



FIRST-YEAR QUICK REFERENCE GUIDE



GEORGETOWN
COLLEGE



GEORGETOWN COLLEGE'S MISSION

is to provide a welcoming and challenging educational community, rooted in Christian love and service, that prepares students to make a positive difference in the world.







Welcome to the GC Tiger Family!

I am so pleased you have chosen to join the Georgetown College community. In the coming years, you will enhance your existing strengths and discover capacities you don't yet know you possess. It's an exciting time, occasionally both terrifying and exhilarating. But blessedly, you are not on this journey alone. Our faculty and staff find joy in the opportunity to guide and support you on your individual pathway to success.

We admitted you to Georgetown College because we believe in your capacity to succeed, and we will provide many

resources to support that success—this booklet is designed to give you the roadmap to many of those resources. Make use of faculty "office hours," which is the time your professors are available in their offices for students to stop by and ask questions, seek help, or discuss ideas. Even when you're perfectly capable of succeeding on your own, working with your faculty and your fellow students will deepen and enrich your experience. Embrace this spirit of teamwork, collaboration, and mutual support—a spirit that defines the Tiger community.

Georgetown College's mission is to provide a welcoming and challenging educational community, rooted in Christian love and service, that prepares students to make a positive difference in the world. We take our mission seriously; we hope you will as well. Guided by the spirit of love and service, you can make the world a better place.

I constantly hear from our alumni that their experience at Georgetown College was life-changing—and not just because of their academic achievements. Inside and outside of the classroom, a residential college experience can build resilient, confident, engaged, caring individuals. You will acquire career-specific skills and knowledge, but you can also master the art of leadership and learn the value of empathetic human relationships.

As you transition to College, there may be occasional bumps along the way, but keep going—you have strength and resilience, and a wealth of available support. I hope your GC years will be memorable, challenging, and satisfying.

I look forward to meeting you! Stop by my table in the Caf when you see me, and I'd love to have a chat!

All the best,

Dr. Rosemary Allen, President

Letter from Provost:

Let me add my welcome to Dr. Allen's: we are excited to have you at Georgetown College and to see all that you become because of your years with us!

I already told you how excited we are to have you here, so don't take this question personally but I just have to ask: why are you here?

Some of you may already be wondering that and maybe you are even worried whether you can succeed here or whether you will be out of your depth. I'm not worried about that at all: we don't admit anyone that we don't believe can succeed at GC, and I know just how hard our faculty, staff, and coaches will work to help you reach your full potential. Let me say that even more clearly: you do belong here, and I KNOW you can succeed here, even beyond your dreams.

No, my question is a little different: what reasons do you have for coming to college at all, and to GC in particular? Perhaps you are here for a great education that will prepare you for a career and help you make more money, perhaps to make new friends, perhaps to play a sport at a high level, or just because you just didn't know what else to do or your parents told you that you had to come here, or perhaps a

mix of several of these reasons. And all of that is fair, but none of it is really what I mean. What I am trying to ask about is your purpose. What will help you keep going when things get hard (and they will), and what will help guide you when you face difficult decisions (which you will), and what will help you make sure that you get the most out of your time at GC (which is what we all want for you), is a clear sense of your purpose.

One way of talking about purpose that we use a lot at GC is vocation, an old-fashioned kind of word that means calling: what are you called to do (actions every day, classes, major, internships, jobs, career, etc.), but also who are you called to be. What kind of person do you want to be, and does God call you to be, and does the world need you to be? You will hear a lot over the next four years about vocation, and also about some important character traits, sometimes called virtues, that we believe are core to being the person you are called to be: Justice, Love, and Responsibility.

Because you chose GC, we know that you will get a great education, make wonderful friends, perhaps play a sport and get some great victories, and the odds are that you will get a great career and make a lot of money. And all of that is good, but it is not your purpose. My deepest prayer for you is that you will discover and rediscover your purpose at Georgetown College, that you will hear God's call in your life and become the person we all need you to be.

I would love to help you in any way I can on that journey. Don't be a stranger.

Sincerely,



Dr. Jonathan Sands Wise



CONTENTS

CHECKLIST	Complete Items Before Move-In Day	07
CAMPUS MAP	Offices You Should Know	08
FINANCIAL PLANNING		10
FINANCIAL AID CHECKLIST		11
STUDENT LIFE	Housing	13
	Packing for College	15
	Move-In Day	16
	Dorm Living: Residence Life Terms	17
	Dorm Living: Living with a Roommate	18
	Dorm Living: Room Switches	18
	Dorm Living: Basics for Living on Campus	19
	Dorm Living: Where to Get Grub	20
	Dorm Living: Campus Terms	21
	Dorm Living: ResLife and Housing Policies	22
	Dorm Living: Important Numbers and Resources	23
	Dorm Living: Dorm Maintenance Issue	24
	Dorm Living: For Parents	26
ACADEMICS	Terms	28
	Requirements for Graduation	29
	First Year at a Glance	30
	Freshman Seminar	31
	Academic Progress Check	31
	Frequently Asked Questions	32
	Accommodations	33
	Help with a Difficult Class	34
	Choosing a Major	35
	Register for Second Semester Classes	36
ATHLETICS	Contact List	39
	NAIA Eligibility Center Guide	40
	International Students	41
	Statement about Transcripts at GC	42
	Early Move-In and Breaks	42
	Maintaining Eligibility While at GC	43

FALL 2026 CHECKLIST

We are so excited to welcome all of our incoming students to Georgetown College! As you prepare to begin your collegiate experience with us, there are some important details that you will need to complete in order to be fully prepared for the upcoming fall semester. This list will help guide you through the process to ensure that you have completed each step toward being a successful student at Georgetown College.

ACADEMIC

☐ Pay deposit (\$200)	Available now
☐ Register for PAWS (Planning and Advising Workshop) – April 17, June 11, or July 16	Immediately
☐ Complete CPQ (Class Preference Questionnaire) – preferences are prioritized based on submission	Before PAWS
☐ Create GC portal account	Before PAWS
☐ Send final high school transcript through Parchment or Clearinghouse	Before July 1
☐ Send final college transcript (if dual-enrollment or transfer)	Before July 1
☐ Send FERPA (Family Educational Rights and Privacy Act of 1974) paperwork	Before July 1
☐ Send all AP scores directly from college board	Before August 1

FINANCIAL AID

☐ Complete FAFSA to receive financial award letter	Available now
☐ Complete verification (if selected for verification by federal government)	Immediately
☐ Accept, sign, and return financial aid offer at your earliest convenience	Before PAWS
☐ Sign up for payment plan at https://mycollegepaymentplan.com/georgetown/ if desired. Questions should be directed toward the student account office, (502) 862-8700. (Payment plans are by semester and begin on 7/15 for the 5 months of the fall semester)	Before July 15
☐ Complete Entrance Counseling, Master Promissory Note (MPN), and Annual Student Loan Acknowledgment for your federal direct student loans (Loans will not be disbursed until all three are completed)	Before August 1

STUDENT LIFE

☐ Complete housing application form	Before PAWS
☐ Complete medical paperwork (more details will come this summer)	Before August 1
☐ Submit student health immunization record	Before August 1
☐ Complete campus health and safety training (on Orientation Canvas course)	Before August 1

ADDITIONAL PAPERWORK (not required for all students)

☐ Sign up for directions (Christian Scholars Program students only)	Before July 1
☐ Complete required athletics paperwork – if you're a student athlete, you need to turn in to athletics	Before July 15
☐ Complete NAIA Eligibility Center at playnaia.org	Before July 15
☐ Complete student-athlete medical and insurance forms	Before July 15

Once all of these requirements have been completed, you will be ready to begin as a Georgetown College student! YOUR MOVE-IN DATE WILL BE AUGUST 15 and will be followed by your orientation weekend to welcome you to campus! If you have any questions or concerns regarding the above, please contact Admissions at 502.863.8009 or admissions@georgetowncollege.edu. We look forward to seeing you on campus!

