild remarked. “This led me to better understanding myself and with that it almost solidified my future.”

“One neat element of this story is that Ovid’s *Metamorphoses* is a book about remarkable transformations, and Shawn himself underwent a tremendous metamorphosis from August to December. It is a great sign of what the first-year experience can lead to,” Dr. Barbaccia said. “Shawn showed unmatched initiative and drive by seeking to publish his essay. I’m glad we can help him celebrate this impressive success and can’t wait to see what he sets his sights on next.”

Fairchild now plans to declare a double-major in English and Philosophy with a minor in the Classics. After graduation, he hopes to enter graduate school to obtain an advanced degree in either the Classics or Philosophy with the ultimate goal of becoming a professor himself.

Provost Dr. Rosemary Allen expressed her delight upon learning of Fairchild’s forthcoming essay being published in *Persephone*. “This story is special because it’s not about someone from our usual crop of Honors students,” she explained. “Instead, it’s about someone who caught fire in

his freshman classes with faculty who saw that he had capacity and inspired him to develop that capacity.”

Asked what advice he would give other first-year students, Fairchild remarked that while writing is not easy, “if you find purpose in doing it, it becomes more than work. Writing allows you, as a human being, to show perspectives and communicate with the world around you. For the betterment of yourself, do not stop writing. It is the most important skill any school can teach you. It’s also the most rewarding.”

He also encourages first-year students to get to know their professors. “Here at Georgetown, we are lucky to have small classes and absolutely amazing professors. Use them. Talk to them, let them know you have interests inside their fields of study. They will more than welcome you.”

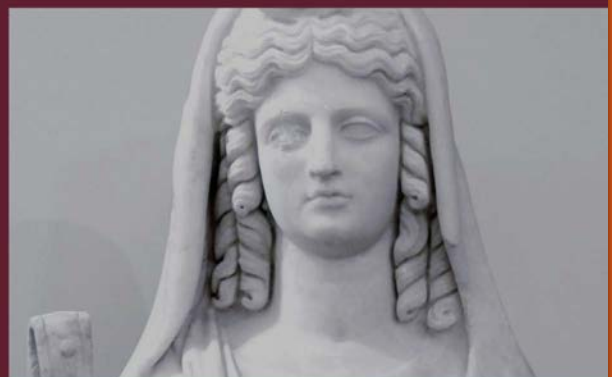
Shawn’s article in the Harvard University publication *Persephone* may be found online [here](#). 📖

VOLUME 4, NO. 1

SPRING 2019

PERSEPHONE

THE HARVARD UNDERGRADUATE CLASSICS JOURNAL



JOHN DAVIS

V I C E P R E S I D E N T O F D E V E L O P M E N T



John Davis joined Georgetown College on October 10, 2018 as Vice President of Development. We recently had time to sit down with Mr. Davis to find out a little more about him and how he sees his role at the college since coming to Georgetown.

John has expertise in all aspects of small, private, liberal arts college fundraising. He comes to Georgetown College from Transylvania University in Lexington where he was director of development and a major gift officer since January 2014. Previously he served in various positions and as both a major gift officer and director of the annual fund at Berea College.

Q: So John, where did you grow up?

A: *I grew up in Williamson, WV on the West Virginia/Kentucky border.*

Q: Where did you get your undergraduate education?

A: *Berea College with a BA in Business Administration.*

Q: I know you are married, so what are some of your hobbies or family activities?

A: *My wife and I have two sons (Landon and Gavin) and both are involved in numerous sports including soccer,*

basketball, and football. The majority of my free time is spent coaching, or happily cheering them on from the sidelines. I also enjoy a round of golf as time permits and family movie night.

Q: How long have you been in higher education development?

A: *I spent the best part of 14 years working in and dedicating myself to furthering the mission of higher education.*

Q: What excites you the most or what do you love about higher education fundraising?

A: *I am passionate about my work because I am a product of a small liberal arts college, and I understand how lives are transformed each day on campuses just like Georgetown College—I am one of those lives. Every day, Georgetown students experience the results of the institution's fundraising efforts, from the scholarships they receive to new academic programs, experiential learning opportunities, and excellent faculty members. It is a very tangible thing you can see just from walking across campus.*

Q: What have you found to be the most promising thing about coming to Georgetown College?

