

Master's Program Exit Survey

Note to graduates: We appreciate your willingness to complete this survey. The data that you provide will be used for program improvement.

Which MA program are you finishing? MAAC ____ LBD ____ MA/Rdg&Wrtg ____ MA (elem, MS, HS) ____
Are you earning an endorsement? If so, which one? _____

Please rate the MA program you are completing by the standards below. Rate each as to how much the MA program contributed to the standard by circling the appropriate number.

“0” means that the graduate program has not contributed to the development of the standard in your case.

“1” means that the graduate program has contributed to the development of the standard in your case in a minimal way.

“2” means that the graduate program has contributed adequately, but not strongly, to the development of the standard in your case.

“3” means that the graduate program has contributed strongly to the development of the standard in your case.

- 0 1 2 3 You have sufficient content knowledge within your own discipline(s) to make connections to other disciplines and to students' life experiences, guide students to understand content from various perspectives, and address students' misconceptions. (CF 1.1; KY 1)
- 0 1 2 3 You can plan effective learning experiences and assessments that are based upon students' needs/interests/prior knowledge and that measure learning objectives. (CF 1.2; KY 2)
- 0 1 2 3 You can implement and manage instruction in ways that actively engage students in meeting learning objectives. (CF 1.3; KY 4)
- 0 1 2 3 You can employ effective classroom management and discipline strategies. (CF 1.5B)
- 0 1 2 3 You can assess learning in multiple ways, communicate results to students and others, and use results to inform instruction. (CF 1.4; KY 5)
- 0 1 2 3 You can create and maintain learning environments that promote student learning and develop mutual respect. (CF 1.5A; KY 3)
- 0 1 2 3 You can analyze student data and use it to reflect on and evaluate your teaching. (CF 3.1; KY 7)
- 0 1 2 3 You can use information on students' cultural, linguistic, experiential, and developmental backgrounds and readiness for learning in instructional decision-making. (CF 3.2)
- 0 1 2 3 You can collaborate with colleagues, parents, and other agencies to design, implement, and support learning programs. (CF 1.6; KY 8)
- 0 1 2 3 You can evaluate your own overall performance in relation to the Georgetown College Conceptual Framework and KY's learner goals and develop and implement a professional development plan. (KY 9)
- 0 1 2 3 You can use technology effectively for various purposes: to support instruction; to access and manipulate data; to enhance professional growth and productivity; to communicate and collaborate with colleagues, parents, and the community; to conduct research. (CF 1.7; KY 6)
- 0 1 2 3 You can learn from students and communities and make your instruction culturally relevant for your students. (CF 2.2)
- 0 1 2 3 Your commitment to the profession and to students and families has been enhanced. (CF 2.1)
- 0 1 2 3 You feel prepared to provide professional leadership in your school and community. (KY 10)
- 0 1 2 3 You can articulate a coherent philosophy and you view yourself as a scholar who can generate new knowledge versus merely receive it. (CF 3.3)

PLEASE INCLUDE ANY COMMENTS ON THE BACK OF THIS FORM.

THANK YOU FOR COMPLETING THIS SURVEY! RETURN TO THE GRADUATE EDUCATION OFFICE.