Know Your way Around



OFFICES STUDENTS SHOULD KNOW

1. Anne Wright Wilson Fine Arts Building
2. Asher Science Center
3. Cooke Memorial
4. Ensor Learning Resource Center
5. James A. and Martha R. Brown Center for Fitness
6. John L. Hill Chapel

8. Nunnelley Music Building
9. Pawling Hall
10. Sociology Building
11. Wilson Lab Theatre
12. Allen Memorial Hall
13. Dudley Apartments
14. Anderson Hall
15. Collier Hall
16. Hambrick Village
17. Flowers Hall
18. Kappa Alpha House
19. Kappa Delta House
20. Knight Hall - Currently Closed
21. Lambda Chi Alpha House
22. PHA House
23. Phi Kappa Tau House
24. Phi Mu House
25. Pi Kappa Alpha House
26. Pierce Hall
27. Sigma Kappa House
28. Rucker Village
29. Intramural Field
30. Cralle Student Center
31. Davis-Reid Alumni Gym
32. Giddings Hall
33. Highbaugh Hall
34. Mechanical Building
35. Patterson House
36. The Alumni House
37. Mills President's Residence
38. Counseling and Health Services

LEGEND

- Dorms/Living
- Administrative Buildings
- Athletic Buildings
- Academic Buildings
- Chapel
- Social Buildings
- Parking

30. CRALLE STUDENT CENTER

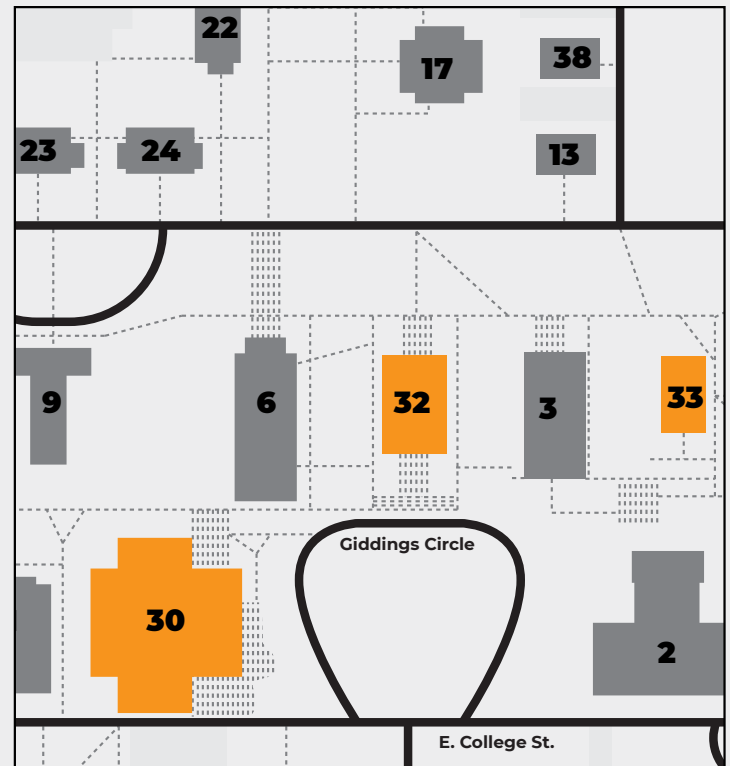
Human Resources — First Floor
Mail Room — First Floor
Book Store — First Floor
The Caf — Second Floor
ResLife — Third Floor

32. GIDDINGS HALL

Student Accounts - First Floor
Financial Aid - First Floor

33. HIGHBAUGH HALL

Office of the Registrar - First Floor



FINANCIAL PLANNING

FAQs (Frequently Asked Questions)

WHAT DO I NEED TO DO TO APPLY FOR FINANCIAL AID?

Apply to Georgetown College and complete the **Free Application for Federal Student Aid (FAFSA)**.

WHY DID I RECEIVE ANOTHER AWARD NOTICE?

Changes in your financial aid situation, such as the receipt of additional grants/scholarships, must be taken into consideration and **may impact your overall eligibility for assistance**.

ARE THERE ADDITIONAL FUNDING OPPORTUNITIES?

Absolutely! We recommend that students look into outside scholarship resources either by communicating with local organizations or businesses or visiting ScholarshipAmerica.org.

WHAT ARE PRIVATE OR ALTERNATIVE LOANS?

Alternative loans are private (non-federal) loans. The terms vary widely as do the eligibility criteria. You (and your borrower, if applicable) should carefully research the options and apply for the alternative loan that best suits your needs.

WHAT IS VERIFICATION AND WHY WAS I SELECTED?

Verification is a process mandated by the U.S. Department of Education to confirm the accuracy of the information provided on the FAFSA via submission of specific documentation and forms by the selected student and/or parents. **All requested documentation must be provided before a student's financial aid eligibility will be determined.**

I HAVE ACCEPTED FEDERAL DIRECT STUDENT LOANS, WHAT ARE MY NEXT STEPS?

Any student who has accepted federal direct student loans must complete Loan Entrance Counseling, **Master Promissory Note (MPN)** and the Loan Acknowledgment Agreement through studentaid.gov.

WHO HAS ACCESS TO MY FINANCIAL AID INFORMATION?

FERPA (Federal Educational Rights and Privacy Act of 1974) gives students certain rights to their education records. Students are able to indicate individuals who they wish to have access to any aspect of their education including academics, financial, and student life.

WHERE CAN I GO TO GET ASSISTANCE IF I HAVE QUESTIONS WHILE COMPLETING THE FAFSA?

On the home page of studentaid.gov, go to the Contact Us link at the top of the page. This page lists all of the available options for getting additional assistance. You can also get live help through a secure online chat session and by phone at 1-800-433-3243.

FINANCIAL AID

Checklist

☐

FAFSA COMPLETE AND ACCURATE

Your completed **Free Application for Federal Student Aid (FAFSA)** data can be found online at studentaid.gov and it is called the FAFSA Submission Summary.

☐

CHECK VERIFICATION STATUS

Students will be notified by Financial Planning staff if they have been selected by the U.S. Department of Education to complete verification. GC cannot award financial aid until verification has been completed.

☐

ACCEPT/DECLINE AID OFFER

All students must sign, date, and return the financial aid offer letter to the Office of Financial Planning prior to the start of each year. **To view your offer letter electronically, please visit your GC Portal.**

☐

BORROWING FEDERAL LOANS?

If you have accepted your federal student loans, and are a first-time borrower, visit studentaid.gov to complete your **Entrance Counseling and Master Promissory Note (MPN)**. Your loans will not disburse until these two steps have been completed.

☐

CHECK YOUR GC STUDENT ACCOUNT

For additional financial resources, consider these options:

- Federal Direct Parent Plus Loan: the student's parents can apply for this loan by visiting **studentaid.gov**
- Private Education Loans

CONTACT US FOR MORE INFORMATION:

502.863.8027

FP@georgetowncollege.edu

georgetowncollege.edu

Move-in is an exciting time for you and for the entire Tiger community. You will likely have many questions throughout the day, and when you arrive, you will find Residence Life staff members ready and eager to assist you.

We've created this move-in guide to help make your transition as smooth as possible. Inside, you'll find answers to many of the most commonly asked questions. **If you need any additional assistance, please do not hesitate to contact our office at Housing@georgetowncollege.edu.**

Residence Life



HOUSING PROCESS

AT GEORGETOWN COLLEGE, WE WANT YOUR TRANSITION INTO CAMPUS LIVING TO FEEL COMFORTABLE, INTENTIONAL, AND PERSONAL. TO HELP YOU UNDERSTAND HOW OUR HOUSING PROCESS WORKS, HERE'S WHAT YOU CAN EXPECT:

COMPLETE YOUR HOUSING APPLICATION

Begin by filling out the housing application found within your student portal as honestly and thoroughly as possible. This helps us better understand your living preferences and needs. If you already have a roommate in mind, be sure to list their name on the application.

PERSONALIZED, HAND-MADE PLACEMENTS

Every housing placement is made by hand. Our team carefully reviews each application to thoughtfully match students with the roommate who best fits their preferences and lifestyle. Because placements are completed individually rather than through an automated system, the process takes time. You may not receive your assignment immediately – but rest assured we are working diligently to make the best match for you.

FINDING OUT YOUR ROOM ASSIGNMENT AND ROOMMATE

Once your placement is finalized, you will receive an email containing your important housing details to both your personal email provided while applying and your GC email you created through the portal setup instructions. This includes your housing assignment, your roommate's name and contact information, and your designated move-in time.

ROOMMATE CHANGE REQUESTS (DURING SUMMER MONTHS)

We understand that circumstances and plans can shift over the summer. During the housing placement period, students may **request only one roommate change**. These requests are accepted until the final few weeks of the summer. To request a change, email housing@georgetowncollege.edu.

HOUSING

Single Room Requests

At GC, we strive to create a living experience that supports both your comfort and success. While upper-level students occasionally have the option to apply for private rooms, first-year students are not permitted to live in private rooms.

Exceptions may be made only when medically necessary. If a first-year student believes they need a private room for health-related reasons, they must go through the official approval process. According to the Student Handbook, first-year students may be granted a single room only if the need is verified and approved by: [Director of Disability Services](#).

Students seeking an exception should be prepared to submit the required documentation and begin this process as early as possible to allow time for review.

Our single-room policy helps us foster a healthy sense of community, connection, and support for new students as they transition into college life. Sharing a room during the first year is an important part of that experience.

Notes and Reminders

HALL DIMENSIONS

First-year **Women's Halls** (Allen/Collier)

- Room Size - 11'2" x 16'6"
- Window Size - 5'6" tall x 4'6" wide

First-year **Men's Hall** (Anderson Hall)

- Double room size - 14" x 17'
- Triple room size - 19'4" x 11'5"
- Window Size - 4'4" tall x 3'5" wide

COLLEGE FURNITURE

College furniture cannot be removed from rooms. Please plan on having your college furniture in your room for the entire year.

NO SMOKING

All residence hall rooms and campus buildings are NON-SMOKING (including vapor or e-cigarettes).

PACKING FOR COLLEGE

WHAT TO PACK FOR YOUR DORM:

LINENS & TOILETRIES:

- » Bedding: pillow, sheets, blankets, mattress pad (twin XL)
- » Manufactured bed risers (6 inches or less)
- » Towels, wash cloths, shampoo, conditioner, shower caddy, shower shoes
- » Comb/brush/dryer/curler/straightener, etc.