A: *The College's core values. They are among those that have formed the foundation of my career – integrity, innovation, diversity, community and perseverance.*

Q: What would you say to someone who asks, "Why should I give to Georgetown College?"

A: *Giving to Georgetown College acts as a vote of confidence and demonstrates that alumni and friends support the mission of Georgetown College. High levels of alumni participation, particularly, can inspire major donors, corporations, and foundations to increase their own support. People and organizations want to invest in successful institutions they see others supporting, and Georgetown College certainly has proven to be a successful institution acknowledged by donors, alumni, and students.*

If you have questions about supporting Georgetown College, please contact John Davis at

John_Davis@georgetowncollege.edu. 

THE LIBRARY OF THE FUTURE:

HOW ENSOR LEARNING
RESOURCE CENTER
IS MEETING THE
CHALLENGES &
EMBRACING THE
OPPORTUNITIES OF THE
21ST CENTURY

BY: ANDREW ADLER

A library is in a constant state of evolution. So it is with Georgetown College's Anna Ashcraft Ensor Learning Resource Center.

As the name implies, the LRC, as it is commonly known these days, is much more than shelved books. It is no longer a single-purpose repository of works dedicated to quiet study.

Digital downloads, ebooks, personal content, and live programming compete for space with books, periodicals, microfilm, audio, and video in today's library.

The Ensor LRC, dedicated October 9, 1998, is named for the matriarch of the Clyde Ensor family. It has now celebrated its 20th anniversary.

Those responsible for the naming had the foresight to expect that the library of the future would be shaped in ways that support the exchange of new forms of information.

Andrew Adler, the current Director of Library Services, describes how the Ensor LRC is changing and responding to the ways knowledge is now sought.

What do you think of when someone says the word “library”? Is it a large building with shelves upon shelves of books stretching on to infinity? A place where students and faculty come together to discuss ideas and projects...while being surrounded by books? Or, are you like me and when someone says library, your mind goes back to younger days spent in a public library and all the things it offered?

All these images are technically correct, and when I ask our faculty, students, and alumni their view of a library, the common response is “The LRC is how I picture the perfect library.” However, in recent years, with changes in the information landscape and student need, librarians realize that the traditional way of doing things is a quick way to obsolescence. We must adapt and overcome to remain relevant and part of the academic conversation for our students. The Ensor LRC is no exception to this rule and we are currently planning on how to meet these challenges and opportunities.

At our Faculty Workshop in August, I introduced the following goals for the department & building for the next 5 years:

- Updating the library, its spaces, services, staff, and collections to meet the needs of the 21st-century college student.
- Enhance the relevancy of the library to place it at the center of the academic mission of the college while serving as a hub for research, knowledge, ideation, creation, and collaboration.
- Provide a flexible, varied environment that meets the needs of students and their varied learning preferences while also meeting the needs of our other constituents.
- Integrate academic support services more fully into a single building to better provide seamless support for our students.
- Increase the quality of student seating, study rooms, and the overall student experience.
- Increase the use of natural light throughout the building.
- Resolve issues, upgrade the lighting and lighting system, and resolve security concerns.

Each of these goals helps us meet the challenges



ARCHIVES AND SPECIAL COLLECTIONS RECEIVES FARNSWORTH SERMONS

The Rev. Benjamin Farnsworth was the third official president of Georgetown College (1836-37), before the more recognizable Rockwood Giddings. Up until this point the College had very little in the way of papers from him for various reasons. Thanks to a generous donation from one of his descendants, Mr. Farnsworth Dudley Bryant, the Archives have received a collection of handwritten sermons by this former president.

Rev. Farnsworth was ordained in 1816 and became the first pastor of the Edenton Baptist Church in North Carolina shortly thereafter. He went on to hold various positions in academia and publishing before making his way to Georgetown, and following his time at Georgetown, continued in the field of education at the Louisville Collegiate Institute. Though the donated sermons currently appear to be undated, we must assume that they fall into that forty year time span beginning around his ordination until his death in 1851, making them roughly the same age and possibly older than Georgetown College. They should be of great interest to those persons studying Baptist, local, and of course, College history.

The Archives and Special Collections at Georgetown College strive to collect, preserve, and make available for research those materials relevant to the history of the College, the surrounding area, and the College community.

For help and to find out more, contact Sandy Baird, Archivist, at Sandra_Baird@georgetowncollege.edu.

facing us and will help us as a library and college create a more vibrant learning community while balancing the traditional view of the library and its mission. To achieve these goals and to allow all voices to be heard, a Library Advisory Committee composed of myself, faculty members, staff members, and students now meet monthly throughout the academic year.