CLOTHING, LAUNDRY, & SUGGESTED ITEMS:

- » Disinfecting wipes and thermometer
- » Bathrobe, coat, jacket, raincoat, umbrella
- » Clothes hangers, hamper/laundry basket
- » Laundry detergent, softener, bleach, dryer sheets

BASIC FOOD AND PANTRY ITEMS:

- » Refrigerator (less than 6 cubic feet) - 3.2 cubic feet
- » Microwave (less than 900 watts - 700 watts)
- » Hot drink maker (less than 900 watts & must automatically turn off after use, or not have an exposed heating element)
- » Snack foods & food storage
- » Garbage bags
- » Paper towels/napkins

DECORATION & ELECTRONICS:

- » Carpet or area rug
- » Standing or desk lamp
- » Air freshener, fan, dehumidifier, etc.
- » Storage bins
- » Posters, wall decorations or artwork
- » Television (with ethernet connection is best)
- » Computer, printer (wireless not permitted)
- » Extension cord with UL approved surge protector

WHAT NOT TO BRING:

DURING MONTHLY FIRE SAFETY CHECKS, RESLIFE STAFF WILL REMOVE OR REQUIRE THE REMOVAL OF PROHIBITED ITEMS:

- Candles
- Any flammable materials
- Cooking appliances over 900 watts
- Cooking appliances with exposed heating elements such as Keurig, water boilers, toasters, crock pots, electric skillets, hot plates, etc.
- Extension cords with multiple outlets or multi-plug adapters
- Firearms, weapons, or explosives of any kind
Such items may include but are not limited to: any kind of firearm, ammunition, air rifles or air pistols, BB guns, firecrackers or fireworks
- Knives with blades over 6 inches
- Halogen or heat lamps
- Portable heaters
- Hover boards
- Incense/incense burners
- Cinderblocks, homemade structures, kits, etc. to loft beds
- Personal internet or Wi-Fi router
- Animals or pets (fish are acceptable)
- Drugs, alcohol, or paraphernalia of any sort (this includes any decorations)
- Ceiling fans

STORAGE: Due to NO extra storage space in the residence halls; limit what you bring. You should think about bringing seasonal clothes only.

CREATE AN INVENTORY LIST, especially of your electronics—including make, model, serial numbers, and photos. This is essential for insurance claims in case of theft or damage, ensuring you don't overpack or buy duplicate items, and simplifying the move-in/move-out process.

MOVE-IN-DAY

STEP 1
KNOW THE DAY YOU NEED TO ARRIVE

Your move-in time and instructions, such as labeling your items prior to arriving, will be **sent to both your personal and GC email**. If any changes are made before the day, you will be notified to check your email by your admissions counselor.

FALL 2026 MOVE-IN DAY IS SCHEDULED FOR SATURDAY, AUGUST 15, 2026, BETWEEN 9:00AM AND 3:00PM.

STEP 2
KNOW THE TIME TO ARRIVE

CHECK-IN TIMES To keep things moving smoothly, move-in times are organized by room number. You will be notified of your check-in time through an email to both your personal and GC accounts. The full move-in time matrix will be sent to you as well.

STEP 3
ENTER CAMPUS AND PARK

Enter campus on Robert N. Wilson Drive (see map on p. 8). GC Staff will welcome you and label your car with your building and room number. They will then direct you to your residence hall. Once you stop, GC staff, faculty, and students will unload your belongings and carry them straight to your room **(so label everything!)**.

STEP 4
CHECK IN

Head to the lobby of your assigned residence hall to officially check in, pick up your key and meet your Residence Life staff. Your Resident Assistant (RA) will then walk you to your room to complete check-in.

STEP 5
MOVE CAR

After unloading, volunteers will direct your family to your designated parking lot.

***ATHLETES**

Fall athletes will receive a move in day and time from their coaching staff. Please be looking for this communication from your coaches directly for your sport's assigned move-in day/time.

Fall sports may include:

- Football
- Cheer
- Men's & Women's Soccer
- Cross Country
- Golf
- Women's Volleyball

WE'RE HERE TO HELP: The Residence Life staff, Orientation Leaders, Fraternity & Sorority Life, athletics, faculty, and staff will all be on hand to help carry items and welcome you to campus.

NEED TO ARRIVE EARLY? Submit a request by August 1 to housing@georgetowncollege.edu. Approval is limited to essential needs only (especially for first-year students), and a \$20/night fee may apply.

DORM LIVING

Residence Life Terms

ResLife **Residence Life Office (ResLife)** is the central office for all Residence Life and Housing. Our offices are located on the third floor of the Cralle Student Center. This includes the offices for the Director, Assistant Director, Housing Coordinator, and Area Coordinators. We work to ensure that your living environment is comfortable and safe.

ACs **Area Coordinators (ACs)** are professional live-in Residence Life staff members who oversee multiple residence halls and supervise RHCs & RAs. These GC staff members are available to support you with more serious or ongoing concerns, handle complex situations, conduct processes, and provide additional guidance. They also implement residential education programming in the halls. **All Area Coordinators are available for meetings by appointment.**

RHCs **Residence Hall Coordinators (RHCs)** are live-in upperclassmen student staff that oversee each residence hall. Their duties include supervising and supporting the Resident Assistants (RAs), holding weekly on-call hours, organizing hall-wide programs, meetings, group chats, and safety procedures, and are available for student concerns.

RAs **Resident Assistants (RAs)** are student staff that live on each floor of the residence halls. They will help you adjust to campus and build community on your floor, plan activities and community-building events, enforce community standards and policies, and connect you with campus resources and support

WHO TO CONTACT FIRST

1. RAs

Questions about your floor, roommates, programs, or resources

2. RHCs

Ongoing concerns, hall-wide issues, or situations needing additional support

3. AC

Serious, complex, or unresolved concerns

DORM LIVING

Living with a Roommate

At the beginning of the year, **you and your roommate(s) should talk through your expectations and boundaries.** If helpful, your ResLife staff can supply you with a roommate agreement. It covers a range of topics from sleep patterns to sharing food. Even if you are rooming with your best friend, take the time to understand the preferences of your roommate(s). If disagreements happen, your RA or RHC is there to help you resolve issues.

TIPS TO MAKE THE MOST OF YOUR NEW ROOMMATE(S):

- 1 Communication is the most effective tool for living together happily. Discuss personal needs and boundaries early to prevent future challenges.
- 2 Be ready to make compromises.
- 3 Always treat your roommate(s) with respect. Think about how you would feel if the roles were reversed.
- 4 **Try to contact your roommate during the summer to plan for the upcoming year.**
- 5 Take your roommate to lunch or go somewhere outside your hall and have fun! Invite others to go along; expand your world.

Room Switches (during the semester)

We understand that sometimes a living situation may not feel like the best fit – and that's okay. To support students in finding a comfortable and positive living environment, Georgetown College offers a **Room Switch Period** early each semester. This period typically takes place during the **third to fourth week of the semester**, once students have settled into their routines and had time to get to know their roommates and residence hall community.

HOW IT WORKS:

During the Room Switch Period, students **may submit a request** to change rooms or move in with someone else, as long as there is available space in the residence hall. A sign-up or request form will be provided during this window, and our housing staff will work closely with students to accommodate changes whenever possible.

Our goal is to help students feel supported, comfortable, and at home – while also ensuring that changes are handled smoothly and fairly for everyone involved.

Outside of this period, we do not switch rooms for students who are having roommate issues; we go through a mediation process.

DORM LIVING

Important Basics for Living on Campus

YOUR TRANSITION TO LIVING INDEPENDENTLY BEGINS NOW, AND IT IS IMPORTANT THAT YOU KNOW SOME OF THE BASICS BEFORE YOU ARRIVE. GO OVER SOME OF THE FOLLOWING TASKS WITH YOUR PARENTS BEFORE YOUR ARRIVAL.

LAUNDRY

- Separate colors (lights, darks, whites)
- Separate fabrics (towels/sheets vs. clothes)
- Turn jeans and delicates inside out
- Zip all zippers (prevents damage)
- Don't overload the machine (3/4 full is a good rule of thumb)
- Only use the recommended amount of detergent
- Cold water and low heat for drying is a good rule of thumb
- Set the timer on your phone to remove clothes promptly
- Don't move someone else's laundry

CLEANING

- Disinfect frequently focusing on switches, faucets, keyboards, doorknobs, handles.
- Create a schedule or basic cleaning routine—10 minutes a day prevents buildup
- Bathrooms should be scrubbed at least every 5-7 days.
- Empty trash often if not daily.
- Wash dishes properly and after every use (common spaces).

BUDGETING

- Create a monthly budget: calculate how much money you'll have coming in (income) and what money you know will be going out (fixed expenses—tuition, rent, fees, cell phone, etc.) and what money you expect to spend (variable expenses—entertainment, date nights, etc.).
- Don't forget to save for emergencies or unexpected needs
- Use a debit/credit card responsibly.
- Understand student loans and interest basics

COOKING

- When shopping for groceries take a list. This helps with budgeting and keeps you from buying unnecessary items.
- Don't shop on an empty stomach.
- Learn to cook a few simple meals (pasta, eggs, rice, veggies, chicken) before coming to campus.