Increasingly, our spaces are used more for study areas, by individuals who wish to study alone, or by large groups working collaboratively on a project. We work to provide space for both, through quiet hours in the Neal Fireside Room from 5 PM – Midnight or a more open area in the Ward Room that can be used for groups to interact. The Ward Room is an area we strive to update in the future to better meet the needs of collaborative groups, and to accommodate those who seek either a quiet space or one that can be more of a group study area.

Some of this process began last summer as we inventoried our collection for the first time in at least twenty-two years to assess its overall health and relevancy, updated some furniture in the study rooms, and took other steps to meet our goals. However, we will be doing more. In the same faculty workshop, I also announced the “Rightsizing” of our library’s collection, which will see a reduction of the physical collection within five years. The reasons for this are many, including cost and obsolescence, but also space concerns. Not only space to allow more flexibility, but a rightsized collection is a healthy collection as it highlights relevant materials for our students and faculty. This process is not being undertaken lightly, but is enhanced by data-driven analysis of the collection, its use, and how it compares to like libraries.

With these changes, we bring ourselves more in line with current trends in how patrons interact and use the library and its services. This means that our electronic resource options must grow, and we will work to ensure that access to those resources is uninterrupted and our support meets the needs of our constituent groups.

Over the next year, I look forward to speaking with groups about the future of the Learning Resource Center and explaining what is

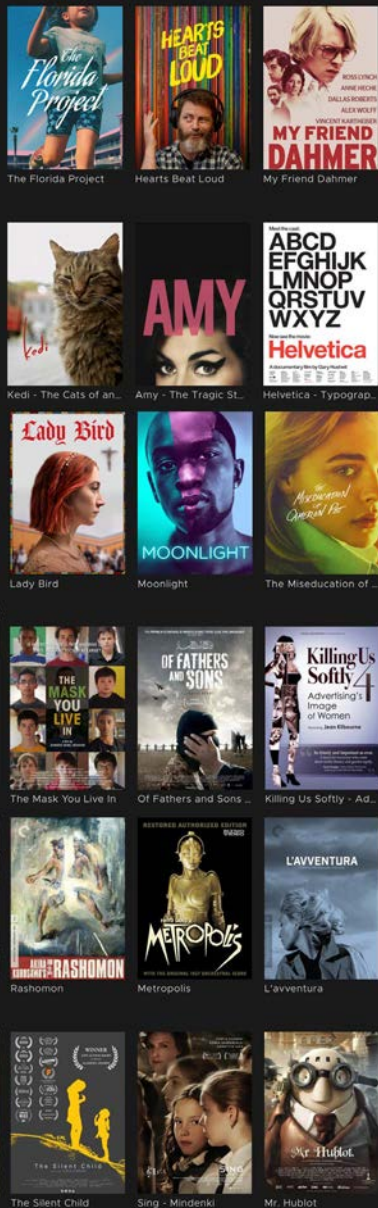
occurring and how we are working to meet the challenges and opportunities awaiting us in an ever-evolving information landscape. We will continue to facilitate access to knowledge needed to support the academic needs of the college, its students, faculty, staff, and all constituents. We, as a department, are excited about the opportunities that lay ahead of us and the direction in which we are headed. 📺



LRC NOW OFFERING KANOPY – THINK NETFLIX – FREE OF CHARGE

The Ensor Learning Resource Center at Georgetown College has partnered with the streaming video service [Kanopy.com](https://www.kanopy.com) to make available a remarkable and diverse catalog of film titles – think Netflix – free of charge. Everyone from film scholars to casual viewers will discover enriching films with new titles added every month. There are approximately 30,000 titles from which to choose.

Viewers may enjoy film classics, documentaries, and Sundance Film Festival favorites, among others. There are gender studies, films on healthy living, current affairs, Golden Globe Award



winners and nominees, independent films, coming of age films, and films from the early days of motion pictures.

“Each film in the collection is available to our faculty, staff, and students for viewing at any time, from anywhere, on a number of devices,” explained Andrew, Director of Library Services. The films may be viewed on iPad, iPhone, Apple TV, Android TV, Android, ROKU, Chromecast, Fire TV, and Fire Tablet.