TIME MANAGEMENT

- Create a master schedule (class times, practice times, club times, etc.)
- Learn to prioritize tasks. Focus on your most urgent tasks first. It often helps to break down your large intimidating tasks into small chunks.
- When studying or doing difficult tasks minimize distractions
- Manage time without reminders (alarms, calendars)

WATCH OUT FOR COMMON SCAMS

- **Phishing and Identity Theft:**
 - » don't click on emails from unknown senders.
 - » check email addresses carefully for spelling errors.
 - » don't answer texts from people you don't know or if you are sure they wouldn't normally text you.
- **Scholarship/Loan Scams:** Legitimate scholarships do not charge application fees. And avoid anyone guaranteeing loan forgiveness for a fee.
- Always verify information or people independently.

DORM LIVING

Where to Get Grub.

THE CAF *The Montgomery Café*

Regular Hours

- **Monday - Thursday**
Breakfast: 7:30 AM - 9:30 AM
Lunch: 11:00 AM - 2:00 PM
Dinner: 5:00 PM - 8:00 PM
- **Friday**
Breakfast: 7:30 AM - 9:30 AM
Lunch: 11:00 AM - 2:00 PM
Dinner: 4:30 PM - 6:30 PM
- **Saturday**
Lunch: 11:00 AM - 1:00 PM
Dinner: 4:30 PM - 6:30 PM
- **Sunday**
Lunch: 9:30 AM - 1:00 PM
Dinner: 4:30 PM - 6:30 PM

The Caf is closed during official holiday periods and campus closures, including Fall Break, Thanksgiving Break, Spring Break, Winter Break, and Summer. Students who remain on campus during shorter breaks should plan accordingly for meals.

MULBERRY CAFÉ

Mulberry Café features “We Proudly Serve Starbucks Coffee.” Starbucks purchases and roasts high-quality whole bean coffees and sells them along with fresh, rich-brewed, Italian style espresso beverages, a variety of pastries and confections, and coffee-related accessories and equipment. Starbucks also offers a line of innovative premium Tazo Teas.

Regular Hours

- | | |
|--|--------------------------------------|
| • Monday - Friday
8:15 AM - 2:00 PM
7:00 PM - 9:00 PM | • Saturday
Closed |
| | • Sunday
7:00 PM - 9:00 PM |

TIGER DOLLARS

Both The Cafe and the Mulberry Café use Tiger Dollars. Students receive a certain amount of Tiger Dollars on their GCard depending on their meal plan. Students and Parents can add additional money to a GCard at the Student Accounts office or online at gcard.georgetowncollege.edu.

Delicious Restaurants in Town You'll Want to Try

CATTLEMAN'S ROADHOUSE

240 Champion Way

FATKATS PIZZERIA

3073 Paris Pike

MANCINO'S

1161 Paris Pike

SLAINTE PUBLIC HOUSE

320 East Main Street

CLUBHOUSE AT CANEWOOD

124 General John Payne Blvd.

FAVA'S 1910 DINER

159 East Main Street

MI CASITA

1135 Lexington Road

DESSERTS BY REBECCA

130 East Main Street

COUNTRY BOY KITCHEN

101 Innovation Way

GALVIN'S ON MAIN

155 West Main Street

MILANO'S

135 East Main Street

HOGGY'S ICE CREAM

100 East Main Street

DAVE'S BLAZIN BBQ

751 Slone Drive Suite 3

LOCAL FEED

214 Water Street

RODNEY'S ON BROADWAY

222 North Broadway Street

DORM LIVING

Campus Terms

LRC Abbreviation for the **Ensor Learning Resource Center**. The LRC, GC's library, is a main hub on campus. You can find classrooms, study rooms/spaces, art galleries, the Mulberry Café, and more.

THE BOOKIE A 24-hour study space equipped with study spaces, printers, whiteboards, and copiers for those all-night studying sessions; located in the LRC.

THE QUAD Most of GC's dorms are on what is referred to as South Campus. In the middle of these dorms is a grassy area known as the Quad. On a nice day you will find GC students hanging out together in this area. It's home to events such as Grubfest and Homecoming brunches.

SONGFEST A GC tradition that takes place during the spring semester. It is a competition centered on a theme chosen by the student body, complete with singing, a skit written by the students, dancing, and more.

GAC The **Georgetown Activities Council** assists Student Life in brainstorming, preparing, and presenting fun events.

NEXUS CREDITS Nexus events give students the opportunity to get credit for their attendance at cultural events, chapels, and even travel. 48 Nexus Credits are required for graduation.

SGA The **Student Government Association** serves as the "voice" of the students. SGA brings forward new initiatives, events, and information to the student body while also while providing opportunity, support, funding, and guidance to all registered clubs and organizations on campus.

DORM LIVING

ResLife and Housing Policies



SCAN OR CLICK FOR
ALL RESLIFE AND
HOUSING POLICIES

Fire Safety

FIRE SAFETY AND PREVENTION

Smoke detectors are installed in every room and in common spaces. The entire alarm system is connected to a central alarm system, which automatically notifies the Georgetown College Campus Safety and the Georgetown Fire Department of any problems.

Covering or tampering with smoke detectors is a college and city violation and incurs an immediate \$150 fine upon discovery.

FIRE SAFETY CHECKS are conducted monthly by your ResLife Staff residing in the building. Staff will check each room for functional fire detection systems, prohibited items, and compliance with campus policy. Use of multiple plug adapters to obtain a maximum number of outlets can result in the overload of circuits resulting in blown fuses and fire. When using a power strip, make sure it is polarized and grounded, with a built-in circuit breaker.

- Do not place decorations on ceilings or sprinkler heads. Materials on the ceiling may also impede the activation of smoke and heat detection equipment. Ceiling decorations could increase the speed for fire to spread.
- Additionally, fire extinguishers have been provided in each building, on each floor, to be used in the event of a fire. Your main interest is to get out and stay out of the building. If you have not been trained to use a fire extinguisher, focus on getting out of the building.

Campus Breaks

WINTER AND SUMMER HOUSING

Housing during Winter Break and Summer is not included in the standard semester room and board plan. ***Students who need housing during these periods must apply for Break Housing, which is offered at a weekly cost of \$140/week.*** Approval is based on space availability and demonstrated need.

WINTER BREAK

Students cannot remain in their residence halls during Winter Break and must move out for the duration. Personal belongings may remain in the room, but students will not have access to their residence hall or room during this time.

CAF CLOSURES

The Caf is closed during official holiday periods and campus closures, including Fall Break, Thanksgiving Break, Spring Break, Winter Break, and Summer. Students who remain on campus during shorter breaks should plan accordingly for meals.

DORM LIVING

Important Numbers and Resources

ACADEMIC FAIRNESS AND POLICY

ombud@georgetowncollege.edu
502.863.7978
Giddings Hall, Second Floor

COUNSELING AND THERAPY

counseling@georgetowncollege.edu
502.863.8062
Counseling and Health Services

GRAVES CENTER FOR CALLING & CAREER

callingandcareer@georgetowncollege.edu
503.863.8004
Highbaugh Hall

ACCOMMODATION SERVICES

accommodations@georgetowncollege.edu
502.863.7073
Highbaugh Hall, First Floor

FAITH AND SERVICE

Bryan_Langlands@georgetowncollege.edu
502.863.8153
John L. Hill Chapel, First Floor

RESLIFE

housing@georgetowncollege.edu
502.863.8371
Cralle Student Center, Third Floor

BILLING AND GCARDS

student_accounts@georgetowncollege.edu
502.863.8700
Giddings Hall, First Floor

FINANCIAL PLANNING

fp@georgetowncollege.edu
502.863.8027
Giddings Hall, First Floor

REGISTRAR

registrar@georgetowncollege.edu
502.863.8024
Highbaugh Hall, First Floor

BISHOP CENTER FOR A WELCOMING COMMUNITY

502.863.7047
Cralle Student Center, First Floor

HEALTH CLINIC

502.863.8201
Counseling and Health Services

TITLE IX: SEXUAL MISCONDUCT AND GENDER DISCRIMINATION

titleIX@georgetowncollege.edu
502.863.8373
Highbaugh Hall, First Floor

CAMPUS SAFETY

502.863.8111
502.863.7014
Cralle Student Center, First Floor

INFORMATION TECHNOLOGY SERVICES

helpdesk@georgetowncollege.edu
502.863.8000
Cooke Memorial, Third Floor

RED FLAG REPORTING

redflag@redflagreporting.com
877.647.3335



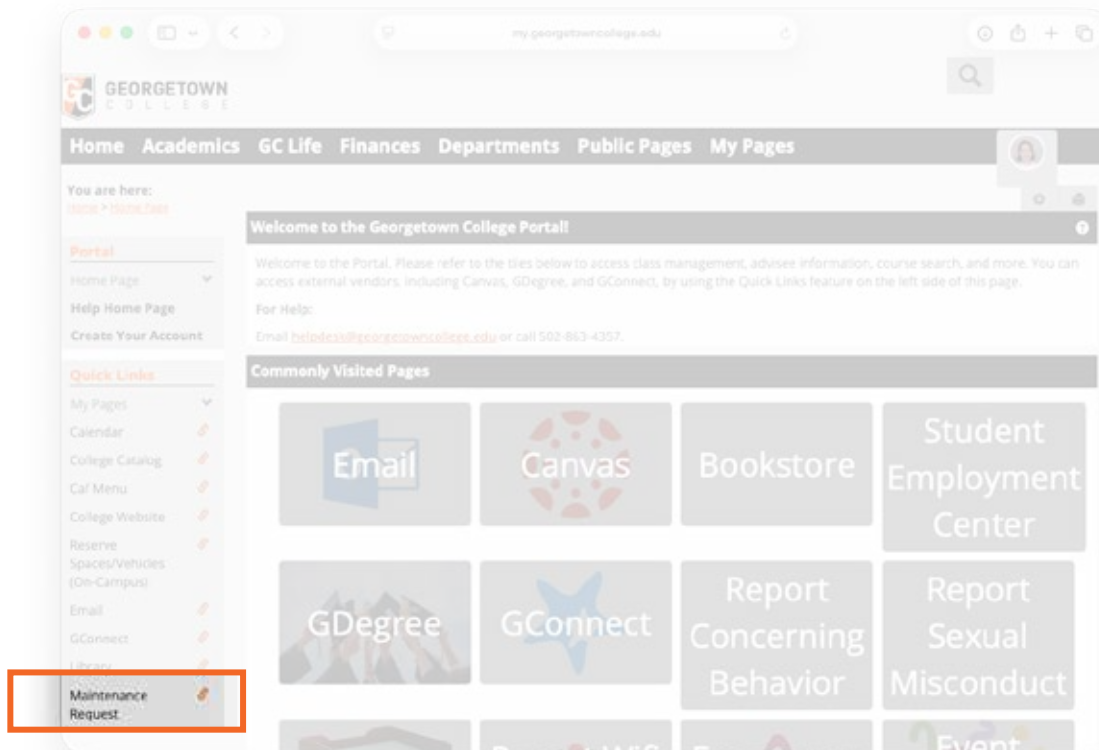
DORM LIVING

Dorm Maintenance Issue

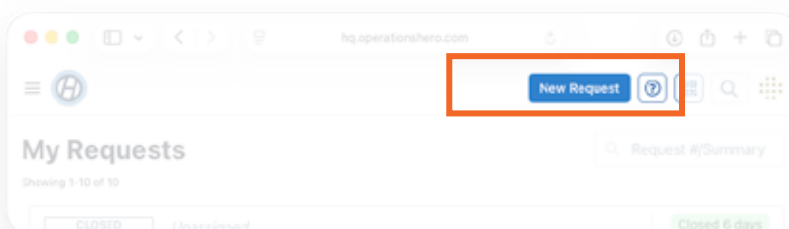
DOES SOMETHING IN YOUR DORM ROOM OR YOUR DORM COMMON SPACES NEEDS TO BE FIXED? **CREATE A MAINTENANCE REQUEST:**

1 LOG IN TO YOUR PORTAL USING YOUR ID AND PASSWORD CREATED BEFORE PAWS.

2 CLICK ON MAINTENANCE REQUEST:



3 THE “MY REQUESTS” PORTAL WILL APPEAR. CLICK ON THE TOP RIGHT BUTTON: NEW REQUEST



FILL OUT THE POP-UP FORM:

New Request

Requester

Betty Bone

Category

Estimated Labor Hours

Location

John Hill Chapel

Description/Summary

Category

- AV Audio/Visual
- AV-ALARM Alarms
- AV-CBL Cable/Satellite
- AV-CLCK Bells/Clocks
- AV-COMM Intercoms
- AV-PHNE Telephone
- AV-LITE Light System

Floor/Room Number

Upload Attachments

Drag and drop here or [Select Files](#)
You can add images, pdfs, or docs

Cancel

Save Request

Categories tell the maintenance team what the issue is related to. When you click on Category the list will show up in alphabetical order or you can start typing to find the correct category.

ESTIMATED HOURS: Guess. There is no wrong answer.

LOCATION: Choose your residence hall or the campus building.

DESCRIPTION: Write what the issue is; be as specific as possible.

FLOOR/ROOM NUMBER: Include your floor and room number.

Example: 3rd floor room 10.

UPLOAD ATTACHMENTS: Take a photo of what needs to be fixed and attach it to the request.

Example 01:

Can you replace the dirty ceiling tile in my room?

Example 02:

Is it possible to either fix or remove the electrical conduit? (see picture). **Note:** the image to the right was attached to the request helping maintenance see the issue and prepare appropriately.



Example 03:

Two bulbs are out in the 3rd floor hallway near the bathroom.

5

CLICK "SAVE REQUEST" BUTTON



An email will be sent to you letting you know that the request was received. A follow-up email may be sent with follow up questions. ***Maintenance will get to your job as quickly as possible.*** Please know that they must prioritize some requests due to safety concerns. A final email will be sent when the job is finished (closed).

DORM LIVING

Parents

PREPARING FOR ARRIVAL

- Make hotel/transportation reservations for Move-In Day if needed.
- There is NO extra storage space in the halls; encourage your student(s) to limit what they bring. You may be taking their belongings back home with you!
- Review with your student important Residence Life & Housing policies found online and in the student handbook. (Available at <https://handbook.georgetowncollege.edu/residence-life-and-housing-policies>).

PREPARING YOUR STUDENT FOR CHECK-IN:

- Your student (not you) checks in, accepts the key; you are now their "guest" in the residence hall who must be escorted by your student at all times
- Let your student and their roommate set up and decorate their room. Let them sort out who brings specific items to share as they communicate prior to move-in

MAIL ON CAMPUS

To ensure the prompt and accurate delivery of mail to your student's box, it is necessary that the complete address listed below be used on all mail. Address should read as follows:

(Resident's Name)
Georgetown College
(Campus Box #)
400 East College Street,
Georgetown, KY 40324

Your student can find their campus box number and combination on the Portal. Please remember that it is not safe to send cash in the mail. It is important to note that the Campus Mail Room cannot track postal mail for you, and package deliveries are only received Monday-Friday from 9:00 AM to 5:00 PM.

TELEPHONE SERVICES

Telephone service is not provided in residence hall rooms.



**SCAN OR CLICK TO LEARN
MORE ABOUT THE
FAMILY EDUCATIONAL RIGHT
AND PRIVACY ACT (FERPA)**



**SCAN OR CLICK TO LEARN
MORE ABOUT THE
GCs DRUG AND ALCOHOL-FREE
CAMPUS POLICIES:**

IMPORTANT DATES AND TIMES

- Early Arrival Application Deadline: Monday, July 6, 2026 by 9:00 AM
- Move-In Day: Saturday, August 15, 2026
- Freshmen Hall Meetings: Saturday, August 15, 2026 (Evening)
- Winter Break Hall Closing Date: Thursday, December 10, 2026

Welcome to Georgetown College. We are excited that you have chosen to join our community of scholars. As our mission statement says, “Georgetown’s mission is to provide a welcoming and challenging educational community, rooted in Christian love and service, that prepares students to make a positive difference in the world”, and we truly believe that. We want you to be successful in your journey at GC.

Academic Success Office



ACADEMIC SUCCESS

Terms

CREDIT-HOUR	A credit-hour is the unit by which academic progress is measured. Each credit-hour is expected to occupy at least three hours per week over the course of a 15-week semester, including time spent in preparation and in class meetings. For all courses, including short-term courses, online courses, and independent study/internships, a student is expected to complete at least 45 hours of work for each credit-hour awarded.
LOWER LEVEL COURSE	Lower level courses are numbered 100 and 200. They require no or limited prerequisites. They are introductory courses or part of a series of basic courses in a discipline.
UPPER LEVEL COURSE	Upper level courses are numbered 300 and 400. They build knowledge and skills developed in lower level courses; students have an increased responsibility for their own learning.
DROP/ADD/WITHDRAWAL	Before classes start: Classes may be added or dropped from your schedule at will. Between Day 1 and Day 4 (at 5:00PM) of classes: courses may be added or dropped. After Day 4: a drop request must be completed on the portal. Courses may be dropped with no grade after this period until the final date to drop a course without a grade (days vary per semester). After this date, courses may still be dropped with a W (withdrawal). Courses may not be added after the fourth day of classes at 5:00PM for the fall and spring semesters. During other terms, courses may be added through the first day of class. After this period, further approval is needed to add a class.
NEXUS	The Nexus program is a co-curricular graduation requirement designed to celebrate campus traditions, develop the campus community's spirit, mind, and wellness, and enhance students' career readiness. Many lectures, speakers, and events will be available during the semester for Nexus credit. It is recommended that you attend six per semester in order to fulfill the 48 Nexus credits needed for the graduation requirement. Lastly, campus posters and the "This Week at GC" emails will label events that are marked as a Nexus credit.