The titles available are extensive and do more than entertain. For example, anyone interested in film studies might enjoy John Ford’s classic, *Stagecoach*, the smash hit and enduring masterpiece that revolutionized the western, elevating it from B movies to the A-list and establishing the genre as we know it today. It features outstanding performances from Hollywood stalwarts Claire Trevor, John Carradine, and Thomas Mitchell, and, of course, John Wayne.

Or how about movies featuring Charlie Chaplin and Buster Keaton, a study of African American Pioneers in Film, French Cinema, and more recent films like *Lady Bird*?

Then, too, there are documentaries like the PBS series on the history of American slavery from its beginnings in the British colonies through the years of post-Civil War Reconstruction. Entitled “Slavery and the Making of America”, the film is narrated by Oscar-winner Morgan Freeman.

“We added Kanopy in December 2018 in preparation for the spring 2019 semester,” said Adler. “We are excited to offer the service to the Georgetown College community and look forward to how our students, faculty, and staff use it.”

Kanopy.com prides itself on streaming thoughtful entertainment with no fees and no commercials through partnership with public libraries, colleges, and universities.

Members of the Georgetown College community may gain access to this large, curated catalog of educational, entertaining, and enriching films by going to Kanopy.com and looking for the school name. Alternatively, access Kanopy through the library’s A-Z database list [here](#). 📺



STUDENT HIGHLIGHT

JAMIE PROFITT '22

Paris High School

Paris, KY

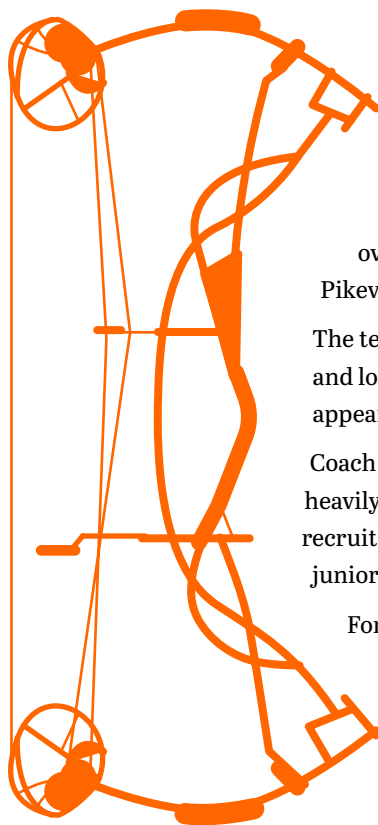
I chose **Georgetown College** because of the friendly community. All the friendly faces make you feel so welcomed and at home. I chose this college because everyone genuinely cares about you.



The Georgetown College Archery Team is completing its second year of competition. The Tigers take aim year-round under the United States Collegiate Archery Association, which has now merged with USA Archery. The team has already competed in two national championships.

During the fall, it is outdoor 3D season – taking aim at foam animal targets, garnering points by hitting various spots on the animal. The chill of winter brings indoor season and spring is outdoor season. Indoor is a test of shooting ability at a target 18-meters away, while the second outdoor season is one target 50-meters away or 70-meters if shooting with a recurve bow.

There are various disciplines inside the sport – bowhunter, recurve, basic bow and compound bow. Each division competes men's, women's and coed.



Georgetown has shown early promise, defeating University of Pikeville this past spring in men's bowhunter for a bronze medal.

In that competition, the Tigers did not have enough male shooters, but combined its top two females – Gabrielle Combs and Mika Gray with Tyler Dummer for the win over Midway in the quarterfinals and a win over Pikeville for the bronze.

The team also shot in the fall national championship, and looks to be on target for another national appearance in the spring.

Coach Jimmy Dummer has 13 on the roster this season, heavily dominated by eight freshmen in this past year's recruiting class. He has three sophomores and two juniors.

Fortunately, many Mid-South Conference schools have or have added archery, giving the Tigers local competitors and a solid regional competition. 

FALL ACCOLADES

MSC ALL-ACADEMIC:

Blake Borwig,
Ethan DeRossett,
Wesley Qualls,
Nathan Bader,
Zach Barber,
Evan Brinson,
Dylan Brock,
Zachary Dampier,
Tate Dowdy,
Jacob Etler,
Benjamin Jackson,
Germell Jenkins,
Hunter Krause,
Robert McFarland,
Jack Nguyen,
Daric Pugh,
Luke Sharrock,
Hayden Shelton,
Zachary Stump,
Andrew Wilks,
Ryan Woolf,
Nick Gregory,
Spencer Holder,
Alejandro Leon, Jr.,
Worthie McGuire,
Kyle Settle,
Tori Hafner,
Claire Oyler,
Liz Scarlato,
Jessica Smith,
Jodie Smith,
Charity Stoltz,
Sarah Wiseman,
Emily Anderson,
Olivia Ashby,
Kelsey Castle,
Lauren Duggins,
Cleome Kerseg,
Kitty Lackey,
Megan Martin,
Bethany Massey,
Fatima Maxwell,
Claire Molique,
Keri O'Toole,
Sarah Slusher,
Josey Sobolewski,
Grace Whalen,
Skye Zimmer,
Haley Harned,
Sophie Hughes,
Raeann Corder,
Lexie Gatewood,
Lindsey Leick,

Jessica Mattingly,
Ashton Meckle,
Madison Mudd,
Stevie Ogburn,
Kassidy Rauh,
Sarah Snyder,
Jessica Tapp

MSC ALL-CONFERENCE:

Andrew Wilks,
Jack Sutkamp,
Germell Jenkins,
Nathan Bader,
Josh Copley,
Jake Etler,
Shawn Gilliam,
Ross Cox,
Ryan Woolf,
Bethany Massey,
Skye Zimmer,
Ashton Meckle,
Sarah Bell,
Madison Mudd,
Samantha Lincoln

DAKTRONICS NAIA SCHOLAR ATHLETE:

Nathan Bader,
Zach Barber,
Robert McFarland,
Hayden Shelton,
Luke Sharrock,
Ryan Woolf,
Jake Etler,
Spencer Holder,
Kyle Settle,
Lauren Duggins,
Cleome Kerseg,
Fatima Maxwell,
Carlie Molique,
Josey Sobolewski,
Keri O'Toole,
Skye Zimmer,
Ashton Meckle,
Madison Mudd,
Kassidy Rauh,
Sarah Snyder,
Jessica Tapp

MSC CHAMPION OF CHARACTER:

Fatima Maxwell

MSC COACH OF THE YEAR:

Felicia Pace

GEORGETOWN COLLEGE FALL SPORTS BUILT UPON THE SCHOOL'S TRADITION OF ATHLETIC EXCELLENCE.

HERE'S A QUICK RECAP OF EACH:

FOOTBALL

7-3 with eight MSC All-Conference Bluegrass Division honorees

- Started and ended the season with shutout wins
- Lost two games inside the division in overtime to Top 10 opponents, both of which advanced to the national quarterfinals
- Team ranked in Top 25 of 12 statistical categories

MEN'S SOCCER

9-10

- Most wins since 2008
- Four shutout wins
- Jacob Roberts posted most saves in a single-season with 144, previous high was 116

WOMEN'S SOCCER

6-11-1 with two MSC All-Conference honorees

- Defeated No. 18 Cumberlands in MSC quarterfinals
- Played in four overtime games
- Bethany Massey finished tied for eighth in most points in a single-season at Georgetown with 29

VOLLEYBALL

19-13 with four MSC All-Conference honorees

- Won 12 of its first 13 matches under first year head coach Felicia Pace
- Defeated three teams receiving votes in that stretch
- Pace earned MSC Coach of the Year honors, first GC coach to receive honor since 2012

MEN'S CROSS COUNTRY

Three MSC All-Academic honorees

- Finished in Top 10 of three races
- Finished sixth in MSC Championship
- Youthful bunch led by four sophomores and a freshman

WOMEN'S CROSS COUNTRY

Seven MSC All-Academic honorees

- Finished in Top 5 of three races
- Finished fifth in the MSC Championship
- Returning 13 harriers for 2019 season

ARCHERY

Co-ed competition, second fall season non-NAIA

- Nine Tigers qualified for nationals by competing in the fall regional meet
- Two women, Channing Baker and Gabrielle Combs, finished ranked in Top 25 regionally
- Tyler Dummer finished ranked Top 25 regionally for men

CLASS NOTES

1971 | Joseph L. Price, Emeritus Professor of Religious Studies at Whittier College, Whittier, CA, has been named alumnus of the year by the University Of Chicago Divinity School. [Read more.](#)

1973 | Connie (McCormick) Schlieker has retired after a forty-year teaching career, first in private Christian education, then Jefferson County Public Schools as well as Ivy Tech and the University of Louisville.