QUICK FAQs	What is the process for changing a class in the first week? Email registrar@georgetowncollege.edu What should I do if I need to drop a class after the first week? Complete drop request on the portal via Academics tab What are Academic Progress Checks? Professors verify your academic progress via GConnect Who do I contact if I have a learning disability? Contact Disabilities Services (502.863.7073) What to do when I am sick and must miss a class? Contact your professor and visit the wellness center What should I do if I need to drop below 12 hours? Discuss with Academic Advisor and Academic Success Where should I turn if I have an academic concern? Contact Academic Success (502.863.7070)
------------	---

ACADEMIC SUCCESS

Requirements for Graduation

120 HOURS minimum number of credit-hours needed for graduation

15 HOURS average number of credit-hours needed every semester to graduate in four academic years

12 HOURS number of credit hours needed to qualify as a full-time student (this affects athletic eligibility, financial aid, and health insurance)

39 HOURS upper-level hours (300 or above) needed for graduation (this number is included in the 120 hours, not in addition to the 120 hours)

Cs OR ABOVE needed in all major/minor courses

Ds or above needed in all Foundation or core courses

1 AND 1 OR 2 Students need at least one major and one minor, or two majors, or an area/interdisciplinary major for graduation

CONTINUOUS ENROLLMENT in English Composition and Foundations until successful completion

48 NEXUS credits are needed for graduation (goal is 6 each semester)

RESOURCES

Portal	Class Registration, schedule, email, Canvas, campus directory, NEXUS info
GDegree	Planning for your major and minor, checking requirements
GConnect	Tutoring, academic flags, meeting reminders for certain offices
Catalog	Course descriptions, major and minor requirements, grading scale
Canvas	Course syllabus, course content, communication with professors
Student Handbook	Student policies, Honor System, accommodations

ACADEMIC SUCCESS

First Year at a Glance

AUGUST	- Before classes begin, you may choose to add or drop courses with the help of your advisor - Most first year students register for a Freshman Seminar course that introduces you to college
SEPTEMBER	Academic Progress Check 1 – this is a supportive measure meant to help catch students who are struggling, so they may course correct
OCTOBER	- Academic Progress Check 2 - Advising for Spring registration - Registration (See Page 36 for how to Register) - Last day to drop a class without a grade
NOVEMBER	Last day to drop a class with a W (withdrawal)
DECEMBER	- Final exams - Inter Term classes begin
JANUARY	- Spring semester move-in day - Add/Drop period
FEBRUARY	Academic Progress Check Round 1
MARCH	- Spring Break - Advising for Fall registration - Academic Progress Check Round 2 - Last day to drop a course without a grade
APRIL	- Registration - Last day to drop a course with a W
MAY	- Final Exams - Graduation

IMPORTANT DATES FALL 2026

Wednesday, August 19	First day of classes
August 19-24	Drop/add classes
September 15-18	Academic Progress Check Round 1
October 8-9	No classes (Fall Break)
October 12-14	Academic Progress Check Round 2
Wednesday, October 21	Last day to drop a class without a grade
Tuesday, November 10	Last day to drop with a W
November 25-27	No classes (Thanksgiving Break)
Thursday December 3	Last day of classes
December 7-10	Final Exams

ACADEMIC SUCCESS

Freshman Seminar

Freshmen students will have the opportunity to take GSC101, a one-credit-hour course co-taught by a faculty advisor and an upperclassman. **This course is designed to give students the opportunity to adjust to college in a small, supportive environment, while also learning important skills such as course scheduling, degree-planning, and effective time management.** Students who belong to one of our Programs of Distinction will be placed in specially designed sections of GSC101 with students in their cohort.

Academic Progress Checks (APCs)

The Office of Academic Success oversees academic progress checks, or APCs, two times a semester. APCs are an opportunity for faculty to give students feedback on their classroom performance. **Students may receive kudos if things are going well or flags if they are struggling.** If a student receives a flag, they should speak to their professor to determine how to improve their performance. Staff members in the Office of Academic Success are available to help students get back on track.



ACADEMIC SUCCESS

Frequently Asked Questions

1

HOW DO I CHOOSE CLASSES?

After submitting your deposit, you completed a form called the Course Preference Questionnaire (CPQ). From there, *a preliminary schedule was made for you.* During PAWS, you will look through your schedule with a faculty member to ensure you have the correct classes and to make changes if needed.

If you are still undecided on your major, that is okay. Our curriculum is designed to introduce students to a wide range of academic areas that will help them succeed in any major they choose through our innovative Foundations and Core.

In our core you will choose from over 100 courses to make up approximately 45 credit hours/15 courses. These courses will build a firm foundation in a wide range of skills and competencies that employers say they need most—the ability to communicate, solve problems, and adapt to changing expectations.

2

WHAT IF I HAVE CREDITS FROM HIGH SCHOOL?

If you took dual credit or AP classes in high school, you may receive credit at Georgetown College for those courses, but you must submit the transcripts and/or scores to our Registrar's office by emailing registrar@georgetowncollege.edu.



**SCAN OR CLICK TO
LEARN MORE ABOUT
TRANSFERRING
CREDITS TO GC.**

3

HOW MANY CLASSES DO I HAVE TO TAKE?

GC requires all students to complete 120 hours to graduate. In order to remain eligible for financial aid and/or athletic commitments, a student must take 12 credit hours, but to make progress towards graduation, a student should take at least 15 hours/semester.

4

WHAT DOES LIBERAL ARTS MEAN?

As a liberal arts college student, you will not only take classes within your desired major, but also take classes outside of your intended major, such as History, English Literature, Philosophy, and many others. A well-rounded education will help you be successful in your future career.

5

WHY DO I HAVE TO TAKE FOUNDATIONS CLASSES?

Most incoming freshman take a shared class that introduces them to the arts, humanities, and literature in an effort to provide a foundation for critical thinking and writing.

6

WHAT DO W AND C FLAGS MEAN?

In order to meet the requirements for graduation, every student must take 2 Cultural (C) flags and 2 Writing (W) flags. We feel that exposing students to various cultures enriches their education, and writing is an important skill, no matter what their major is.

7

HOW DO I COMMUNICATE WITH MY PROFESSORS?

Email is the preferred method of communication for most people on campus, and most professors use a program called Canvas to organize their courses.

8

WHAT IF I HAVE A PROBLEM WITH A PROFESSOR?

You may contact the Academic Ombud. They will help you navigate your situation.

ACADEMIC SUCCESS

Need an Accommodation or had an IEP?

We don't have IEPs, but you may qualify for an accommodation that will help you be successful in your classes. Contact the Director of Disability Services at 502.863.7073 to discuss any accommodations you may need as soon as possible.

WHAT ARE ACCOMMODATIONS:

Accommodations are adjustments made to a policy and/or to the environment to ensure students with disabilities (physical or otherwise) have equal access to course material, information, activities, programs, housing, and other campus facilities. In other words, accommodations try to circumvent barriers that interfere with a disabled student's ability to have an equivalent experience to that had by students without disabilities.

REQUESTING ACCOMMODATIONS:

Accommodations can be requested for all facets of the College experience, including for academics, housing, dining, on-campus work, parking, etc. The documentation requirements for different requests may differ, but the Disability Services Coordinator is available to walk you through the process.

Accommodations are not automatic and a meeting is essential. Together we will explore how your disability impacts you in the living and learning environment of Georgetown College, which accommodations circumvent barriers, address the specific limitations of your disability, and how to notify the appropriate department/s.

Accommodations are not retroactive, so it is in your best interest to seek accommodations early.

It should be noted that accommodations will not lower academic standards, compromise the integrity of, or fundamentally alter, any program. Therefore, academic accommodations may vary, depending on the learning outcomes and design of a course.



**SCAN OR CLICK TO
LEARN MORE ABOUT
OUR DISABILITY
SERVICES INCLUDING
DOCUMENTATION
AND IMPORTANT
DOCUMENTS.**

ACADEMIC SUCCESS

Help with a difficult class

The transition to college from high school can be difficult as the work loads are vastly different. The Office of Academic Success helps to create a quality learning environment for students by providing academic support and personal care. Through proactive initiatives, comprehensive services, and personal attention, we provide support in a meaningful manner to enhance the student experience, and help students achieve and realize their academic goals.

OPTIONS FOR HELP WITH A CLASS:

TUTORING

We encourage all Georgetown College students to take advantage of our peer-based tutoring system. Individual tutoring is completely free to students and is available for nearly all 100- and 200-level courses, with group tutors available for some of our core classes in math and the sciences.

If you need a tutor, please log in to GConnect (on the portal) and click on "Courses" to determine if a tutor has already been assigned to the class. If a tutor is not available for a particular course, please let the Office of Academic Success know and our staff will find someone to assist you as quickly as possible.

ACE

If you need a little extra support, we're here for you. Students in the ACE program work closely with Academic Success staff, taking advantage of all of the great services we offer to get your college career off to a strong start.

WRITING CENTER

The Writing Center is conveniently located on the first floor of the Anna Ashcraft Ensor Learning Resource Center right off the main lobby. You may drop in or make an appointment, either by calling the Center at 502-863-8423 or by pre-scheduling in GConnect. To schedule an appointment, please log in to GConnect and click on "My Support Network" and then "Writing Center." You will then be able to select a time to meet with a tutor from a wide array of office hours.

FRESHMAN SEMINAR

Sometimes you want to go where everybody knows your name – and Freshman Seminar is one of those places. Get to know your peers and professors in a low-stress setting while earning academic credit towards graduation.

PARENTS

We know that you are an important part of your student's success. However, please be aware that federal law may prohibit us discussing certain things with you.



SCAN OR CLICK TO LEARN
MORE ABOUT THE
FAMILY EDUCATIONAL RIGHT
AND PRIVACY ACT (FERPA)

ACADEMIC SUCCESS

Choosing a major

Don't think you need to know what you want to major in right now. We can help. Your schedule is designed to introduce you to various disciplines.