1979 | Michael L. Jones has retired as Superintendent of the Switzerland County Schools in Vevay, Indiana after 39 years in public education. He is working part-time as the Executive Director of the Madison Area Special Services Unit in Madison, Indiana, a Special Education Cooperative. He also continues to serve as Pastor of the Patriot Baptist Church in Patriot, Indiana where he and his wife Marlene reside.

1986 | Michael Eden has been inducted into the Kentucky Tennis Hall of Fame.

1993 | Brooke Barnett has been named dean of the College of Communication at Butler University, Indianapolis, Indiana. She will begin her new duties there on June 1, 2019.

1994 | Anne Kimberley “Kim” Joiner, currently the Deputy Assistant to the Secretary of Defense for Outreach, had the wonderful opportunity to ring the closing bell at the New York Stock Exchange in honor of Veterans Day 2018.

2002 | Carrie (Marshall) Patterson has been named principal of the new Creekside Elementary School in Georgetown which is slated to open in August 2019. The Scott County native has served as assistant principal at Eastern Elementary School since 2017. She started as a teacher at Eastern in 2003.

2004 | E. Gerald Parker, Jr. was elected Montgomery County (Ohio) Common Pleas Judge in the November general election.

2005 | Jordan Hicks has been named head strength and conditioning coach at Utah State.

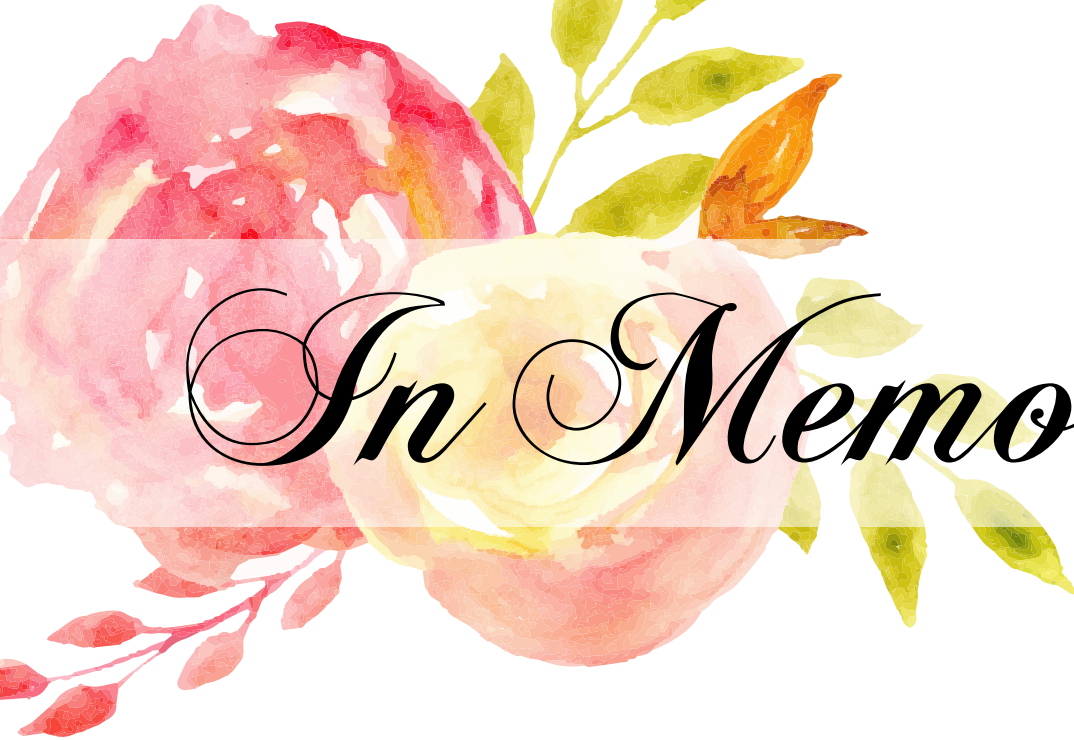
2006 | Mica Wood Pence was elected in the Kentucky Nov. 2018 General Election to serve as Barren and Metcalfe counties' new judge for Family Court, Division 2 of 43rd Circuit Court. She fills a vacant unexpired term.

Josh Williams has been named principal of the new under-construction elementary school on Athens-Boonesboro Road in Lexington/Fayette, KY, which had not yet been named as of this writing.

2007 | Rachael (Gott) Jones and **Seth Jones** welcomed their second child, born on June 30, 2018. Maxwell Cawood Jones was 6 pounds, 15 ounces, and was 20” long.

Courtney (Weyant) Jones has been named Director of Sales and Marketing for Lexington Marriott City Center and Radisson Inn Lexington City Center. Both new hotels are scheduled to open in the fall of 2019.

2008 | In December 2018, **James Storts** started a new position in chemical operations for the Chemours Company, Louisville. 



In Memoriam

WILLIAM WALTER (BILL) MARSHALL '57

Dr. Bill Marshall, D.M. passed away Jan. 22, 2019, following a major stroke. He and his wife, Alice '57, who survives, served as the first co-directors of the Marshall Center for Christian Ministry at Georgetown College. The Center, which was named for them, has a mission to actively preserve, promote, and encourage the Christian distinctiveness of the College. He is also survived by a daughter, Sharon Marshall Clifton, a Georgetown College Trustee.

Marshall was a former Executive Secretary-Treasurer of the Kentucky Baptist Convention, a position he held for 14 years and from which he retired in February 1997. During his tenure, the KBC made numerous advances, the most notable being extensive statewide participation in partnership missions ventures with Baptists in Kenya, Brazil, and Russia, and Ohio, Utah-Idaho, and New England, according to KBC.

Among other KBC highlights during Marshall's tenure were helping Kentucky Baptists start 600 new churches, missions and ministry points; providing financial resources for Kentucky Baptist participation in Southern Baptists' national "Here's Hope" evangelistic campaigns; and leading Kentucky Baptists to make better provisions for the retirement benefits of ministers.

A former vice president with the Southern Baptist Foreign Mission Board (now International Mission Board), the Frankfort native and his wife also had been FMB career missionaries serving in the Middle East, living in Nicosia, Cyprus; Beirut, Lebanon; and Munich, West Germany.

JANE HILL MIDKIFF POLK '53

Born in Richmond, VA on May 2, 1931, Jane Hill Midkiff Polk passed away on Jan. 1, 2019. She was daughter of the late Dr. Samuel Smythe Hill, Sr., a former Georgetown College president, and Mary Latta Brown Hill. She is survived by her spouse, L. Reed Polk, Jr., two children, and other family members.

Jane was a graduate of Garth High School and Georgetown College, and a member of Sigma Kappa Sorority. Her advanced degree in Speech Therapy from the University of Kentucky prepared her to bring awareness of speech, hearing and learning issues to public school administrators. She was the first Executive Director of the Lexington Deaf Oral School later to become the Lexington Hearing and Speech Center. She made sure that the school was based on teaching deaf children to speak and sign rather than use sign language only. She was a pioneer for this approach to deaf education in the 1960s. Her leadership and enthusiasm continue to be recognized in the hearing and speech community today.

Jane was a member and supporter of The Kentucky Commission on Women, United Way, Planned Parenthood of Lexington, and the New Opportunity School for Women. After her retirement from the Hearing and Speech Center, Jane joined the faculty of the New Opportunity School for Women (NOSW) in Berea. There she taught Self-image and Self-empowerment classes to women from Appalachia seeking assistance and support. Many women were touched by her compassion, wisdom and indomitable spirit. She received numerous awards of recognition for her contributions to humanity and serving those who need support and uplifting education to experience a good life.

T. VAUGHN WALKER

FORMER TRUSTEE

Former Georgetown College Trustee T. Vaughn Walker died Jan. 26, 2019 after battling cancer. Walker, who led Louisville's First Gethsemane Baptist Church for decades and became the first full-time African-American professor at a Southern Baptist seminary, served as a GC Trustee for eight years beginning with the 1996-97 school year through 2003-04, according to school records. Walker is survived by his wife, Cheryl D. (Jackson) Walker, as well as by their three children and six grandchildren. 🇺🇸