THE GRAVES CENTER FOR CALLING AND CAREER:

The Graves Center is your one-stop office for:

- Conversation about **potential career paths**
- Assessment of **passions, goals, and skills** toward career identification
- Location of **internships** for career exploration
- Guidance on **major(s), minor(s), and courses** that position students for career success
- Advice on building a **professional network**
- Assistance with job and graduate/professional school applications, including **resumes and letters of interest**
- Preparation for job and graduate/professional school **interviews**
- Determination of the best **post-graduation destination** and strategies for **effective onboarding**.

Make an appointment by calling 502-863-8383, sending a message to graves_center@georgetowncollege.edu, or visiting the Graves Center inside Highbaugh Hall.

OVER 93% of students have reported pursuing desired employment or continuing education after graduation!

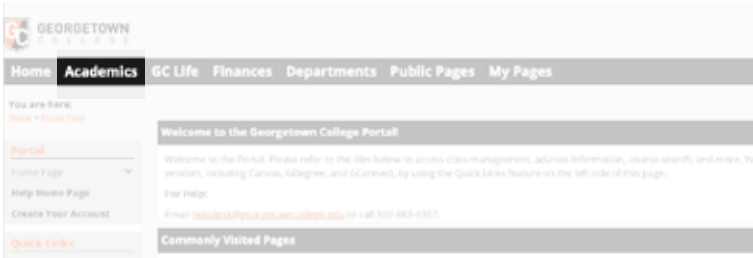
ACADEMIC SUCCESS

Register for Second Semester Classes

FIRST MEET WITH YOUR ACADEMIC ADVISOR

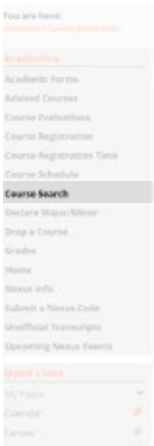
GO TO YOUR GC PORTAL

CLICK ON ACADEMICS



CLICK ON COURSE SEARCH

to find available courses and build a schedule



SELECT THE TERM (SEMESTER)

you are registering for

ADD CODE OR COURSE TITLE OR SELECT THE DEPARTMENT OR JUST CLICK SEARCH

A screenshot of the 'Undergraduate Course Search' form. It has a 'Term' dropdown menu set to 'Spring 2026'. Below it are input fields for 'Course Code' (with a 'Contains' dropdown), 'Course Title' (with a 'Contains' dropdown), and 'Department' (with a dropdown set to 'All Departments'). There are 'Clear', 'Search', and 'Print' buttons at the bottom.

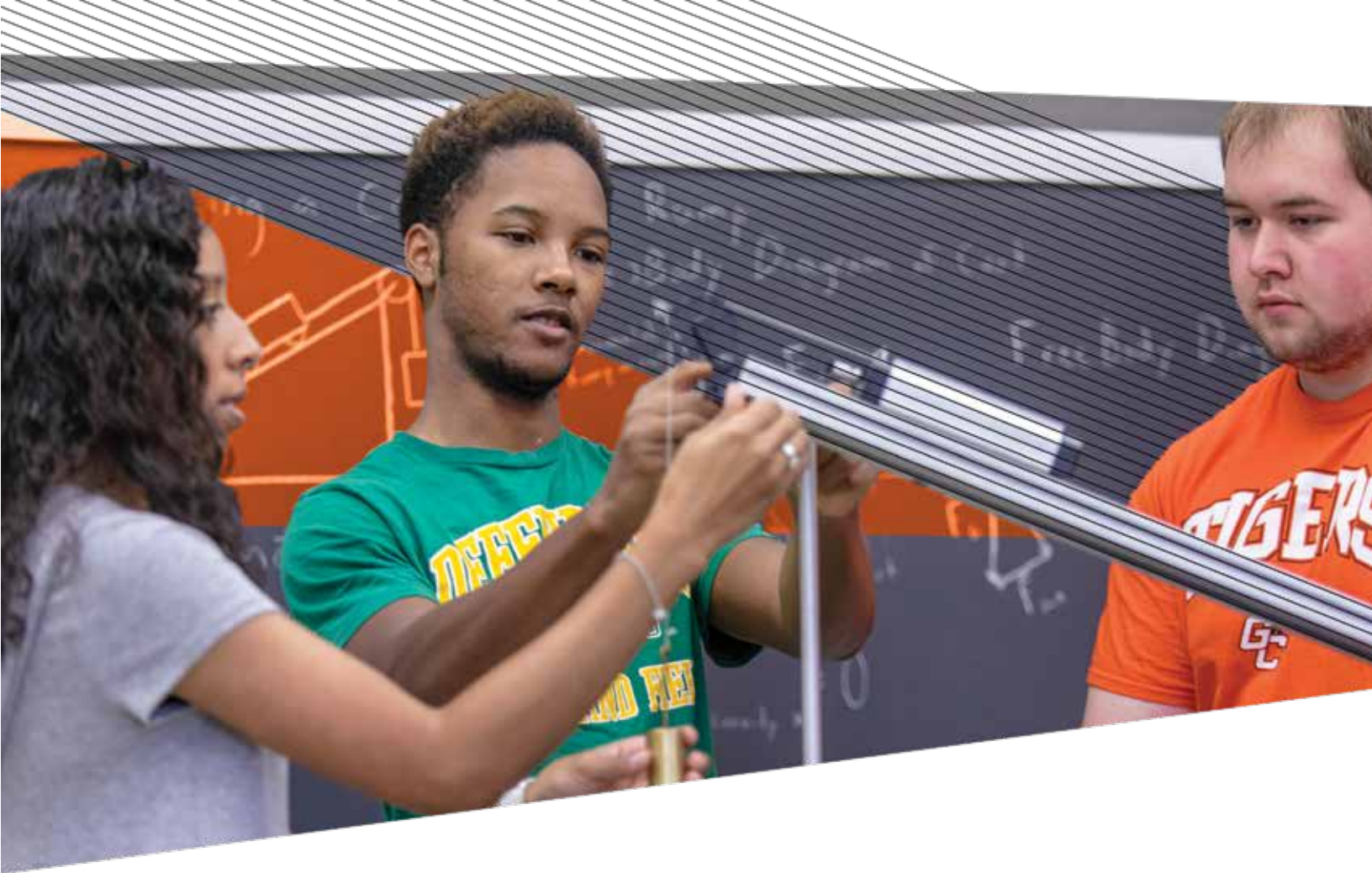
Here we selected Spring 2026 then we selected the art department then we clicked search. The result is a list of all the courses taught in the art department in the spring semester of 2026.

A screenshot of the search results table. The table has columns for 'Term', 'Course', 'Section', 'Sec. Day', 'Sec. Time', 'Sec. Location', 'Sec. Type', 'Sec. Status', 'Sec. Seats', 'Sec. Waitlist', 'Sec. Prereq', 'Sec. Notes', and 'Department'. The 'Department' column is filtered to 'ART'. The table lists various art courses and sections for Spring 2026.

UNDERSTANDING THE COURSE LIST:

UNDERSTANDING THE COURSE LIST:

Name of the course	Course Designation	Professor	Number of students registered for the class	Number of students waiting to get into the class	Number of credit hours this course is worth	Status of the class: O - Open, C - Closed, R - Re-opened	Building and Room Designation	Days that the class will meet	Class Times	Area of Inquiry –a Section of the Foundation & Core	Restrictions to taking the course. Click to find a list.
Intro to Graphic Design	ART121(A)	Kincer, D	12	14	0	R 3	WAB116	-M-W-F-	9:00 AM 10:35 AM	AD11: Fine Arts (ART)	Requirements



After finding the class or classes you would like to take go to the Add/Drop screen above course search.

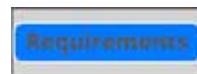
INPUT THE COURSE YOU WANT TO TAKE AND CLICK ADD.

You are now registered for that course.

PORTAL » ACADEMICS » COURSE REGISTRATION

REASONS YOU AREN'T ALLOWED TO ADD A CLASS

1. There is a requirement like a prerequisite (a class you must take and pass before you are allowed to take this class) and/or class standing (some courses are for Juniors and Seniors only, or do not accept freshman, etc.).
2. You have registered for too many hours.
3. The course is for majors only.



UNDERSTANDING THE COURSE DESIGNATOR:

ART121(A)

ART indicates the department (here it is the Art Department)

121 indicates the level (100 is the first level, 200 is the second level, 300 is the third level, etc.)

(A) indicates the section of the class

Having multiple sections mean that more than one of the same class is being taught so you might see A, B, C, etc. WA or WB means that the class is being taught online or hybrid (half online/half in-person).

Dear Future Tiger:

On behalf of everyone in our athletic department, I'd like to welcome you to Georgetown College and congratulate you on choosing to become a Tiger! The combination of academic excellence, championship athletics, and personal growth opportunities that are available to you as a Georgetown student-athlete is exceptional. It's our desire to help you make the most of these opportunities so that the next few years on our campus serve as a catalyst for the rest of your life.

There is no better way to ensure that you maximize these opportunities than by getting off to a fast start. In the same way that your offseason preparation sets the stage for your performance during the season, I encourage you to maintain focus on each step between now and the time you move onto campus and begin classes. There will be a lot of correspondence from our admissions staff, our residence life office, our coaches, our athletic trainers, and others who are focused on one thing - helping you make a great transition to Georgetown College. Please be purposeful with the way you complete these steps, just like you are with your offseason preparation. It will pay off - believe me!