1949

William R. Gutmann
2/11/2019
Louisville, KY

1950

David Thomas Roddy
10/10/2018
Jacksonville, FL

Billy Kenneth Brannock
11/30/2018
Georgetown, KY

Fento Thomas Scholl, Sr.
12/23/2018
Georgetown, KY

1951

Herbert Hoover Haynes
8/18/2017
Hazard, KY

1952

Robert "Bob" Lewis Wayne
9/30/2018
Winston Salem, NC

Rev. Kit Carson Yeaste
1/12/2019
Spring Hill FL

1953

Jane Hill Polk
1/1/2019
Lexington, KY

1954

Pauline "Polly" Best Jensen
10/9/2018
Louisville, KY

1955

Alvin "Al" C. Pfeffer
3/12/2018
Jeffersontown, KY

Marvin Franklin Stewart
2/26/2015
Shepherdsville, KY

1956

Jo Ann Billings Jenkins
1/28/2019
Frankfort, KY

Lois Jean McCalister McCalister
1/29/2019
Kenansville, FL

1957

Dr. William "Bill" Walter Marshall
1/22/2019
Louisville, KY

1958

James P. Hyde
11/16/2018
Lexington, KY

1959

Sondra Blanche Burns Asher
1/7/2019
Mansfield, OH

Rev. James Leland Bland
2/9/2019
Avon Park, FL

1960

Gordon "Gus" Wendell Moss
12/3/2018
Lexington, KY

Patsy Cheatham Henlein
12/20/2018
Potomac, MD

1963

Stanton Jaquay Bringer
8/5/2014
Fremont, CA

1965

Trudie Maridean Longino Bringer
6/8/2018
Fremont, CA

1966

Ruth Marie Reed Wise
10/10/2018
Georgetown, KY

Delbert Eugene "Gene" McWilliams
11/11/2018
Greenwood, IN

Samuel Thompson Smith
12/6/2018
Glasgow, IN

1967

Carolyn Ann Hiner Worley
12/29/2018
Harrodsburg, KY

1968

Judith Ann Brown Brown
10/26/2018
Louisville, KY

1969

Cathy Lynn Prewitt Prewitt
3/12/2017
Corbin, KY

Ida B. Davis Lewis
1/4/2016
Sanders, KY

1971

John Henry Dewitt
8/31/2018
Williamsville, NY

1972

David Steward Delph
10/25/2018
Hendersonville, TN

Susan Ann Price Hunsaker
10/29/2018
Pewee Valley, KY

Robert Wayne Evans
10/29/2018
Louisville, KY

Nina Jane Hunt Stewart
12/31/2018
Lexington, KY

1975

Lee Kirtley McNeely
1/21/2019
Burlington, KY

1979

Pamela Sue Porter Galloway
11/6/2018
Louisville, KY

1982

Billie Jean Clifton Giles
10/19/2018
Hustonville, KY

1997

Brent Wolfe Sams
11/10/2018
Georgetown, KY

Friends and Formers

John Bruce Lee
Former
4/15/2014
Frankfort, KY

Marilyn Jones Patrickis
Former
10/8/2018
Chapel Hill, NC

Anna C. Rice White
Former
10/21/2018
Versailles, KY

Claiborne Fuller Blackly
Former
11/7/2018
Henrico, VA

Lloyd James "Jim" Kissick
Friend
12/8/2018
Leawood, KS

Dr. Robert David Bryant
Professor Emeritus of Sociology
4/24/2018
Louisville, KY

Judith Ann Hines Alender
Former
11/23/2018
Louisville, KY

Marie "Ree" Lewis Spragens
Friend
10/14/2018
Lebanon, KY

Marylene June Blake Turner
Former
12/19/2018
Louisville, KY

Carolyn Green Johnson
Faculty Spouse Retired
12/24/2018
Georgetown, KY

Norman Lawrence Brotzge
Former
12/31/2018
Louisville, KY

Frank A. Barkley
Staff Spouse
1/16/2019
Georgetown, KY

Dr. Thomas Vaughn Walker
Former Trustee
1/26/2019
Louisville, KY

Jeanette Sue Sturgeon Henry
Former
2/4/2019
Orlando, FL





“HOW CAN YOU HELP?”

If you know a high school student that attends your church who would be a great fit for **Georgetown College**, you can help! **Georgetown College** provides a church matching scholarships, up to **\$1,000**.

Alums, **Georgetown College** also offers a **\$1,000** Legacy Scholarship for your child if they enroll at **Georgetown College**.

SOMETHING NEW!

If you are a **GC Alum** that teaches on the high school level, you can recommended one senior each year for an additional **\$1,500** scholarship.

IF YOU HAVE QUESTIONS,
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admissions@georgetowncollege.edu