I look forward to seeing you on campus soon, getting to know you more, and cheering you on as you do wonderful things. Please don't hesitate to reach out if there is anything I can assist you with in the meantime. TIGER PRIDE!!

Sincerely,



Chris Oliver
Vice President for Athletics / AD



**SCAN OR CLICK FOR
THE GEORGETOWN
COLLEGE ATHLETICS
WEBSITE**

ATHLETES

Athletic staff contact list

CHRIS OLIVER	Vice President for Athletics	502.863.8064	chris_oliver@georgetowncollege.edu
KIMBERLY CHANDLER	Associate Vice President for Athletics and Compliance	502.863.7057	kimberly_chandler@georgetowncollege.edu
KEITH HACKETT II	Assistant Athletic Director		keith_hackett@georgetowncollege.edu
ANDREW PRESTON	Sports Information Director		andrew_preston@georgetowncollege.edu
LEAH CASTLEMAN	NAIA Senior Woman Leader	502.863.7961	leah_castleman@georgetowncollege.edu
JAKE RYAN	Head Athletic Trainer	502.863.7032	jacob_ryan@georgetowncollege.edu

HEAD COACHES

RANDY GUTE	Baseball Head Coach	502.863.8207	randy_gute@georgetowncollege.edu
CHRIS BRIGGS	Men's Basketball Head Coach	502.863.7093	christopher_briggs@georgetowncollege.edu
JEFF NICKEL	Women's Basketball Head Coach	502.863.7020	jeff_nickel@georgetowncollege.edu
JOANIE ALEXANDER LAKE	Cheerleading Head Coach		joanie_lake@georgetowncollege.edu
CAMRYN SNAPP	Men's and Women's Cross Country Head Coach and Track and Field Head Coach		camryn_snapp@georgetowncollege.edu
PEYTON BLANTON	Dance Head Coach		peyton_blanton@georgetowncollege.edu
ALYSSA TINKER	Esports Head Coach		alyssa_tinker@georgetowncollege.edu
JOHN PERIN	Football Head Coach		john_perin@georgetowncollege.edu
MIKE EICHBERGER	Director of Golf (Men & Women)		michael_eichberger@georgetowncollege.edu
BIANCA ROJAS	Women's Lacrosse Head Coach	678.464.7297	bianca_rojas@georgetowncollege.edu
LOUIS JONES	Men's Soccer Head Coach	859.983.5810	louis_jones@georgetowncollege.edu
LEAH CREWS CASTLEMAN	Women's Soccer Head Coach	502.863.7961	leah_castleman@georgetowncollege.edu
THOMAS THORTON	Softball Head Coach	502.863.7017	thomas_thornton@georgetowncollege.edu
MICHAEL CUNNINGHAM	Men's and Women's Tennis Head Coach	502.863.7060	michael_cunningham@georgetowncollege.edu
JAMES RADER	Women's Volleyball Head Coach		james_rader@georgetowncollege.edu
JACK STARK	Men's Volleyball Head Coach		jackson_stark@georgetowncollege.edu
FRANK JAMES	Men's Wrestling Head Coach		frank_james@georgetowncollege.edu
ANGELA VITIRITTI	Women's Wrestling Head Coach		angela_vitiritti@georgetowncollege.edu

ATHLETES

NAIA Eligibility Center Guide

All first-time NAIA student-athletes **must register with the NAIA Eligibility Center**. This process is quick and easy, only taking a few minutes. This central hub of all NAIA student athletes allows students and coaches to track their progress online.

REGISTRATION FOR NAIA ELIGIBILITY STEPS:

1

Go to PlayNAIA.org and input your desired email address.



2

An email will be sent to your email address and you will need to confirm your email.

3

After confirming your email, you can begin the online registration process.

Registration fees:

\$110 for student graduating from high school

\$145 for freshman with a break in enrollment,

\$160 for current college or transfer students, and

\$170 for international students

NOTE: a fee waiver system is available for U.S. students who demonstrate financial need.

ATHLETES

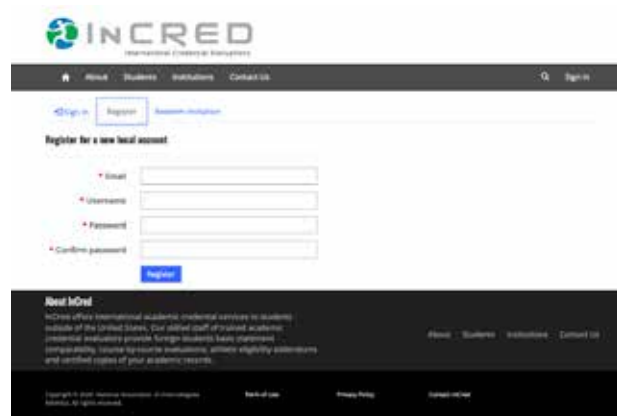
International Students

In addition to registering in the NAIA Eligibility Center, international students must complete an InCred evaluation.

InCred is an academic credential service that evaluates and sends official academic documentation to both the NAIA Eligibility Center, and Georgetown College. First time freshmen only need a Basic Evaluation that reviews high school records. A Course-By-Course Evaluation is needed for any international student who has taken university/post-secondary courses at a non-US college/university.

REGISTRATION WITH INCRED:

1 Register at InCredevals.org (image links to site).



2 Select the desired evaluation option from basic or course-by-course.

3 List your educational history and upload transcripts.

4 Select Georgetown College to receive completed evaluation.

5 Confirm application details.

6 Select payment options.

7 Click on “process” and application is complete and on its way.

International Student Insurance

Healthcare in the United States is very expensive and requires health insurance. To ensure that our international students have coverage, GC has created a group health insurance policy in which all F-1 (International) students are required to enroll in. Students are

automatically enrolled each academic year and billed through the GC Business Office. Details concerning student coverage are covered during International Student Orientation. **For questions about this policy please contact the International Student Services Office.**

ATHLETES

Statement about Transcripts to GC

It is vital that official copies of dual credit courses, AP scores, and final high school transcripts are sent to Georgetown College ASAP. Athletic eligibility can be negatively impacted by repeating dual credit and AP courses, and these documents must be on file with Georgetown College.

Early Move-In and Living on Campus During Breaks

Student-athletes may be required to move in early (no earlier than August 1), remain on campus during breaks including Fall Break, Winter Break, and Spring Break, or move back to campus early prior to the start of the Spring semester. **Information about move-in dates and times will be communicated directly to student-athletes from their coach.** If student-athletes are not required to move in early, they should follow instructions from Admissions/Student Life about move in and check out dates.

In most instances, athletics does not maintain separate housing accommodations for student-athletes. Student-athletes should follow all Admissions/Residence Life instructions and processes as it relates to housing assignments, policies, and procedures.

ATHLETES

Maintaining Eligibility While at GC

REMAINING ELEGIBLE CAN BE COMPLICATED AND INCLUDES MANY EXCEPTIONS AND PARTICULARITIES. YOUR COACHES AND COMPLIANCE OFFICERS WILL COMMUNICATE VERY DETAILED INFORMATION SPECIFIC TO YOU. **THIS PAGE IS A STARTING POINT, NOT A FULL LIST OF REQUIREMENTS.** IF YOU HAVE QUESTIONS OR CONCERNS ABOUT YOUR ELIGIBILITY PLEASE SPEAK TO YOUR COACH OR COMPLIANCE OFFICER.

Student-athletes are allowed 10 full-time semesters to compete in **4 seasons of competition**. Seasons of competition are counted based on a student-athlete competing in more than 20% of the total number of allowable contests for their sport and/or competing in post-season competition.

Seasons of competition are counted by individual sport, so a student-athlete could complete a season of competition in Cross Country and Outdoor Track, but not Indoor track.

YOUR ABILITY TO TRAIN AND PRACTICE WITH THE TEAM IS UP TO COACH DISCRETION.

BASICS TO REMAINING ELIGIBLE TO PLAY

- 1 Most student athletes will receive an initial eligibility decision from PlayNAIA (see page 40).
- 2 You must be enrolled full-time meaning 12-credit-hours /four-3-credit-hour courses. Dropping even to 11 credit hours will make you immediately ineligible to play.
- 3 You must pass at least 9 credit hours/three-3-credit-hour courses during your first semester as a freshman in order to be eligible to compete during your second semester.
- 4 After your first year at GC, you must have completed (passed) 24 credit hours/eight-3-credit-hour courses in order to compete during your second year. This means, that the athletics department will look back at your fall 2026 and spring 2027 to make sure you have a total of 24 credit hours.

A progressive rule applies to the credit hour requirement, meaning that after your second season of competition you must have completed 48 cumulative credit hours. After your third season of competition, you must have completed 72 cumulative credit hours.

Student-athletes can take winter and summer courses to help meet the 24-credit-hour obligation. However, you are limited to 12 “non-term” hours.

NOTE: Repeating a class can make the math on your credit hours very complicated. You should always speak with Compliance about/before repeating any course.
- 5 Once you have reached your junior year or have completed one season of competition **you must maintain a 2.0 GPA or better.**



CULTIVATING

passion

IGNITING PURPOSE